Carleton University | Industrial Design

Contract Instructor Teaching Opportunities

Winter 2027 (Jan-Apr)

Application Procedures and Deadlines:

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following School of Industrial Design courses during the 2026-2027 Fall and Winter academic terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

The modality of these courses is determined by the University (in-person, online, or hybrid).

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website. https://carleton.ca/hr/labour-relations/

All applicants must apply via the online application by **November 21, 2026.** If you have any questions regarding our CI postings, please email ID@carleton.ca.

Carleton University is committed to employment equity and fostering a culture of inclusion. We encourage applications from individuals who would contribute to the diversity of our campus, including women, visible minorities, First Nations, Inuit, and Métis peoples, persons with disabilities, and persons of any sexual orientation or gender identity and expression. Applicants requiring accommodation at any stage of the recruitment process are encouraged to contact the Director to ensure appropriate arrangements can be made in a timely manner.

Contract Instructor Salaries for Fall 2026 and Winter 2027 Courses:

Half Credit Course (0.5 credit): $9,255

Full Credit Course (1.0 credit): $18,508

Carleton University | Industrial Design

Winter 2027 Course

Academic Term	Winter 2027
Course Code	IDES 5104
Course Title	Accessibility and Inclusive Design Seminar
Course Description	Provides foundational knowledge, exploring interdisciplinary approaches for incorporating accessible, inclusive, and human-centered design principles into the research, design, and development of products, information, and environments that can be used by all people, regardless of ability. Includes: Experiential Learning Activity Also listed as ACCS 5002.
Course Credit Value	0.5 credit
Anticipated Modality	In-person
Anticipated Course Enrolment	20
Anticipated TA Support	1 TA @ 65 hrs depending on number of available TAs.
Required qualifications	Candidates must have a degree in a relevant field of design, preferably a professional graduate degree and/or work experience in the subject area of the course. Candidates must demonstrate academic experience or training related or relevant to the topic. This may include prior courses taught, teaching assistantships, research assistantships, courses taken related to the topic. Preference will be given to candidates who have successfully completed Carleton University's READi Program or Collaborative Specialization in Accessibility, or IDES 5104 Accessibility and Inclusive Design Seminar. The application must include examples of relevant academic or professional outputs related to the topic (e.g., thesis, scholarly/ creative works in recognized, quality venues or implemented designs). Preference will be given to candidates with current and consistent professional experience and/or recent scholarly contributions related to the topic (a minimum of 2 years of experience within the last 5 years).