

Contract Instructor Opportunities, Fall and Winter 2024-25

Department of History, Carleton University

The Department of History is seeking qualified contract instructors for the 2024-25 academic year. As a general rule, the minimum qualification is a Ph.D. in the appropriate field. Terms and conditions of employment are set out in the [Collective Agreement](#) between Carleton University and CUPE Local 4600, unit 2.

The calendar descriptions of these courses can be found in the [undergraduate](#) and [graduate](#) calendars.

The courses for which contract instructors are currently being sought are as follows:

FYSM 1405 [1.0 credit] – Doing History: Global World War II

This seminar will take a comprehensive global history approach to World War II. It will examine the origins of the war, the strategic, diplomatic, and tactical prosecution of the war, the impacts of the war on civilians, and the post-war settlement.

Candidates are required to have experience in teaching the history of World War II. A record of relevant publications would be an asset.

Term: Fall/Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 30

HIST 1003 [0.5 credit] – Empire, War, & Revolution in Europe

History of Europe from the mid-nineteenth century through the 1930s. Emphasis on how nation-building, empire, war, and revolution transformed Europe's politics, culture, society, and relationship to the world.

Candidates are required to have experience in teaching the European history of the period covered by this course. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 150

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 1004 [0.5 credit] - Europe in War and Cold War

Examination of Europe from the Second World War through the Cold War and beyond.

Topics may include wartime occupation regimes and resistance movements; the Holocaust; Cold War divisions and memory cultures; decolonization and migration; youth cultures and protest; and the collapse of communist regimes.

Candidates are required to have experience in teaching European history in the period covered by this course. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 150

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 1301A [0.5 credit] – Conflict and Change in Early Canadian History

An exploration of how colonialism and conflict altered peoples, cultures, and places in what came to be called Canada from pre-contact to the first age of industrialization. Course topics include imperialism, Indigenous-settler relations, slavery, migration, and government, providing context for contemporary issues.

Candidates are required to have experience in teaching Canadian history in the time period covered by this course. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 150

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2003 [0.5 credit] – Early Medieval World, 300-1000

The history of medieval global societies across Europe, Asia, and Africa from the fourth to the tenth century.

Candidates are required to have experience in teaching Medieval history in the time period covered by this course. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2004 [0.5 credit] – Late Medieval World, 1000-1500

The history of medieval global societies across Europe, Asia, and Africa from the eleventh to the sixteenth century.

Candidates are required to have experience in teaching Medieval history in the time period covered by this course. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2301A [0.5 credit] - Canadian Political History

A chronological survey of the major events, issues, and controversies of Canada's political history, from the nation's creation to the present day.

Candidates are required to have experience in teaching Canadian political history. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA Support: Yes

Anticipated Enrollment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2401 [0.5 credit] - History of the United States to 1865

A survey of United States politics and society from Reconstruction to the era of globalization.

Candidates are required to have experience in teaching the history of the United States in the time period covered by this course. A record of publications in the history of the United States from 1865 would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2511 [0.5 credit] - 20th-Century Germany

A survey of social, cultural, and political tensions and developments in Germany from World War One to the Fall of the Berlin Wall.

Candidates are required to have experience in teaching the history of 20th-Century Germany. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2804 [0.5 credit] – War and Society

A thematic study of the experience of war and its consequences. In addition to military conflict, the course will examine the technological, political, social, and cultural impact of war on societies, with a focus on the experiences of ordinary people. Time period, region of the world, and thematic focus to be selected by the instructor.

Candidates are required to have experience in teaching military history. A record of relevant publications is required.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2811 [0.5 credit] - Public History from Memory to Museums

An introduction to historical representation in the public arena and to public engagement with the past, including through archives, museums, films, novels, and video games.

Candidates are required to have experience in teaching Public History courses on the subjects and themes described here, as well as in employing experiential learning practices in their teaching. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 110

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2913 [0.5 credit] History of Oil

An exploration of the history of oil from the ancient period to the present day. The course introduces students to the interconnected histories of oil in countries across the world.

Candidates are required to have experience in teaching the history of oil as it relates to such matters as technology, industry, culture, and society, and in the supervision of teaching assistants. A record of relevant publications would be an asset. Experience in working with digital tools is required.

Term: Winter

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 3809 [0.5 credit] - Historical Representations

An examination of how historical narratives have been produced in relation to sites of public memory. The public presentation of history through a wide range of themes, which may include museum exhibits, commemorations and popular culture. This is a required course for students in our Public History Concentration.

Candidates are required to have experience in teaching Public History courses on the subjects and themes described here. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 3908 [0.5 credit] - Thematic Topic: Creating History: Writing Historical Fiction

This is a discussion and workshop-oriented course in the production of popular forms of historical writing.

Candidates are required to have experience in teaching creative writing with a historical foundation. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 30

HIST 4302 [1.0 credit] - Canadian Ideas and Culture

The topic for this year is Black Nova Scotia. The course will explore various aspects of African Nova Scotian history, culture, and ideas, with a particular focus on Black Nova Scotians in the context of the African Diaspora and Afrocentricity.

Candidates are required to have experience in teaching African Nova Scotian history in a global context. A record of relevant publications would be an asset.

Term: Fall/Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 20

HIST 4916 [0.5] credit - Special Topic in Public History

The topic for this year is Canadian War Art. The course will focus on Canada's national war art collection (the Beaverbrook Collection of War Art). The

course will introduce students to this collection, as a case study of how public history is both created and consumed, and to theoretical and applied approaches to the study of visual and material historical sources.

Candidates are required to have experience in teaching Public History with a focus on visual and material sources, especially art. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 20

HIST 5702 [0.5 credit] – Public History Special Topics

Theoretical and practical instruction in areas such as digitizing history, oral history, local history, photography, material history, and performance.

The topic for this year is Decolonizing Public History.

Candidates are required to have expertise in public history, Indigenous and settler-Indigenous histories, and experience in teaching public history or critical heritage, or have commensurate professional experience in cultural institutions.

Term: Fall

Designated Modality: Online

Anticipated TA support: No

Anticipated Enrolment: 20

HIST 5702 [0.5 credit] – Public History Special Topics

Theoretical and practical instruction in areas such as digitizing history, oral history, local history, photography, material history, and performance. **The topic for this year is Public History and Public Policy.**

Candidates are required to have expertise in public history and the study of commemorations, the planning and assessment of commemoration events, and familiarity with and knowledge of government policy-making processes, and experience in teaching public history.

Term: Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 20

Pre-Posting Hiring Decisions

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications, but the department will

contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

HIST 2706 - Ancient and Pre-Colonial Africa (Fall Term)

HIST 3001 - History at the Movies (Fall Term)

HIST 3909 – Topic in Public History (Fall Term)

HIST 4506 – Gender, Sexuality, and Women’s History

Application Procedures and Deadlines:

All applicants must apply to the Department Chair in writing via email:

Dr. James Miller, Chair
c/o Darlene Moss, Departmental Administrator
Department of History
Carleton University
darlene.moss@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit a cover letter, an up to date CV that includes a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. **Note that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.**

The deadline for receipt of applications is May 9, 2024.

Disclaimer: All contract instructor positions are subject to budgetary approval.

Advertisement is not a guarantee that a particular course will be offered.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Staff Agreements webpage on the Carleton University Human Resources website <https://carleton.ca/hr/labour-relations/academic-staff-agreements/#sect3> and the CUPE 4600-2 website <https://www.cupe4600.ca/>