Field of Specialization: Childhood and Youth Studies
Academic Unit: Interdisciplinary Studies
Category of Appointment: Preliminary (Tenure-Track)
Rank/Position Title: Assistant Professor – 2 Positions
Start Date: July 1, 2019
Closing Date: Consideration of complete applications will begin December 1, 2018 and continue until the position is filled

About the Position:
The Institute of Interdisciplinary Studies (IIS) invites applications from qualified candidates for two preliminary appointments in Childhood and Youth Studies at the rank of Assistant Professor beginning July 1, 2019.

The IIS invites applications from qualified candidates with a demonstrated interest and interdisciplinary research agenda in the area of Childhood and Youth Studies. The successful candidates will be expected to conduct critical and theoretically informed research, teach, and supervise in one or more of the following areas: research involving children and youth, critical early childhood or youth pedagogies, child and/or youth gender and sexuality, race and anti-racism in childhood and/or youth, or childhood and youth in Indigenous contexts. The Child Studies program encourages innovative, critical, and interdisciplinary approaches to these issues.

About the Academic Unit:
The IIS is the home of two interdisciplinary programs of study: Child Studies and Human Rights and Social Justice. IIS brings together faculty and students from across the campus who share research interests that cut across traditional disciplinary boundaries, in the arts, social and natural sciences.

The principal goal of the Child Studies program is to provide a critical interdisciplinary educational experience designed to prepare students for a wide range of careers that involve work with and/or for children and youth. We believe that understanding the relationship between childhood, youth, and culture, as well as the economic, social, and political conditions that influence young people’s lives, is essential in promoting the welfare and individual rights of children and youth.

To learn more about the Institute of Interdisciplinary Studies and Child Studies, visit: https://carleton.ca/iis/.

Qualifications:
The position requires a doctoral degree in a related field, with a record of research and publication in childhood and/or youth studies and a demonstrated capacity for theoretically informed, interdisciplinary teaching in one or more of the indicated areas of specialization. Successful candidates will present evidence of excellence in teaching and possess the potential to develop an externally-funded research program. Preferred candidates will exhibit an interest in community engagement as well as the ability to work effectively in an interdisciplinary, collaborative environment.

Application Instructions:
Applicants should send electronically the following in one combined PDF file: a cover letter of application; a curriculum vitae; a teaching portfolio, including evidence of teaching performance and
sample course outlines; and a statement of research interests. Applicants should also arrange to have three referees forward supporting letters to the search committee via email. Submissions must be made electronically to the Institute of Interdisciplinary Studies at iis@carleton.ca.

Please indicate in your application if you are a Canadian citizen or permanent resident of Canada.

About Carleton University:
Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance. With over 29,000 students, 950 academic faculty, and 2,000 staff and more than 100 programs of study, we encourage creative risk-taking enabling minds to connect, discover and generate transformative knowledge.

Located in Ottawa, Ontario, Canada’s capital city has a population of almost one million and reflects the country’s bilingual and multicultural character. Carleton’s location in the nation’s capital provides many opportunities for scholarship and research with groups and institutions that reflect the diversity of the country. To learn more about our university and the City of Ottawa, please visit www.carleton.ca/provost.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.

Applicants selected for an interview are asked to contact the Chair as soon as possible to discuss any accommodation requirements. Arrangements will be made in a timely manner.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.