

Institute of Interdisciplinary Studies
Human Rights and Social Justice
Childhood and Youth Studies
Contract Instructor Opportunities Fall/Winter 2021-22

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Institute of Interdisciplinary Studies courses during the 2021-22 Fall and Winter terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

If public health restrictions allow, the planned mode of delivery for this course will be in-person face-to-face lectures. The University may require that all or part of this course be delivered remotely, including online.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website <https://carleton.ca/hr/labour-relations/> and the CUPE 4600-2 website <https://www.cupe4600.ca/unit-2>

Application Procedures and Deadlines:

All applicants must apply to the Department Head in writing and in relation to each course for which they wish to be considered by **May 24nd, 2021**:

Dr. Paul Mkandawire
Director, Human Rights and Social Justice
Carleton University
iis@carleton.ca

Dr. Julie C. Garlen
Director, Childhood and Youth Studies
Carleton University
iis@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates are also asked to complete a “[Contract Instructor Application Form](#).”

Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE: that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, persons with disabilities, visible minorities, Aboriginal peoples, and persons of any sexual orientation or gender identity.

Required Academic Qualifications and Skills: Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level.

Teaching Competence: Qualified candidates must be able to demonstrate research expertise in the area of human rights directly related to the topic of the course advertised.

CHST 3103 [0.5 credit]: Critical Approaches to Child Development, Two sections - Fall AND Winter

A critical examination of philosophical, ideological, and discursive perspectives on childhood and youth. Students will analyze normative constructs reproduced in developmental discourses and research, particularly concerning gender, racism, disability, and oppressive practices.

Lecture three hours a week.

CHST 3202 [0.5 credit]: Reconceptualizing Early Childhood Education and Care, Fall

A study of historical, contemporary, global, and local conversations about the professional field of early childhood education and care and its diverse practices and contexts. Topics may include reconciliation, anti-racist pedagogies, asset-based practices, inclusiveness, caring in context, and critical reflection. Includes: Experiential Learning Activity

Seminar three hours a week.

CHST 3302 [0.5 credit]: Children, Policy, and Practice, Fall

An introduction to the concepts of policy and practice and how these are influenced by history, economy, geography, and culture. Topics may include provincial, national, and international economic, social, and educational policies concerning children and youth. Precludes additional credit for CHST 4000 (no longer offered).

Lecture three hours a week.

CHST/HUMR 3303 [0.5 credit]: Children's Rights, Winter

This course examines children's rights from a range of historical, cultural, and global perspectives. Topics may include the rights for Indigenous children, children with disabilities, female, trans and queer children, children in armed conflict and refugees in Canada and transnational contexts.

Lecture three hours a week.

CHST 4001 [0.5 credit]: Advanced Topics in Child Studies, Fall

In-depth analysis of theoretical, empirical, and applied topics related to children and youth in Canada and/or internationally. Topics may include poverty and social inequality, child and youth health, social media and social change.

Seminar three hours a week.

FYSM 1104 [1.0 credit]: Human Rights: Issues and Investigations

Arguments that have been used to defend differing positions on rights issues, past and present. The validity of contending arguments; social factors influencing wide-spread acceptance of popular views. Precludes additional credit for HUMR 1001.

Seminar three hours a week.

FYSM 1104 [1.0 credit]: Human Rights: Issues and Investigations - Blackness and Anti-Racism

Arguments that have been used to defend differing positions on rights issues, past and present. The validity of contending arguments; social factors influencing wide-spread acceptance of popular views. Precludes additional credit for HUMR 1001.

Seminar three hours a week.

HUMR 2001 [0.5 credit]: Human Rights: Theories and Foundations, Fall

Historical overview of the theoretical and philosophical approaches underlying the human rights movement and relevant to the normative ideals and aspirations of human rights and to the strategies of their implementation.

Lectures and discussion groups three hours a week.

HUMR 3001 [0.5 credit]: Special Topics in Human Rights, Winter

This advanced seminar will cover current and topical issues and/or debates in human rights, and will enable students to engage in focused discussions and analyses of these issues. Topics will vary from year to year.

Lectures three hours a week.

HUMR 3202 [0.5 credit]: Human Rights and Resistance, Winter

This course problematizes human rights paradigms and critically examines the limitations of the political within liberal democracies. Bringing together theory and politics, alternative approaches to activism are explored. Topics may include struggles grounded in radical democracy, anti-capitalism, and social justice perspectives.

Lectures three hours a week.

HUMR 3304 [0.5 credit]: Disability Rights, Fall

A critical approach to the study of disability rights that explores the intersections of disability with race, sexuality, gender, colonialism, 'health', and other discourses.

Lecture three hours a week.

HUMR 3401 [0.5 credit]: Histories of Persecution and Genocide, Winter

Case studies in persecution and/or genocide in different cultural contexts. The social, political, and legal conditions that have enabled the institutional or state-sanctioned persecution of targeted groups, and the circumstances that had an impact on their decline.

Includes: Experiential Learning Activity

Lectures three hours a week.

HUMR 4305 [0.5 credit]: Disability and Social Justice, Winter

An intersectional national/transnational approach to social justice issues such as poverty/exploitation, labour, representation, decolonization, race/racism, sexuality and gender from a critical disability studies perspective.

Seminar three hours a week.

HUMR 4409 [0.5 credit]: Counter-terrorism and Human Rights, Fall

Examines policies and strategies states and international organizations use to combat global terrorism and the challenges these initiatives pose to the international human rights regime, democratic norms, and social justice.

Seminar three hours per week.