

Courses on offer - Interdisciplinary Studies, 2026-27

Posting Date: 16-Jul-26  
Application Deadline: 30-Jul-26  
Application Page: <https://carleton.ca/deputyprovost/contract-instructor-application-faculty-of-arts-and-social-sciences/>  
Posting Type (Regular/Late): Late

CI stipends  
Half Credit Course: \$9,255.00  
Full Credit Course: \$18,508.00

| Academic Term | Course Code | Course Title                             | Course Description                                                                                                                                                                                                                                                                                                                                                                                                                              | Course Credit Value | Anticipated Modality | Anticipated Course Enrolment | Required qualifications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------|-------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fall 2026     | INDG 4015 A | Pathways from Land to Nunavut Devolution | This course introduces students to Inuit land-based learning through critical, experiential, and relational approaches. Students will engage with Inuit knowledge systems, histories, and contemporary realities, culminating in a land-based learning experience in Cambridge Bay, Nunavut. Through readings, reflection, and community-engaged practice, students will explore relationships to land, responsibility, and ethical engagement. | 0.5                 | In Person            | 20                           | <ul style="list-style-type: none"><li>•Must be an Inuk Beneficiary of the Nunavut Land Claims Agreement</li><li>•Preference given to those who demonstrates knowledge of Inuit issues, culturally relevant teachings, and community-engaged research</li><li>•Preference given to applicants who have the ability to speak in Inuktitut</li><li>•Ability to share information to students in decolonial approaches</li><li>•Ability to travel as required for the land-based segment of the course</li></ul> |

Note to Applicants:

As per Articles 16.3 and 16.4 of the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants who meet the incumbency criterion. The current CUPE 4600 (Unit 2) Collective Agreement can be found on Carleton University's Academic Staff Agreements webpage.

Carleton’s commitment to employment equity and diversity

Carleton University is committed to employment equity and fostering a culture of inclusion. We encourage applications from individuals who would contribute to the diversity of our campus, including women, visible minorities, First Nations, Inuit, and Métis peoples, persons with disabilities, and persons of any sexual orientation or gender identity and expression. Applicants requiring accommodations at any stage of the recruitment process are encouraged to contact the Unit Chair or Director to ensure appropriate arrangements can be made in a timely manner.