

EURR 1001F
Introduction to European and Russian Studies
Tuesdays and Thursdays, 1:00 p.m. – 2:30 p.m.
Please confirm location on Carleton Central

Instructors:

Professor Achim Hurrelmann
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Course description:

This course provides an introduction to interdisciplinary research on Europe, Russia and Eurasia. It discusses selected topics relating to the history, politics, economics and society of the region. The course will expand students' knowledge about the region, as well as familiarizing them with various disciplinary approaches used in academic research about it, including History, Political Science, Sociology/Anthropology and Economics.

The main objective of the course is to generate student interest in Europe, Russia and Eurasia, to help students develop a basic understanding of the region, and to equip them with conceptual tools for conducting further research. In addition, EURR 1001 also has two further objectives: It will introduce students to crucial study, research and academic writing skills needed to succeed in the social sciences, and it will introduce Carleton's Institute of European, Russian and Eurasian Studies (EURUS) and its faculty.

Readings:

The lecture will be based on required readings that students are expected to complete in advance of each session. There is one required textbook for the course, which can be purchased in the Carleton University bookstore or through other book sellers:

- Kubicek, Paul. *European Politics*. New York: Longman, 2012.

Other required texts are available as e-journal articles (available via the ARES system), as files posted on *cuLearn*, or as freely available web documents. In the reading list below, textbook chapters are marked by *T*, texts available through ARES by *A*, texts available via *cuLearn* by *C*, and online sources by *O*.

In addition, it is recommended (but not required) that students purchase a research and writing guide, which will be useful for your entire undergraduate career. The best one that we know of is the following, which is also available at the university bookstore:

- Tarubian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*, 8th edition. Chicago: University of Chicago Press, 2013.

Evaluation:

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| ▪ Participation in class discussions | 15% | |
| ▪ Research assignment | 20% | (Due Oct 13, 2015) |
| ▪ Midterm exam | 20% | (Oct 22, 2015, in class) |
| ▪ Final paper | 25% | (Due Dec 3, 2015) |
| ▪ Final exam | 20% | (Exam period, Dec 9-21, 2015) |

Participation in class discussions: While the course is lecture-based, it will include interactive elements, including discussions, group work, and short presentations. Students are expected to attend all class sessions and to contribute actively to the interactive course components. Participation marks will be assigned according to the quantity and quality of contributions.

Research assignment: This assignment will test the students' knowledge of the study and research skills that will be introduced and thoroughly discussed during the term. These include the identification of relevant academic sources, citation rules, and the compilation of bibliographies. The questions for the assignment will be posted on *cuLearn* by Sept 10; the assignment is due in class on Oct 13.

Final paper: The final paper will be approximately 6 pages in length (12 point font Times New Roman, double spaced, i.e., 1500-1800 words). There will be a list of topics for students to choose from, which will be posted on *cuLearn* on Nov 3. Advice on research design, planning the research process and structuring the paper will be given in class. Papers are due in class on the last teaching day, Dec 3.

Midterm and final exam: There will be a one-hour midterm exam in class on Oct 20, as well as a two-hour final exam in the exam period at the end of the term (Dec 9-21). Both exams will be a combination of short answer and essay questions. The midterm will cover the course material discussed prior to the Fall Break, while the final will cover material discussed after the Fall Break. Both exams are designed to test students' knowledge of key concepts in European and Russian Studies, as well as their ability to apply these concepts to concrete examples.

Submission of Coursework:

All written assignments must be submitted as *hardcopies* to one of the instructors at the beginning of the lecture. For late assignments, the drop box in EURUS may be used. This box is located outside of the administrator's office (3304 River Building); it is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date. Unless a specific exception has been arranged, *assignments sent per email will not be accepted*. Written assignments will be returned in the lectures; they can also be picked up from the EURUS administrator. Exams can be viewed during the instructors' office hours, but they remain in the university's possession.

Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%. Unexcused failure to show up for an exam will result in a grade of 0% on the exam in question.

Lecture Topics and Readings:

Date	Topic and instructor	Required text(s)	Study/research skills
SECTION I: INTRODUCTION			
Sept 3, 2015	Introduction (Achim Hurrelmann/ Jeff Sahadeo)	---	Interacting with professors and academic advisors
Sept 8, 2015	Russia and the West (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Baranovsky, Vladimir. "Russia: A Part of Europe or Apart from Europe?" <i>International Affairs</i> 76, no. 3 (2000): 443-458. *A* ▪ "Constantine Pobedonostsev Attacks Democracy, 1896". In <i>Major Problems in Imperial Russia</i>, edited by James Cracraft. Lexington: DC Heath, 1994, pp. 390-97. *C* ▪ Putin, Vladimir. Speech to the Munich Conference on Security Policy, 10 Feb 2007. http://archive.kremlin.ru/eng/speeches/2007/02/10/0138_type82912type82914type82917type84779_118123.shtml. *O* 	---
Sept 10, 2015	What is Europe? What is a European? (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapter 1. *T* 	Reading, listening and note-taking strategies
	Research assignment posted on <i>cuLearn</i>		
SECTION II: HISTORY			
Sept 15, 2015	The Russian Revolution (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Dukes, Paul. <i>A History of Russia: Medieval, Modern, Contemporary</i>, 2nd edition. London: McMillan, 1990, pp. 219-234. *C* ▪ Lenin, V.I. (excerpts of) "State and Revolution". In <i>A Documentary History of Communism in Russia: From Lenin to Gorbachev</i>, edited by Robert V. Daniels. Lebanon, NH: University Press of New England, 1993, pp. 7-13. *C* 	---

		<ul style="list-style-type: none"> Steinberg, Mark. <i>Voices of Revolution in Russia, 1917</i>. New Haven: Yale University Press, 2001, [Documents 6, 13, 14, 121] pp. 85-91, 98, 291-2. *C* 	
Sept 17, 2015	Nazism, Stalinism and the Second World War (Jeff Sahadeo)	<ul style="list-style-type: none"> German History in Documents and Images: 1933-1945 (Read Introduction): http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=13 *O* Introduction to the Gulag: http://gulaghistory.org/exhibits/days-and-lives *O* Wannsee Conference Protocol: http://www.writing.upenn.edu/~afilreis/Holocaust/wannsee-transcript.html *O* McKenzie, David, and Michael W. Curran. <i>Russia and the USSR in the Twentieth Century</i>. London: Wadsworth, 2002, pp. 228-234. *C* Snyder, Timothy. "Hitler vs. Stalin: Who Killed More?" <i>New York Review of Books</i> 10 Mar 2011. http://www.nybooks.com/articles/archives/2011/mar/10/hitler-vs-stalin-who-killed-more/ *O* 	Types of academic sources
Sept 22, 2015	The Soviet Union and the Cold War (Jeff Sahadeo)	<ul style="list-style-type: none"> Cold War Timeline: http://www.spiegel.de/international/europe/timeline-a-brief-history-of-the-cold-war-a-562290.html *O* Brown, Kate. "Life in a Real Nuclear Wasteland", reprinted from Brown, <i>Plutopia: Nuclear Families, Atomic Cities and the Great Soviet and American Plutonium Disasters</i> (Oxford: Oxford University Press, 2013) by slate.com: http://www.slate.com/articles/health_and_science/medical_examiner/2013/04/nuclear_contamination_in_former_ussr_radioactivity_in_muslomovo_on_techa.html. *O* Hockenos, Paul. "8 Things that were Better in East Germany". <i>Foreign Policy.com</i> 7 (Nov 2014). http://foreignpolicy.com/2014/11/07/8-things-that-were-better-in-east-germany/ *O* 	---

		<ul style="list-style-type: none"> Videos on Ostalgie: http://www.voanews.com/content/berlin-wall-/2513164.html https://www.youtube.com/watch?v=9chetJZw488 *O* 	
SECTION III: POLITICAL SCIENCE			
Sept 24, 2015	The European Idea(I) of Democracy (Achim Hurrelmann)	<ul style="list-style-type: none"> Kellogg, Catherine. “Democratic Ideas”. In <i>Critical Concepts: An Introduction to Politics</i>, 5th edition, edited by Janine Brodie, Sandra Rein and Malinda Smith. Toronto: Pierson, 2014, pp. 31-44. *C* 	Researching academic literature
Sept 29, 2015	Democratic Political Systems in Europe (Achim Hurrelmann)	<ul style="list-style-type: none"> Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapters 5+6. *T* 	---
Oct 1, 2015	Is Russia a Democracy? (Achim Hurrelmann)	<ul style="list-style-type: none"> Gill, Graeme. “The Stabilization of Authoritarian Rule in Russia?” <i>Journal of Elections, Public Opinion and Parties</i> 25, no. 1 (2015): 62-77. *A* 	Compiling a bibliography
SECTION IV: SOCIOLOGY/ANTHROPOLOGY			
Oct 6, 2015	Everyday Life (Jeff Sahadeo)	<ul style="list-style-type: none"> Fitzpatrick, Sheila. <i>Everyday Stalinism</i>. Oxford: Oxford University Press, 1999, pp. 40-45, 95-106, 209-215. *C* Gorsuch, Anne. “Moscow Chic: Silk Stockings and Soviet Youth”. In <i>The Human Tradition in Modern Russia</i>, edited by William B Husband. Wilmington: Scholarly Resources Inc., 2000, pp. 65-75. *C* Uehling, Greta. “Dinner with Akhmet”. In <i>Everyday Life in Central Asia: Past and Present</i>, edited by Jeff Sahadeo and Russell Zanca, 127-140. Bloomington: Indiana University Press, 2007. *C* 	---
Oct 8, 2015	Migration, Integration and Racism (Jeff Sahadeo)	<ul style="list-style-type: none"> “Day-to-Day Business of Racial Discrimination in Germany”, Deutsche Welle, http://www.dw.com/en/day-to-day-business-of-racial-discrimination-in-germany/a-15629838. *O* Reeves, Madeleine. “Mayoral Politics and the Migrant Economy: Talking Elections and ‘Illegals’ in Moscow”. 	Citing academic literature in your own text; preventing academic integrity violations

		<p><i>Cities @ Manchester Blog</i>, 5 Sept 2013, https://citiesmcr.wordpress.com/2013/09/05/mayoral-politics-and-the-migrant-economy-talking-elections-and-illegals-in-moscow-3/. *O*</p> <ul style="list-style-type: none"> Luhn, Alec. “Why are Migrants Fleeing Moscow?”. <i>The Guardian</i> 8 June 2015, http://www.theguardian.com/cities/2015/jun/08/why-migrants-fleeing-moscow-permits-economy. *O* 	
Oct 13, 2015	<p>Multiculturalism in Europe (Achim Hurrelmann)</p> <p>Due date for research assignment</p>	<ul style="list-style-type: none"> Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapter 12. *T* 	---
SECTION V: REGIONAL ISSUES			
Oct. 15, 2015	<p>European Integration (Achim Hurrelmann)</p>	<ul style="list-style-type: none"> Kubicek, Paul. <i>European Politics</i>. New York, Longman, 2012, Chapter 3. *T* 	Exam preparation
Oct 20, 2015	<p>The European Union: Institutions and Policies (Achim Hurrelmann)</p>	<ul style="list-style-type: none"> Kubicek, Paul. <i>European Politics</i>. New York, Longman, 2012, Chapter 4. *T* 	---
Oct 22, 2015	<p>Midterm exam (in class)</p>	---	---
----- FALL BREAK -----			
Nov 3, 2015	<p>Central Eurasia: Politics and Society (Jeff Sahadeo)</p> <p>Final paper topics posted on <i>cuLearn</i></p>	<ul style="list-style-type: none"> Reeves, Madeleine. “A Weekend in Osh”, <i>London Review of Books</i> 8 July 2010, http://www.lrb.co.uk/v32/n13/madeleine-reeves/a-weekend-in-osh. *O* Montgomery, David. “Namaz, Wishing Trees, and Vodka: The Diversity of Everyday Religious Life in Central Asia”. In <i>Everyday Life in Central Asia: Past and Present</i>, edited by Jeff Sahadeo and Russell Zanca. Bloomington: Indiana University Press, 2007, pp. 253-68. *C* 	---

		<ul style="list-style-type: none"> ▪ Bleuer, Christian. “To Syria, Not Afghanistan: Why Central Asian Jihadis ‘Neglect’ Their Neighbor”. <i>Afghan Analysts Network</i>, 8 Oct 2014, https://www.afghanistan-analysts.org/to-syria-not-afghanistan-central-asian-jihadis-neglect-their-neighbour/. *O* 	
Nov 5, 2015	Ukraine and Russia: History (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ von Hagen, Mark. “Does Ukraine Have a History?” <i>Slavic Review</i> 54, no. 3 (Fall 1995): 658-673. *A* ▪ Yekelchyk, Serhy. “The Ukrainian Crisis: In Russia’s Long Shadow”. <i>Origins: Current Events in Historical Perspective</i> 7, no. 9 (2014), https://origins.osu.edu/article/ukrainian-crisis-russias-long-shadow. *O* 	Planning your research; time management
Nov 10, 2015	Ukraine: A Frozen Conflict? (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Friedrich Ebert Stiftung. <i>The EU and the East in 2030: Four Scenarios for Relations between the EU, the Russian Federation, and the Common Neighbourhood</i>. Berlin: Friedrich Ebert Stiftung, 2014. *A* 	---
Nov 12, 2015	Movie (TBA)	---	---
SECTION VI: ECONOMICS/POLITICAL ECONOMY			
Nov 17, 2015	The Eurozone Financial Crisis (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Krugman, Paul. “Revenge of the Optimum Currency Area”. <i>NBER Macroeconomics Annual</i> 27 (2013): 439-448. *A* ▪ Keuschnigg, Christian, and Klaus Weyerstrass. “Macroeconomic Adjustment and Institutional Reforms in the Euro Area”. <i>International Advances in Economic Research</i>, Early View, DOI 10.1007/s11294-015-9530-3 (2015). *A* 	---
Nov 19, 2015	Globalization and Mobility (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ “Overcoming Barriers: Human Mobility and Development” Summary: Human Development Report 2009, United Nations Development Program, pp. 4-10. *C* ▪ Peter, Laurence. “Why is the EU Struggling with Migrants and Asylum?” http://www.bbc.com/news/world-europe-24583286. *O* 	Structuring your final paper

Nov 24, 2015	EU and Russia: The Importance of Energy (Guest instructor: Crina Viju)	<ul style="list-style-type: none"> ▪ Kesicki, Fabian. “The Third Oil Price Surge: What’s Different This Time?” <i>Energy Policy</i> 38 (2009): 1596-1606. *A* ▪ European Parliament. “The Impact of the Oil Price on EU Energy Prices.” <i>Study IP/A/ITRE/ST/2013-03</i> (2014) http://www.europarl.europa.eu/RegData/etudes/etudes/join/2014/518747/IPOL-ITRE_ET%282014%29518747_EN.pdf, : pp. 60-62, 185-191. *O* ▪ Mankoff, Jeffrey. <i>Russian Foreign Policy. The Return of Great Power Politics</i>. Plymouth: Rowman & Littlefield Publishers, 2012, pp. 165-173. *C* 	---
SECTION VII: INTERNATIONAL RELATIONS			
Nov 26, 2015	Transatlantic Relations (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Hamilton, Daniel S. 2014. Transatlantic Challenges: Ukraine, TTIP and the Struggle to be Strategic. <i>Journal of Common Market Studies</i>, 52, Annual Review, 25-39. *A* 	Review: Academic sources, citation, references
Dec 1, 2015	Russia and the West: Political Relations (Guest instructor: Crina Viju)	<ul style="list-style-type: none"> ▪ Mankoff, Jeffrey. <i>Russian Foreign Policy. The Return of Great Power Politics</i>. Plymouth: Rowman & Littlefield Publishers, 2012, pp. 89-123, 138-151. *C* 	---
Dec 3, 2015	Concluding Discussion; Semester Review (Achim Hurrelmann and Jeff Sahadeo)	---	Exam preparation
<div style="border: 1px solid black; background-color: yellow; padding: 2px; display: inline-block;">Due date for final paper</div>			

Academic Accommodations:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside 3304 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.