

Contract Instructor Opportunities, Summer 2024 term
Carleton University, Department of History

The Department of History is seeking qualified contract instructors for the 2024 summer term (May to August 2023). As a general rule, the minimum qualification is a Ph.D. in the appropriate field. Terms and conditions of employment are set out in the [Collective Agreement](#) between Carleton University and CUPE Local 4600, unit 2.

The courses for which contract instructors are currently being sought are:

[HIST 1004 \[0.5 credit\]](#) Europe in War and Cold War

Examination of Europe from the Second World War through the Cold War and beyond. Topics may include wartime occupation regimes and resistance movements; the Holocaust; Cold War divisions and memory cultures; decolonization and migration; youth cultures and protest; and the collapse of communist regimes.

July – August

Candidates are required to have experience in teaching 20th century European history and in the supervision of teaching assistants. A record of relevant publications would be an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 100

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 1302 \[0.5 credit\]](#) Rethinking Modern Canadian History

This course explores how major political, economic, legal, social, and cultural changes shaped modern-day Canada from the late 1800s to the present. It provides context for contemporary issues, including colonialism, redress, reconciliation, race relations, migration and urbanization, globalization, technology, and the environment.

May – June

Candidates are required to have experience in teaching Canadian history and in the supervision of teaching assistants. A record of relevant publications would be an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 100

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 2401 \[0.5 credit\]](#) **History of the United States to 1865**

A survey of United States politics and society from the American Revolution to the Civil War.

July – August

Candidates are required to have experience in teaching the history of the United States and in the supervision of teaching assistants. A record of publications in the history of the United States to 1865 would be an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 2913 \[0.5 credit\]](#) **History of Oil**

An exploration of the history of oil from the ancient period to the present day. The course introduces students to the interconnected histories of oil in countries across the world.

July – August

Candidates should have experience in teaching the history of Oil as it relates to such matters as technology, industry, culture, and society, and in the supervision of teaching assistants. A record of research and publication in the field would be an asset. Experience in working with digital tools is required.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 3001 \[0.5 credit\]](#) **History at the Movies**

An exploration of how historical themes, events, and subjects have been treated in feature films, and the role of film in shaping public memory and understanding of the past.

July – August

Candidates are required to have experience in teaching on History in film, with particular focus on the role of cinema in shaping popular understandings of the past. A record of relevant publications would be an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 3005 \[0.5 credit\]](#) **Medieval Aristocratic Life**

A general examination of the life of European ruling elites from the ninth to the 13th century, with special reference to the Anglo-Norman and French experiences of noble power, conduct, and prestige.

May – June

Candidates must have experience in teaching the history of Europe in the Middle Ages and a record of publications relating to the field is an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 3116 \[0.5 credit\]](#) **History of Disability**

History of disability including the representation and understanding of disability as it changes over time and as it is portrayed and experienced in changing cultural contexts.

May – June

Candidates should have experience in teaching the history of Disability and a record of research and publication in the field.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 3515 \[0.5 credit\]](#) **Madness in Modern Times**

This course explores how Madness has been understood and experienced in from the late eighteenth century to the present. Themes include the history of psychiatric institutions and treatments, changing cultural representations of madness, and, as a major focus, the personal experiences and histories of those considered to be mad.

July – August

Experience in teaching History courses in this topic is required. A record of relevant publications would be an asset.

Designated Modality: Day

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

[HIST 3902 \[0.5 credit\]](#) **Topics in European History – Empire and War**

An exploration of the wars fought and military strategies that led to the creation and dissolution of empires. Themes will include soldiers' experiences, impact of war, politics of warfare, and other relevant topics.

May – June

Experience in teaching History courses in this topic is required. A record of relevant publications would be an asset.

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 65

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

Application Procedures and Deadlines:

All applicants must apply to the Department Chair in writing via email:

Dr. James Miller, Chair
c/o Darlene Moss, Departmental Administrator
Department of History
Carleton University
darlene.moss@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit a cover letter, an up to date CV that includes a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

The deadline for receipt of applications is Monday January 8, 2024.

Disclaimer: All contract instructor positions are subject to budgetary approval. Advertisement is not a guarantee that a particular course will be offered.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Staff Agreements webpage on the Carleton University Human Resources website <https://carleton.ca/hr/wp-content/uploads/CUPE-4600-2-19-22-final.pdf> and the CUPE 4600-2 website <https://www.cupe4600.ca/>