

Contract Instructor Opportunities, Fall and Winter 2025-26

Department of History, Carleton University

The Department of History is seeking qualified contract instructors for the 2025-26 academic year. As a general rule, the minimum qualification is a Ph.D. in the appropriate field. Terms and conditions of employment are set out in the [Collective Agreement](#) between Carleton University and CUPE Local 4600, unit 2. The calendar descriptions of these courses can be found in the [undergraduate](#) and [graduate](#) calendars.

The courses for which contract instructors are currently being sought are as follows:

FYSM 1405 [1.0 credit] – Doing History: Global World War II

This seminar will take a comprehensive global history approach to World War II. It will examine the origins of the war, the strategic, diplomatic, and tactical prosecution of the war, the impacts of the war on civilians, and the post-war settlement.

Candidates are required to have experience in teaching the history of World War II. A record of relevant publications would be an asset.

Term: Fall/Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 30

HIST 1003 [0.5 credit] – Empire, War, & Revolution in Europe

History of Europe from the mid-nineteenth century through the 1930s. Emphasis on how nation-building, empire, war, and revolution transformed Europe's politics, culture, society, and relationship to the world.

Candidates are required to have experience in teaching the European history of the period covered by this course. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 180

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 1004 [0.5 credit] - Europe in War and Cold War

Examination of Europe from the Second World War through the Cold War and beyond.

Topics may include wartime occupation regimes and resistance movements; the Holocaust; Cold War divisions and memory cultures; decolonization and migration; youth cultures and protest; and the collapse of communist regimes.

Candidates are required to have experience in teaching European history in the period covered by this course. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 180

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2003 [0.5 credit] – Early Medieval World, 300-1000

The history of medieval global societies across Europe, Asia, and Africa from the fourth to the tenth century.

Candidates are required to have experience in teaching Medieval history in the time period covered by this course. A record of relevant publications would be an asset.

Term: Fall

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2004 [0.5 credit] – Late Medieval World, 1000-1500

The history of medieval global societies across Europe, Asia, and Africa from the eleventh to the sixteenth century.

Candidates are required to have experience in teaching Medieval history in the time period covered by this course. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2401 [0.5 credit] - History of the United States to 1865

A survey of United States politics and society from the American Revolution to the Civil War.

Candidates are required to have experience in teaching the history of the United States in the time period covered by this course. A record of publications in the history of the United States before 1865 would be an asset.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2402 [0.5 credit] - History of the United States from 1865

A survey of United States politics and society from Reconstruction to the era of globalization.

Candidates are required to have experience in teaching the history of the United States in the time period covered by this course. A record of publications in the history of the United States from 1865 would be an asset.

Term: Winter

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2707 [0.5 credit], Modern Africa

The conquest and colonization of African polities by the European imperial powers from the late 19th century, the 20th century wars of decolonization, and the emergence of independent African nations, including their economies, politics, and culture.

Candidates are required to have experience in teaching the history of modern Africa. A record of relevant publications would be an asset.

Term: Winter

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 120

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 2809 [0.5 credit] - The Historian's Craft

This course offers lectures and workshops on historical methods and materials. Topics will include the discovery, evaluation, and analysis of documents in historical context, nondocumentary evidence, statistics, and bibliographical tools.

Candidates are required to have extensive teaching experience, especially relating to the analytical, research, and writing skills required for historical study.

Term: Fall

Designated Modality: In-person

Anticipated TA support: Yes

Anticipated Enrolment: 60

*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.

HIST 5702 [0.5 credit] – Public History Special Topics

Theoretical and practical instruction in areas such as digitizing history, oral history, local history, photography, material history, and performance.

The topic for this year is Critical Examinations of Archival Outreach and Access.

Candidates are required to have extensive experience working with and leading community archives, in archival outreach to diverse audiences (through curriculum, exhibitions and/or other outreach products), and practical experience in managing privacy and copyright issues related to records management and archives.

Term: Winter

Designated Modality: In Person

Anticipated TA support: No

Anticipated Enrolment: 20

HIST 5705 [0.5 credit] - Museums, National Identity, and Public Memory

An exploration of how national museums and similar institutions construct narratives and represent histories through processes of collection, preservation and exhibition. Topics to be covered include memory and identity; theory of museums; contestation; inclusivity and authority; cultural politics and heritage.

Candidates are required to have a strong record of curatorial work at one of Canada's national museums. Preference will be given to candidates who can demonstrate experience in teaching, training, and/or workshop facilitation in a national museum setting and a record of conference presentations on museums and curatorial practice.

Term: Fall

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 20

HIST 5707 [0.5 credit] - Narrativity and Performance in Public History

An examination of the theory and practice of storytelling and performance in public history through a variety of forms, media, and contexts. This course includes experiential learning activities.

Candidates are required to have a record of research and practice in performance and public history. They are required to have experience in teaching oral history, public history, and using experiential learning methods.

Term: Winter

Designated Modality: In-person

Anticipated TA support: No

Anticipated Enrolment: 20

Pre-Posting Hiring Decisions

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications, but the department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

HIST 1301 – Conflict and Change in Early Canadian History

HIST 2511 - 20th-Century Germany

HIST 3001 - History at the Movies

Application Procedures and Deadlines:

All applicants must apply to the Department Chair in writing via email:

James Miller, Chair
Department of History
Carleton University
james.miller@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit a cover letter, an up to date CV that includes a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. **Note that when applying for courses for which they have incumbency, applicants are not required to (re)submit documentation beyond their updated CV.**

The deadline for receipt of applications is May 19, 2025.

Disclaimer: All contract instructor positions are subject to budgetary approval. Advertisement is not a guarantee that a particular course will be offered.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Staff Agreements webpage on the Carleton University Human Resources website <https://carleton.ca/hr/labour-relations/academic-staff-agreements/#sect3> and the CUPE 4600-2 website <https://www.cupe4600.ca/>