



Indigenous Education Council (IEC) Meeting Minutes

Thursday, October 8, 2026

1:30 – 3:00 PM

Microsoft Teams Meeting

Attendees:	<i>Gilbert Whiteduck (Co-Chair), Theresa Hendricks (Co-Chair) Clayton Cameron, Dani Printup, Franco Buscemi, Jaimie Vincent, Kaite Ransom, Kendra Barberstock, Kris Meawasige, Lane Bourbonnière, Leah Ayaruq-McKay, Lise Fortin, Naomi Bird, Rylee Godin, Theresa Hendricks, Tony Belcourt, Vanessa Cyr</i>
Sending Regrets:	<i>Dr. Barbara Dumont-Hill, Julie Tomiak, Dr. Kahente Horn-Miller (On Leave), Shelley Wilcox, Staci Loiselle, Veronica Jacobs</i>

1) Welcoming and Opening

The meeting opened in a good way with Grandmother Irene Compton.

Council co-chairs Gilbert Whiteduck and Theresa Hendricks welcomed members, followed by introductions from council representatives and community partners.

2) The Centre for Indigenous Support and Community Engagement (CISCE) Introductions

The CISCE team members highlighted their ongoing work supporting Indigenous students through academic advising, cultural programming, mediations, and curriculum learning.

Updates were shared on the Indigenous Enriched Support Program (IESP), which provides a culturally safe bridging framework with arts and science streams, land-based learning days, and dedicated academic advising and toolkits.

Demand for confidential counselling is rising, alongside initiatives like wellness weekends, peer mentorship, and an upcoming Indigenous Student Advisory group.

3) Updates from Indigenous Staff across Campus and Other Business

Naomi Bird outlined initiatives for the Ānako Indigenous Research Institute, including research ethics, international partnerships, and establishing Indigenous data sovereignty practices at Carleton.

Kaite Ransom shared recruitment efforts spanning remote northern communities, regional tours, and on-campus engagement days for prospective high school students.

4) Other Business

Tony Belcourt provided details on the Presidential and Provostial Task Force on Community Healing, Rebuilding and Belonging (CHRB), encouraging community feedback through upcoming sessions and confidential submissions.

Discussions highlighted hands-on land-based learning experiences (such as birch bark canoe and moose teachings in Kitigan Zibi) and a new outreach partnership with the Faculty of Engineering and Design to support high school students.

5) Closing



Grandmother Irene Compton closed the meeting with words of encouragement, emphasizing hope and the importance of connecting youth with community supports.

6) Next Meeting

Thursday, January 14, 2026

1:30 – 3:00 PM

Microsoft Teams