

# Inuit Student Support Assistant Qualifications and Job Description

The Inuit Student Support Assistant works with the Centre for Indigenous Support and Community Engagement (CISCE) to enhance programming, outreach, and community-building for Inuit students at Carleton University. This role supports the delivery of Inuit-focused events, mentorship initiatives, and partnerships identified in the CISCE Inuit Student Support and Engagement Work Plan.

The successful candidate will help foster a strong sense of belonging for Inuit students on campus through cultural programming, one-on-one support, and collaboration with campus and community partners.

### Responsibilities

- Support Inuit-focused programming at Ojigkwanong
- Assist in coordinating visits and workshops for Inuit student groups
- Provide peer support and connection for Inuit students transitioning to post-secondary life
- Help promote Inuit student activities and Carleton opportunities
- Liaise with community and institutional partners (such as; Nunavut Sivuniksavut, Makigiaqta, Arctic Fisheries Alliance) to enhance engagement and recruitment
- Attend all required training and supervision meetings
- Maintain confidentiality, professionalism, and cultural sensitivity in all aspects of the role
- Represent CISCE and Carleton University as an ambassador for Inuit student success and well-being

### Requirements

- Inuit student currently enrolled at Carleton University (2nd year standing or higher preferred)
- In good academic standing
- Demonstrated knowledge of Inuit culture and community
- Strong communication, organizational, and interpersonal skills
- Interest in supporting peers and building community
- Familiarity with Inuit organizations and campus resources an asset
- Comfortable working with virtual technology and social media platforms

#### Hours

- Up to a maximum of 12 hours/week during the academic year
- Some evening and weekend hours may be required depending on programming

## Renumeration

Salary starts at \$22.00 per hour