Carleton Cognitive Science Spring Conference

Date: Saturday, April 13th, 2019
Where: Carleton University, Residence Commons Building, Rooms 270, 272 & 274
Cost: Free. Refreshments and lunch will be provided.

Conference Talk Schedule

10:00am – 10:35am    Josh Redstone (Carleton)
                      “The Turing Test as Reflexive Experimental Apparatus”

10:35am – 11:10am    Roxana-Maria Barbu (Carleton)
                      “Do Adolescents with ASD Have Intact Argument Structure?”

11:10am – 11:45am    Brendan Conway-Smith (Carleton)
                      “Metacognitive Modeling”

11:45am – 1:15pm     ***Poster Session and Lunch***

1:15pm – 1:50pm      Vince Sater (Carleton)
                      “Musicality as a Building Component for Human Cognitive Architecture”

1:50pm – 2:25pm      Tharanga Weerasooriya (U Ottawa)
                      “Obviation of Ignorance: Evidence from the Scope of Exh”

2:25pm – 3:00pm      Deniz Askin (Carleton)
                      “Ontology Based Automated Answering”

***6pm – Conference Dinner (Location TBA)***

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Poster Presentations

Sabrina Di Lonardo, Heather Douglas, & Kasia Muldner
“Learning from Mistakes: An Intelligent Tutor for Fraction Operation Misconceptions”

Ashley Sokalski & Sabrina Di Leonardo
“Are Action Concept Deficits Embodied in a Topographic Manner in Adults with Cerebral Palsy?”

Cody Cane
“Testing the Applicability of Subject-Specific Functional Localization in ERP Research”

**Jay Jennings**
“Programming as a Second Language”

**Yasmine Benkirane**
Title TBA

**Courtenay Hnatyshyn, Roxana-Maria Barbu, & Madison Mountford**
Title TBA

**Benjamin Russell, Danielle Yang, & David Scrieciu**
“Using Virtual Reality to Investigate Action-Specific Effects with Looming Auditory Stimuli”

**Renée Whittaker**
“Exploring the Symbolic Math Processing in Immersion and Non-Immersion Students”

**Brianna Allard & Sarah McCauley**
Title TBA

**Justin Singer**
Title TBA

**Maria Vorobeva & Khadijah Brooks**
“Do Examples with Errors Give Greater Improvements to Student Performance and Confidence?”

**Sydney Rossiter**
“The Social Bridge Between Sarcasm and Emotion Recognition”

**Adeleye Anjola, Marilyn Irwin, & Jin Meng Jie**
“The Effect of Action-Specific Information on Auditory Distance Estimation”

**Emily Greve & Elisabeth Reed**
“Investigating Micro-Strategies: Implementing Predictive ACT-R models in Mobile Game Play”

**Hafsa Hasan, Anna Pogrebniak, Heather Douglas, Chang Xu, & Jo-Anne Lefevre**
“Math Vocabulary and Fraction Mapping Skills”