

Early Math Assessment Tool

Background

A strong foundation in early numeracy is imperative for cumulative learning. Even when children enter kindergarten, there is already a wide spread in mathematics skills that can be exacerbated with time - impacting learning across a variety of subjects.



Description of the Tool

The Early Math Assessment @ School (EMA@School) is an evidence-based numeracy screener designed to identify students in kindergarten to grade 4 who are underachieving relative to their peers. Early assessment and identification of at-risk students can support effective and efficient targeted intervention enabling greater outcomes for all. As the Province of Alberta's provincial numeracy screening assessment, EMA@School was used with over 50,000 primary students in Alberta. Assessment combined with targeted support enabled 77% of at-risk students meet target scores in most numeracy sub-skills.

Creators:

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Seeking:

Non-exclusive Licensees Research Partnerships

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Benefits

- Grade Specific Numeracy Screening: between kindergarten to grade 4
- Enables intervention early before the skills gap widens through cumulative learning
- Increases efficiency of education systems by supporting targeted intervention

Key Attributes

- Comparing Numbers Subtask: Measures how quickly and efficiently students can compare magnitudes.
- Writing Numbers Subtask: Assesses students' abilities to translate between verbal number words and arabic numerals (aka transcoding)
- Numbers on the Number Line Subtask: Measures understanding of ordinal relations among numbers and proportional reasoning skills.
- Ordering of Numbers Subtask: Measures how quickly and efficiently students can judge if number sequences are increasing in order.
- Number Facts Subtask: Assesses students' abilities to solve addition and subtraction.

Applications

Early Childhood Education: K- Grade 4 Numeracy Assessment