

Indigenous Enriched Support Program Application



Carleton
University



Centre for
Indigenous Support
and Community Engagement

Application Check-List

Your completed Indigenous Enriched Support Program application form

2 reference forms completed by your teachers, or 1 teacher and 1 school staff

Please note: If you have been out of school for longer than 3 years you may submit reference letters from your employers or a community reference (see Reference Letter Form)

Your complete academic transcripts (grade 9-12), and university/college (if applicable)

Your most recent report card (for high school students)

Your Letter of Intent (see Letter of Intent Guidelines)

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Applicant Information



Carleton University



Centre for Indigenous Support and Community Engagement

Legal name (Last, First):

Preferred name:

Date of Birth:

Email address:

Phone Number:

Gender

My gender is not listed here:

Pronoun: She/Her He/Him They/ Them

My pronoun is not listed here:

Address:

First Language

English

French

Other languages I speak:

How do you self-identify?

First Nations (Status & Non-Status)

Métis

Inuit

What community are you from?

Immigration Status

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	From: (m/y)	To: (m/y)	Name & Location	Completed: (Y/N/ In progress)	Transcript Included
Last Secondary School					
College/ University					
College/ University					

Please indicate what stream you are currently interested in:

*** If you are an Indigenous student interested in pursuing a different stream please contact iesp@carleton.ca

Did you also apply to Carleton University through the Ontario University Application Centre:

Yes No Carleton Application Number (if known)

Residence

Please indicate your interest in applying for Carleton on campus housing/residence (Please note, students are not guaranteed a spot in residence)

- Have applied
- Intend to apply
- Not interested

Accommodations

Will you require any accommodations for documented disability while a student at Carleton?

- Yes
- No
- I would like more information

Declaration

I hereby certify that all statements on this application are correct and complete including my declaration of citizenship and immigration status. I understand that misrepresentation of this data may result in any registration in the University being rescinded (if my application is successful). I understand that it is my responsibility to be aware of academic and financial regulations outlined in the University Calendar

Signature:

Date:

The personal information requested on this form is collected in accordance with Sections 38(2) and 41(1) of the Freedom of Information and Protection of Privacy Act (FIPPA). The information provided will not be used for any purposes other than those stated upon this form unless the applicant provides express written consent. Carleton University is fully compliant with FIPPA and endeavours at all times to treat your personal information in accordance with this law.

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Reference Form



Carleton University



Centre for Indigenous Support and Community Engagement

Instructions: This form is to be given to your reference to be filled out as part of your application to the Indigenous Enriched Support Program at Carleton University. It should be sent directly to the Centre for Indigenous Support and Community Engagement from your reference by:

- Emailing the completed form to iesp@carleton.ca (Completed forms must be emailed from a valid school email address, forms sent by another type of email will not be accepted)
- Returning it in a sealed envelope, with signature over seal directly to: Centre for Indigenous Support and Community Engagement, CTTC, 1125 Colonel By Dr, Ottawa, ON, K1S 5B6

Applicants Name:

Referee Name & Position:

School:

Phone Number:

Email Address:

Best way to contact you once school has ended (Email/Phone #?):

Please assess the candidate in the following areas:

(5=very strong, 3=average, 1=needs support, N/A=Can't assess)

Class Attendance	5	4	3	2	1	N/A
Interpersonal Skills	5	4	3	2	1	N/A
Ability to be Self-Directed	5	4	3	2	1	N/A
Writing Skills	5	4	3	2	1	N/A
Oral Communication Skills	5	4	3	2	1	N/A
Willingness to Receive Feedback	5	4	3	2	1	N/A
Ability to Work with Others	5	4	3	2	1	N/A
Maturity	5	4	3	2	1	N/A

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1. What class(es) did the applicant take with you? How was their overall academic performance?

2. What are the applicant's strengths? What areas need further development?

3. Were there any areas of concern that affected the applicant's academic performance or ability to participate in the course fully? Did the applicant try to address the area(s) of concern?

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4. In your opinion, is the student suited to and/or ready for a university environment? Why or Why not?

Empty response area for question 4.

5. Please use this space for any additional comments that may be helpful in evaluating the candidate for the program:

Empty response area for question 5.

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Reference Letter



**Carleton
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Centre for
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For applicants who have been absent from school for more than 3 years you may ask your reference to write a letter instead of completing the reference form. This reference can be an employer or a community member.

The reference can be emailed directly from the reference with a signature and contact information to iesp@carleton.ca, mailed or dropped off at:

CISCE, CTTC
Carleton University
1125 Colonel By Dr
Ottawa, ON
K1S 5B6

Guidelines:

Please note that letters are kept confidential and will be used to evaluate the applicants fit and readiness to participate in the Indigenous Enriched Support Program at Carleton University.

Please identify the applicant, the capacity in which you came to know him/her, and the length of your acquaintance. Include an assessment of the applicant's personal qualifications and suitability for university study.

Any information you can provide on the following areas would be helpful:

- communication skills (written and/or oral)
- willingness to take initiative
- planning and organizational skills
- flexibility and adaptability
- willingness to accept feedback
- leadership, analytical, problem-solving ability
- interpersonal skills, group interaction and team-working skills.