

Department of History
Carleton University

HIST 3806A



SHŌWA-HEISEI-REIWA 昭和/平成/令和

History of Japan since 1945 / 戦後日本史 [Sengo Nihonshi]
2021-2022

Fall Term 2021
TUE/THR: 13:05-14:25

Instructor: J. Kovalio
Jacobkovalio@cunet.carleton.ca
Office hours :by email message

Stay safe and healthy! We will overcome the pandemic together!

A - HIST 3806 A due to the pandemic is again taught *online* using Zoom and *synchronously*. Zoom links will be made available by the end of August.

B - This most interesting and intensive course – offered in **two weekly virtual classes of 1.5 hours each** - covers the history of Japan, domestically and in the international context, since the end of the Second World [Pacific] War. In order to give **all** participants an adequate starting point, a brief review from the *Tokugawa* era [1603-1868] opens the course. Given the unprecedented transition from the **Heisei** to the **Reiwa** eras since May 2019, the class commences with a brief introduction to the imperial institution of Japan by Dr. Kovalio.

C. Students are strongly urged to attend regularly. There are **no classes** between **October 25th - 29th, 2021** (Fall Break).

D – The **two** conveniently priced **instruments of learning** for the course are : **1** – The **mandatory HIST 3806 Coursepack 2021 edition** by Jacob Kovalio, available only in the University Bookstore can be ordered or be picked up in accordance with safety regulations, from (www.carletonshop.ca). **IT WILL BE USED IN EACH CLASS** (after the first) and facilitates notetaking. **2** - *Japan in Transformation, 1945-2010* by Jeff Kingston, Pearson Education, second edition, available in print or ebook format.

E - The **ONLY** mandatory reading - *done at the individual pace of each student* - are the sections of the **Kingston book at the head of each topic on this syllabus**. (The other readings are **NOT** relevant due to New Coronavirus impediments). Other (**online only**) materials will be assigned as needed. **Questions and discussions on the fascinating subject matter of the class are particularly encouraged.**

F- GRADING has two ORAL components: 1 – Identification/Definition questions (5 out of a list of 40) worth 50% of the grade. **2 – Discussion** on a **research project** each student will prepare from the list at the end of this syllabus worth the other 50% of the grade. Exams commence on **November 23rd**. **Instructions/schedules will be circulated by November 9th**.

PARTICIPANTS MUST COMPLETE ALL ASSIGNMENTS IN ORDER TO BE IN GOOD STANDING. Cases of **DOCUMENTED ILLNESS** and **FORCE MAJEURE** situations affecting deadlines will be dealt with directly by each student and the professor.

G - The Department of History, Carleton University

Learning Outcomes policy adopted in 2013 – aims to enable our students to :

- 1) Understand and explain historical events, people, institutions, movements, and ideas over several periods of the past and over several regions of the world
- 2) Analyze and assess historical documents, artifacts, and other primary sources
- 3) Evaluate historical arguments and historical scholarship
- 4) Recognize and apply historical methods and historical theories to make historical arguments
- 5) Conduct independent research using primary sources and historical scholarship
- 6) Express in writing the results of historical thinking and research
- 7) Express orally the results of historical thinking and research
- 8) Demonstrate professional skills in a workplace context (for coop especially)

H- In all their written work, students must avoid **plagiarism**, which is defined in the University **Calendar** as being "to use and pass off as one's own idea or product work of another without expressly giving credit to another." This may take the form of (1) copying from another's work

without appropriate use of footnotes and quotation marks; (2) the use of another's ideas and arguments without acknowledgement; (3) lengthy and close paraphrasing; (4) submitting someone else's written work as one's own. The Calendar also defines as an "instructional offence" the submitting of "substantially the same piece of work to two or more courses without permission of the instructors" involved. The penalty for plagiarism or other instructional offences can range from "zero" for the work in question (with no re-write privileges), to FNS in the course, to possible expulsion. Names of students submitting written work containing plagiarised material will be sent to the Associate Dean of the Faculty.

COURSE OUTLINE

I. Introduction: Overview of Modern and Contemporary Japanese History, Coursepack, pp 1-7.

Issues:

- *The legacy of the Tokugawa system: SAKOKU, bureaucratism and the *Bushi*; demographic homogeneity; Confucianism.
- *The imperial institution
- *The Meiji state and its institutions: emperor, Constitution, parties, parliament, military etc.
- *The meaning of the "Taishō Democracy".
- *The turbulent 1930s, "the Fifteen-Year War".

II. The Allied Occupation of Japan - Context and Legacy

Readings:

- 1 - **Kingston, pp. 1-17; 111-117;118-125**
- 2 - Kawai K., *Japan's American Interlude*, pp. 1-34, 57-111,183-225
- 3 - Dower J.W., *Japan in War and Peace*, pp. 9-33; 155-208
- 4 - Dower, J.W., "Peace and Democracy in Two Systems," in Gordon A. ed., *Postwar Japan as History*, pp. 3-34
- 5- Dower, J.W. *Embracing Defeat. Browse.*
- 6 - Maruyama, M. *Thought and Behaviour in Japanese Politics*, pp. 135-157

Issues:

- *The circumstances of Japan's defeat.
- *The Emperor and surrender.
- *General Douglas MacArthur – the SCAP [Supreme Commander for the Allied Powers].
- *The 1947 Peace Constitution.
- *The San-Francisco peace agreement.
- *Old and new institutions and personalities.

III. Postwar Japan's political environment

Readings:

1 - **Kingston, pp. 19-31.**

- 2 - Murakami Y., "The Japanese Model of Political Economy," in Inoguchi & Okimoto ed. *The Political Economy of Japan*, vol. 2, pp. 33-93
- 3 - Kovalio, J., "The Centennial of Japanese Parliamentarism," in McGee, Eliot, Lee ed., *Canadian Perspectives on Modern Japan*, pp. 34-47
- 4 - Kovalio, J., "Methuselah in Tokyo," Kovalio webpage.
- 5 - Carlile, L.E. "Japanese Politics and the Security Issue," in Kovalio J. ed, *Japan in Focus*, pp. 14-35
- 6 - Morris, I. *Nationalism and the Right Wing in Japan*, pp. 161-205
- 9 - **Ozawa, I. Reforming Japan**

Issues:

- *Traditional and modern elements in Japanese politics.
- *Before the "[19]'55 system".
- *The characteristics of the " '55 system".
- *The LDP and other political parties in politics.
- *The political clout of big business - [NIHON] KEIDANREN.
- *The bureaucracy in politics and *everywhere*- AMAKUDARI etc.

IV. Japan's economy: 'miracles' and labour relations

Readings:

- 1 - **Kingston, pp. 31-40 ;98-109; 125-127;134-138;159-161.**
- 2 - Johnson, C. *MITI and Japan's Economic Miracle*, pp.3-35; 275-305
- 3 - Komiya, R.& Itoh, "Japan's International Trade," in Inoguchi & Okimoto, pp. 173-225
- 4 - Nakamura, M. "Japanese Industrial Relations," in Kovalio pp. 169-194
- 5 - Gordon A., "Contests for the Workplace," in Gordon, pp.373-394

Issues:

- *The pattern of postwar Japanese economic growth.
- *The impact of the Korean War and Ikeda's "income doubling" policy.
- *MITI, MOF, BOJ and the "economic miracle".
- *"Japanese management" and "Japanese labour relations".
- *"The Lost [Two] Decade[s]," [1991-2001] and the administrative "Big Bang".

V. External Relations and Defense

Readings:

- 1 - **Kingston, pp. 40-51; 51-61; 101-114; 134-145**
- 1a - Inoguchi Takashi & Purnendra Jain: *Japanese Foreign Policy Today* [JFPT], pp. 3-43
- 2 - Katzenstein P.J. & Okawara, *Japan's National Security* pp. 155-199

- 2a- Tsuchiyama, Jitsuo, "Ironies of Japanese defense policy," in JFPT, pp. 136-152
 3 - Cummings B., "Japan's Participation in the World System," in Gordon, pp. 34-64
 3a -Moon Chung-in @ Park Han-kyu, "Globalization and Regionalization," in JFPT, pp. 65-83
 4 - Parker, P. "Japanese Environmental Policy," in Kovalio, pp. 143-167
 4a- Ōta Hiroshi "Japanese environmental foreign policy," in JFPT, pp. 96-122
 5 -Krasner, S.D, "Japan and the US," in Inoguchi & Okimoto pp. 381-414

Or

- 5a- Yōichirō, Satō, "Modeling Japan's foreign economic policy with the US," in
 6-Akitoshi Miyashita and Yoichiro Sato ed. *Japanese Foreign Policy in Asia and the Pacific*, pp. 13-37
 6a-Akaha, Tsuneo, "US-Japan relations in the post-Cold War era," in JFPT, pp. 177-204
 6b - Donnelly, M. "In Negotiation: Japan and the US," in Kovalio, pp. 69-89
 7- Saywell, J. "Kanada Pan and Honda San: Continuity, Discontinuity and Asymmetry in Canada-Japan Relations," in Daly J. and Sekine T. ed., *Discovering Japan*, pp. 81-111
 8 - Edward, Newman, "Japan and international organizations," in JFPT, pp. 43-65
 9 - Ian, Neary, "Japanese foreign policy and human rights," in JFPT, pp. 83-96
 10 - Sueo, Sudō, *The International Relations of Japan and SE Asia*, pp. 33-56
 10a- Lam Peng Er, "Japanese relations with Southeast Asia," in JFPT, pp. 251-266
 Sueo, pp. 56-78 [ODA]
 11- Whiting, A. *China Eyes Japan*, pp. 24-58
 11a - Kamiya Mataka, "Japanese foreign policy toward Northeast Asia, in JFPT, pp. 226-251
 11b- C.W. Braddick, "The waiting game: Japan-Russia relations," in JFPT, pp. 209-226
 Purnendra, Jain, "Japan and South Asia," in JFPT, pp. 266-283
 11c -Kovalio, "Japanese foreign policy and territorial dispute management," CANCAPS, 2001, Kovalio website
 12 - Ishihara S., Morita A. *The Japan That Can Say No. Browse.*

Issues:

- *An overview of postwar Japanese foreign policy.
- *The special relationship with the US.
- *Foreign policy decision-making: PMO, MOF, Parliament.
- *Japan and Asia Pacific/ASEAN/ASEAN+3/APEC.
- *Relations with China, Russia, Korea.

VI. Society, Education, [Popular] Culture

Readings:

- 1 - **Kingston, pp. 61 -71; 71-81;145-158**
 2 - Nakane, C., *Japanese Society*, pp. 87-153
 OR
 2a - Hendry, J., *Understanding Japanese Society*, pp.6-83; 169-202
 OR

- 2b - Fukutake, T. *The Structure of Japanese Society*, pp. 11-17; 151-213
 3 - Gluck, C. "The Past in the Present," in Gordon, pp. 64-95
 4 - Creighton, M. "Images of Foreigners in Japanese Ads" in Kovalio, pp. 225-241
 5 - Podolsky, M. "The *Kikokushijo*," in Daly/Sekine, pp. 197-215
 6 - Kobayashi, Victor "Japan - under the American Occupation," in Beauchamp, E. ed., *Learning to be Japanese*, pp. 181-213
 7 - Horio, T., *Educational Thought and Ideology in Modern Japan*, pp. 106-171
 8 - Hardacre, H. *Shinto and the State*, pp. 3-21; 134-160
 10 - Fusè, T. "Suicide in Japan," in Kovalio, pp. 241-265
 11 - Buckley S. "Altered States - The Body Politics of 'Being Woman'" in Gordon, pp. 347-372
 12 - Uno, K. "The Death of "Good Wife, Wise Mother"?" in Gordon, pp. 293-322
 13 - Dale P., *The Myth of Japanese Uniqueness*, pp.1-25; 201-228

Issues:

- *Fundamental social patterns in Japan.
- *Self-perception and reality: uniqueness, consensus, 'superiority', etc.
- *The education system.
- *Japan's women; feminism.
- *Religion - Shintoism, Buddhism, New Religions.
- *Quality of life.

VII. The Immediate Past and the Future

Readings:

- 1 - **Kingston, pp. 81-114; 162-163.**
 2 - Pyle, K. "Japan, the World and the 21st Century," in Inoguchi and Okimoto, pp. 446-487
 3 - Cronin, R., *Japan and the US and Prospects for the Asia Pacific Century*, pp. 57-104
 4 - Chapman, J.W. *Japan's Quest for Security*, pp. 1-81
 5 - Shibusawa, M. et al, *Pacific Asia in the 1990s*, pp. 123-147
 6 - Vogel, E. *Japan as Number One*, pp. 9-27, 53-97, 225-259
 7 - Woronoff, Jon, *Japan as Anything But Number One* pp. 11-29, 99-125, 273-295

Issues:

* Japan in the 21st century: internal aspects – the two ‘lost decades’; ***Kōreika shakai*** [Greying Society]/***Hikikomori*** [Young Socially Reclusive Men]. The 3/11/11 *Fukushima Earthquake and Tsunami*.

***The ABE ADMINISTRATIONS: 2006-7; 2012- Present.** Domestic policies: ABENOMICS/Constitutional amendment /De-facto immigration changes/The New Coronavirus pandemic/ the postponed 2020 Olympics; Japan’s position in Asia and the world: the FOIP [Free and Open Pacific]; the value of ANPO alliance with the US, the *challenge* of China’s hegemonic ‘rising’/the Beijing-Seoul “entente” and the complicated ABE/XI/MOON relationship. ALL THESE TOPICS ARE COVERED IN THE UPDATED COURSEPACK.

RESEARCH TOPICS' LIST

November 23-26, 2021 Oral Exam

- 1 - Japan's imperial institution.
- 2 - Japanese nationalism since 1945.
- 3 - The Allied Occupation: regime and reforms.
- 4 - Japan - the world's first Asian economic superpower.
- 5 - Japanese parliamentarism.
- 6 - The evolution of Japan's education system.
- 7 – Japan and natural disasters: society, authorities, culture.
- 8 - Japan's relations with China in the postwar era: the impact of history.
- 9 – US-Japan relations: searching [?] for balance.
- 10 - Japan-Russia relations: political, territorial and economic aspects.
- 11 – Japan and Asian regionalism: from ASEAN to SEA.
- 12 – Japan-India relations: entente or not?
- 13 – Japan and the UN.
- 14 – Japan and international aid: the TICAD mechanism.
- 15 - The 1947 Peace Constitution.
- 16 - The LDP and Japan's politics- the “55 System.”
- 17 - Aspects of Japanese "uniqueness" (history, culture, economics, etc.).

- 18 – The DPJ and the LDP in comparative perspective.
- 19 - **Yoshida** Shigeru/**Satō** Eisaku/ **Nakasone** Yasuhiro/**Koizumi** Jun'ichirō/**Ozawa** Ichirō/**Tanaka** Kakuei/**Hatoyama** Yukio/**Abe** Shinzō: Choose **ONE** of these Japanese prime ministers and politicians and examine his *politics* and *policies- internal and external*.
- 20 - Japan in the “*Chinese/Asian Century*.”
- 21 - The *Chinese Dream*- Japan's and Asia's Nightmare?
- 22 - Japan's shrinking population: the problem and potential solutions.
- 23 - Japan's *soft power*: its nature and impact.
- 24 – Hiroshima and Nagasaki in Japan's history and culture.
- 25 – YUDAYAKA: antisemitism in a Shintoist/Buddhist nation with no Jews.

REGULATIONS COMMON TO ALL HISTORY COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES and COPYRIGHT

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON CLASS CONDUCT

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and
- preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment”. [In May of 2001 Carleton University’s Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.]

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)	F = 0-49 (0) – Failure: no academic credit
A = 85-89 (11)	B - = 70-72 (7)	D+ = 57-59 (3)	
A - = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)	
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)	

The following additional final course grades may be assigned by instructors:

DEF	Official deferral of final exam (see "Petitions to Defer")
GNA	Grade not available. This is used when there is an allegation of an academic offence. The notation is replaced with the appropriate grade for the course as soon as it is available.
IP	In Progress – a notation (IP) assigned to a course by a faculty member when: At the undergraduate level, an undergraduate thesis or course has not been completed by the end of the period of registration.
WDN	Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

September 30, 2021: Last day for a full fee adjustment when withdrawing from **fall** and **fall/winter (full year)** courses (financial withdrawal). Withdrawals after this date will create no financial change to fall term fees and will result in a permanent notation of WDN appearing on your official transcript.

December 10, 2021: Last day for academic withdrawal from **fall** courses.

April 12, 2022: Last day for academic withdrawal from **fall/winter (full year)** courses.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details see <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Accommodation for Student Activities: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

CONTACTS (613-520-2600, phone ext.)

- Department of History history@carleton.ca
- Registrar's Office (3500) registrar@carleton.ca
- Academic Advising Centre academicadvising@carleton.ca
- Paul Menton Centre (6608) pmc@carleton.ca
- Centre for Student Academic Support – Study Skills, Writing Tutorials, Bounce Back csas@carleton.ca

Application for Graduation Deadlines

- Spring Graduation (June): April 1
- Fall Graduation (November): September 1
- Winter Graduation (February): December 1