CGSC 5003(CRN: 10778)
Cognition and Language
Winter 2019

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Institute of Cognitive Science
Carleton University

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1 General Information

1.1 Class Time and Location

Tuesdays 11:35-2:25, DT 2203

1.2 Instructor's Contact Information

Instructor Ida Toivonen

Email ida.toivonen@carleton.ca

Phone 613-520-2600 x1202

Office 2206 Dunton Tower

1.3 Office Hours

Thursdays 3:00-4:30 and by appointment

2 Course Description

In this course, we will go over the cornerstone areas of linguistics together: phonetics, phonology, morphology, syntax and semantics. The level will depend on how much background the students in the class have. We will also pay special attention to two topics: animacy and evidentiality.

This is a graduate seminar. You will learn from the lectures, but also from the readings, your own research and your classmates questions and comments. We will do a research project together.

3 Readings

3.1 Required readings

More readings will be added. These are available on electronic course reserve through the library ("Ares").

Chomsky, Noam. 1986. Chapters 1 & 2. *Knowledge of Language: Its nature, origins, and use.* Praeger Publishers.

Dahl, Östen. 2008. Animacy and egophoricity: Grammar, ontology and phylogeny. *Lingua* 118: 141–150.

Aikhenvald, Alexandra. 2014. The Grammar of Knowledge: A cross-linguistic view of evidentials and the expression of information source. In Aikenhvald & Dixon, (eds.), *The Grammar of Knowledge*, pp. 1–51. OUP.

3.2 Recommended textbooks

There are several good introductory textbooks in linguistics. Whether or not you have done linguistics before, I highly recommend that you consult one for this course.

4 Prerequisites

This is a graduate-level course.

5 Evaluation

Reading questions	30%
Assignments	30%
Participation in research project	40%

5.1 Participation

In-class participation is crucial. Everybody comes to the class with a unique background and you will learn from each other. If you feel very anxious about speaking in class, please let me know and we will sort something out.

5.2 Reading questions(30%)

I would like you to send me two or more questions about each reading. The questions can be anything the only requirement is that they relate to the readings somehow.

5.3 Assignments (30%)

You will be given small problem sets to hand in. You will get some time in class to work on these. You can work together, but please let me know who you are working with for each assignment.

5.4 Participation in research project (40%)

We will do a research project together. I hope that everybody will take part in all aspects of the project, but we might also divide the labor a bit.

6 CuLearn

This class will make use of cuLearn. You will be able to submit assignments there.

7 Student requirements

Beyond the assignments: Students are required to keep copies of any submitted work. Students must complete the assigned readings before each class.

7.1 Submission Policies

You can submit your work either on cuLearn, per email or in class. Please keep copies of all your work.

7.2 Missed assignments

All assignments and papers must be submitted by the deadline. If you think you will not be able to submit your assignment in time (because of illness or bereavement), contact me as soon as possible to make alternate arrangements. If any of your work is handed in late, you may receive no credit or reduced credit for it.

7.3 Policy on collaborative work

Students are allowed to discuss their work with other students. However, each student must write up their papers and assignments individually. In other words, you can get together and discuss the issues and share ideas. The work you submit must be your own. Copying is not allowed. Please see section 7.4.

7.4 Statement Regarding Plagiarism

The Senate of the University has labeled plagiarism an instructional offence. For the University's purposes, plagiarism is "presenting, whether intentionally or not, the ideas, expression of ides or work of others as one's own". Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. For more information, please go to the following web page: https://carleton.ca/registrar/academic-integrity/.

8 Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

8.1 Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

8.2 Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

8.3 Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

8.4 Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available

at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

8.5 Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

9 Course Schedule

Note: This is a preliminary course outline. It may be modified.

		Topic	Reading
Jan	8	Introductions; Phonetics	
	15	Phonology; Animacy	Dahl (2008)
	22	Phonology; Evidentiality	Aikhenvald (2014)
	29	Generative Grammar	Chomsky (1986)
Feb	5	Morphology	
	12	Morphology	
	19	BREAK	
	26	Methods	
Mar	5	Syntax	
	12	Syntax	
	19	Semantics	
	26	Semantics	
April	2	Project	
	9	Project	