COURSE DESCRIPTION: Interdisciplinary examination of discoveries in linguistics, psychology, philosophy, and computer science concerning the question “What is cognition”? Issues may include the mind-brain controversy, the role of language in thought, and artificial versus natural intelligence.

Prerequisite(s): normally restricted to students entering the first year of a B.A., B.Cog.Sc., B.Co.M.S., B.Econ. or B.G.In.S. program.

Seminar three hours per week.

The University may require that all or part of this course be delivered remotely, including online.

Pursuant to Article 16.3(c) of the CUPE 4600 Unit 2 Collective Agreement, subject to Article 15.2, expressions of interest are invited from member of the CUPE 4600 bargaining unit and other interested persons to teach the aforementioned cognitive science course during the 2019-20 Fall/Winter terms. Offers of employment and replies to these offers are subject to Articles 15.4 and 15.5 respectively.

Applicants should be near completion in a Ph.D. program in Cognitive Science, or hold a Ph.D. in Cognitive Science or in a related discipline and have teaching experience in Cognitive Science at the university level. Qualified candidates must be able to demonstrate research expertise in the area of Cognitive Science.

Applicants are asked to submit a Curriculum Vita that includes a listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University and a contract instructor application form (see link below). Applicants who are not incumbents should also submit a brief teaching dossier, highlighting information that is relevant to the course, and teaching evaluations, if available, from other courses taught. Please send the material by June 22, 2020 electronically to:

Mark MacLeod, Director
Institute of Cognitive Science, Dunton Tower, Room 2201
c/o John Tracey, Institute Administrator
john.tracey@carleton.ca


Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our University including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation or gender identity and expressions. All qualified candidates are encouraged to apply but application from Canadians and permanent residents will be given priority.

All positions are subject to budgetary approval.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website http://carleton.ca/hr/collective-agreements/ and the CUPE 4600-2 website https://www.cupe4600.ca/unit-2.