

**Contract Instructor Opportunities, 2023-24**  
Carleton University, Department of History

The Department of History is seeking qualified Contract Instructors for the following courses for the 2023-24 academic session. As a general rule, the minimum qualification is a Ph.D. in the appropriate field. Terms and conditions of employment are set out in the Collective Agreement between Carleton University and CUPE Local 4600, unit 2.

**The modality of each course is determined by the University (in-person, online, or hybrid).**

**FYSM 1405 D [1.0 credit] – Doing History: World War II**

This seminar will take a comprehensive global history approach to World War II. It will examine the origins of the war, the strategic, diplomatic, and tactical prosecution of the war, the impacts of the war on civilians, and the post-war settlement.

**Fall/winter, in-person**

*Candidates are required to have experience in teaching the history of World War II. A record of relevant publications would be an asset.*

**HIST 1003 [0.5 credit] – Empire, War, & Revolution in Europe**

History of Europe from the mid-nineteenth century through the 1930s. Emphasis on how nation-building, empire, war, and revolution transformed Europe's politics, culture, society, and relationship to the world.

**Fall, in-person**

*Candidates are required to have experience in teaching European history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 1004 [0.5 credit] – Europe in War and Cold War**

History of Europe from the Second World War through the end of the Cold War. Topics may include wartime occupation and resistance movements; the Holocaust; Cold War divisions and memory cultures; youth cultures and protest; and the collapse of communist regimes.

**Winter, in-person**

*Candidates are required to have experience in teaching 20th century European history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 1301A [0.5 credit] – Conflict and Change in Early Canadian History**

An exploration of how colonialism and conflict altered peoples, cultures, and places in what came to be called Canada from pre-contact to the first age of industrialization. Course topics include imperialism, Indigenous-settler relations, slavery, migration, and government, providing context for contemporary issues.

**Fall, in-person**

*Candidates are required to have experience in teaching Canadian history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 1301B [0.5 credit] – Conflict and Change in Early Canadian History**

An exploration of how colonialism and conflict altered peoples, cultures, and places in what came to be called Canada from pre-contact to the first age of industrialization. Course topics

include imperialism, Indigenous-settler relations, slavery, migration, and government, providing context for contemporary issues.

**Fall, in-person**

*Candidates are required to have experience in teaching Canadian history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 1302A [0.5 credit] – Rethinking Modern Canadian History**

An exploration of how major political, economic, legal, social, and cultural changes shaped modern-day Canada from the late 1800s to the present. Course provides context for contemporary issues including colonialism, redress, reconciliation, race relations, migration and urbanization, globalization, technology, and the environment.

**Winter, in-person**

*Candidates are required to have experience in teaching Canadian history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 2003 [0.5 credit] – Early Medieval World, 300-1000**

The history of medieval global societies across Europe, Asia, and Africa from the fourth to the tenth century.

**Fall, online**

*Candidates are required to have experience in teaching Medieval history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 2004 [0.5 credit] – Late Medieval World, 1000-1500**

The history of medieval global societies across Europe, Asia, and Africa from the eleventh to the sixteenth century.

**Winter, online**

*Candidates are required to have experience in teaching Medieval history and in the supervision of teaching assistants. A record of relevant publications would be an asset.*

**HIST 2204 [0.5 credit] – Early Modern Europe 1350-1650**

A survey of the major social, political, and cultural developments in continental Europe from the 14th to the 17th centuries.

**Fall, online**

*Candidates are required to have experience in teaching the history of Early Modern Europe. A record of relevant publications would be an asset.*

**HIST 2511 [0.5 credit] - 20th-Century Germany**

A survey of social, cultural, and political tensions and developments in Germany from World War One to the Fall of the Berlin Wall.

**Winter, day**

*Candidates are required to have experience in teaching the history of 20<sup>th</sup>-Century Germany. A record of relevant publications would be an asset.*

**HIST 2600 [1.0 credit] – History of Russia**

This is a full-year survey of Russia and its empire from the formation of Kyivan Rus in the 10th century to post-Soviet Russia in the 21<sup>st</sup>. Topics normally include the Mongol invasion, the rise

of Moscow and the early Tsars, the establishment of serfdom, the Enlightenment, 19<sup>th</sup> century intellectual culture and village life, Marxism and the formation of the Soviet Union, Stalinism, World War II, the Cold War, and the collapse of communism.

**Fall/winter, in-person**

*Candidates are required to have experience in teaching the history of Russia. A record of relevant publications would be an asset.*

**HIST 2706 [0.5 credit] – Ancient and Pre-Colonial Africa**

A survey of Ancient African cultures and civilizations, the trans-Saharan trade system, and the trans-Atlantic and Indian Ocean slave trades from 600 BCE to the 19th century.

**Fall, in-person**

*Candidates are required to have experience in teaching the history of ancient and pre-colonial Africa. A record of relevant publications would be an asset.*

**HIST 2804 [0.5 credit] – War and Society**

A thematic study of the experience of war and its consequences. In addition to military conflict, the course will examine the technological, political, social, and cultural impact of war on societies, with a focus on the experiences of ordinary people. Time period, region of the world, and thematic focus to be selected by the instructor.

**Fall, in-person**

*Candidates are required to have experience in teaching military history. A record of relevant publications is required.*

**HIST 2809 [0.5 credit] - The Historian's Craft**

This course offers lectures and workshops on historical methods and materials. Topics will include the discovery, evaluation, and analysis of documents in historical context, nondocumentary evidence, statistics, and bibliographical tools.

**Fall, in-person**

*Candidates are required to have extensive teaching experience, especially relating to the analytical, research, and writing skills required for historical study.*

**HIST 2913 [0.5 credit] – History of Oil**

An exploration of the history of oil from the ancient period to the present day. The course introduces students to the interconnected histories of oil in countries across the world.

**Winter, online**

*Candidates are required to have experience in teaching the history of Oil as it relates to such matters as technology, industry, culture, and society, and a record of research and publication in the field. Experience in working with digital tools is also required.*

**HIST 3812 [0.5 credit] – Digital History**

An examination of the digital representation of history, exploring the approaches, issues, and methods of working in digital environments. Topics may include gaming, virtual environments, digital research tools, public digital history.

**Fall, in-person**

*Candidates are required to have experience in teaching digital history. A record of relevant projects and publications would be an asset.*

**HIST 3813 [0.5 credit] Problems in Global and Transnational Histories**

An examination of historical encounters across geographical regions and the ways in which historians have studied them, with a focus on evaluating categories such as “national,” “international,” “transnational,” “world,” and “global” history. Themes may include: imperialism, postcolonialism, the environment, migration, trade, religion, the body, war, disease.

**Winter, in-person**

*Candidates are required to have experience in the teaching of global and transnational history, with an emphasis on how these approaches to studying history have been applied to particular places, times, and themes. A record of relevant publications would be an asset.*

**HIST 3820 [0.5 credit] – Explorations in History Theory**

Taking a specific historical topic as its focus, this course examines how historians have applied a wide range of theoretical approaches in order to understand and interpret that topic's historical significance. Topic to be selected by the instructor.

**Fall, in-person**

*Candidates are required to have experience in the teaching of historical theory and in how various theoretical approaches to studying history can be applied to particular times and places. A record of relevant publications would be an asset.*

**HIST 5701 [0.5 credit] - Archival Theory and Practice**

An examination of theories, methodologies, and problems relating to archives and records management, including principles and concepts guiding the work of archivists. Topics to be covered include records appraisal, collection, arrangement, and description, with particular attention paid to archival communities, including Library and Archives Canada.

**Fall, in-person**

*Candidates should have a record of practice and publications in archival matters. They are required to have experience in teaching archival practice.*

**HIST 5705 [0.5 credit] - Museums, National Identity and Public Memory**

An exploration of how national museums and similar institutions construct narratives and represent histories through processes of collection, preservation and exhibition. Topics to be covered include memory and identity; theory of museums; contestation; inclusivity and authority; cultural politics and heritage.

**Winter, in-person**

*Candidates are required to have a strong record of curatorial work at one of Canada's national museums. Preference will be given to candidates who can demonstrate experience in teaching, training, and/or workshop facilitation in a national museum setting and a record of presenting at national and international conferences on museums and curatorial practice.*

**HIST 5707 [0.5 credit] - Narrativity and Performance in Public History**

An examination of the theory and practice of storytelling and performance in public history through a variety of forms, media, and contexts. **This course** includes experiential learning activities.

**Fall, in-person**

*Candidates should have a record of research and practice in performance and public history. They are required to have experience in teaching oral history, public history, and using experiential learning methods.*

### **Application Procedures and Deadlines:**

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit a cover letter, an up to date CV that includes a listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. NOTE that when applying for courses for which they have incumbency, applicants are not required to (re)submit documentation beyond their updated CV.

Applications should be sent to the Department Chair via email to:

Dr. Sonya Lipsett-Rivera, Chair  
c/o Darlene Moss, Departmental Administrator  
Department of History  
Carleton University  
darlene.moss@carleton.ca

**The deadline for receipt of applications is May 24, 2023**

Disclaimer: All contract instructor positions are subject to budgetary approval. Advertisement is not a guarantee that a particular course will be offered.

### **Pre-Posting Hiring Decisions:**

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications, but the department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

- HIST 3115 Childhood and Youth in History, Fall
- HIST 3510 Indigenous Peoples of Canada, Fall
- HIST 3907, Transnational History, Winter
- HIST 3909, Topic in Public History, Fall
- HIST 4916 Topic in Public History, Winter

*A note to all applicants:* As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University Human Resources website (<https://carleton.ca/hr/labour-relations/academic-staff-agreements/>) and the CUPE 4600-2 website (<https://www.cupe4600.ca/>)