Institute of Interdisciplinary Studies
Child and Youth Studies
Contract Instructor Opportunities Fall/Winter 2019-20

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Institute of Interdisciplinary Studies courses during the 2019-20 Fall and Winter terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website https://carleton.ca/hr/labour-relations/ and the CUPE 4600-2 website https://www.cupe4600.ca/unit-2

Application Procedures and Deadlines:

All applicants must apply to the Department Head in writing and in relation to each course for which they wish to be considered by May 20th, 2019:

Dr. Julie Garlen
Director, Child and Youth Studies
Carleton University
1125 Colonel by Drive, 1315 Dunton Tower
Ottawa, ON. K1S 5B6
iis@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates are also asked to complete a “Contract Instructor Application Form.”

Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE: that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, persons with disabilities, visible minorities, Aboriginal peoples, and persons of any sexual orientation or gender identity.
CHST 3103: CRITICAL APPROACHES TO CHILD DEVELOPMENT [0.5 CREDITS], FALL

A critical examination of philosophical, ideological, and discursive perspectives on childhood and youth. Students will analyze normative constructs reproduced in developmental discourses and research, particularly concerning gender, racism, disability, and oppressive practices.

Lectures three hours a week.

Required Academic Qualifications and Skills: Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level.

Teaching Competence: Qualified candidates must be able to demonstrate research expertise in the area of childhood and youth studies directly related to the topic of the course listed above. The successful candidate will demonstrate interest and/or expertise in critical developmental psychology along with one or more of the following areas: poststructuralism, psychoanalytic theory, feminist methodologies, postcolonial cultural studies, and/or queer theory.

CHST 3205: RACE, CHILDHOOD, AND YOUTH [0.5 CREDITS], FALL

An examination of historical and contemporary issues, debates, and methodologies pertaining to the studies of race, ethnicities, and racialization in childhood and youth studies. Students will also theorize the intersectionality of race, racism, racialization, racial and ethnic formations, nationalism, and colonialism in a contemporary context.

Seminar three hours a week.

Required Academic Qualifications and Skills: Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level.

Teaching Competence: Qualified candidates must be able to demonstrate research expertise in the area of child studies directly related to the topic of the course listed above. The successful candidate will demonstrate expertise in critical race theory, postcolonial cultural studies, decolonizing methodologies, migration and diaspora studies, and/or a closely related area.
CHST 3302: CHILDREN, POLICY, AND PRACTICE [0.5 CREDITS], FALL and WINTER

An introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national, and international economic, social, and educational policies concerning children and youth.

Lectures three hours a week.

Required Academic Qualifications and Skills: Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level and/or practical experience involving public policy and/or human services.

Teaching Competence: Qualified candidates must be able to demonstrate research expertise in the area of child studies directly related to the topic of the course listed above.

CHST 3303/HUMR 3303: CHILDREN’S RIGHTS [0.5 CREDITS], FALL

Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children’s rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.

Lecture three hours a week.

Required Academic Qualifications and Skills: Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level.

Teaching Competence: Qualified candidates must be able to demonstrate research expertise in the area of child studies/human rights directly related to the topic of the course listed above.