

The Centre for Holocaust Education and Scholarship
Teachers' Workshop 2017
Think – Pair – Share Strategy
“Instructions for Teachers”

Strategy #1 (30 Minutes)

The following strategy, Think-Pair-Share (T-P-S), will be used to explore the provided material. The material for this workshop *Closed Doors, Open Hearts* is divided into five sub-sections dealing with various aspects of the topic:

1. Liberation and Loss
2. Orphaned and Stateless
3. Closed Doors
4. Where Can We Go?
5. Becoming Canadian.

Each table will work on one category using the strategy T-P-S. We will ask you to read the material on your table, pay attention to the focus questions, pair up with the person sitting next to you, discuss your observations, choose one person from your table to be prepared to share a brief summary of your responses to the entire group. Please read the rationale and explanation for Think-Pair-Share before you begin.

Rationale

In an activity based on the Think, Pair, Share strategy, students write and discuss their ideas with a partner before sharing them with the larger group. This format gives students the opportunity to thoughtfully respond to questions in written form and to engage in meaningful dialogue with other students about these issues. It is a helpful way to give students time to compose their ideas before sharing with them with the class. The Think, Pair, Share strategy helps students build confidence, encourages greater participation, and often results in more thoughtful discussions.

Procedure

1. **Think**
Have students reflect on a given question or write a response in their journals.
2. **Pair**
Have students pair up and share their responses.
3. **Share**
When the larger group reconvenes, ask pairs to report back on their conversations. Alternatively, you could ask students to share what their partner said. In this way, the strategy focuses on students' skills as careful listeners.