

Course Outline

COURSE:	LAWS 1001T Introduction to Legal Studies I
TERM:	Summer 2021
CLASS:	Day & Time: Lectures will run twice weekly through Brightspace (BS)
	Room: All courses in the Summer 2021 term are offered online. Please note that this course will be delivered asynchronously through pre-recorded lectures and live discussion groups
INSTRUCTOR:	Professor Jane Dickson, PhD(Law)
CONTACT:	Office: D592 Loeb Building
	Office Hrs: Please contact the instructor via email to arrange an appointment
	Email: Jane.Dickson@carleton.ca

CALENDAR COURSE DESCRIPTION

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

REQUIRED TEXTS

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, Umut Öszu (eds.), Introduction to Legal Studies (vol.1): Foundations and Rights Protection Canadian Legal Studies Series (Concord: Captus Press, 2018); ISBN 978-1-55322-375-7.
2. Rick Ruddell, George Pavlich, Exploring Criminal Justice in Canada - Law and Society Redefined, Carleton University Custom Edition (Oxford University Press, 2016 & 2011); ISBN: 9780199015658.

Both of these texts are available online directly from the publishers or from the Carleton University Bookstore; links to these sources are provided on the BS page. You may be also able to purchase a secondhand copy of the texts at Haven Books (43 Seneca Street, Ottawa (tel. 613-730-9888) or at the Carleton Bookstore; please check their websites to determine online purchase for used texts.

EVALUATION

There are four formal evaluation components in this course, as follows:

- **Formative Quiz I (25%)**, will be available on May 15, 2021 through BS and will consist of multiple choice and short answer questions on the lectures and readings for 'Law in Social Life', 'Cultural Context', and 'The Constitutional Context'.
- **Formative Quiz II (25%)**, will be available on May 29, 2021 through BS and will consist of multiple choice and short answer questions on the lectures and readings for 'Law, Morality and Justice', Law's Liberalism and its Critics', and 'Judicial Decisions and the Common Law'.
- **Formative Quiz III (25%)**, will be available on August 12, 2021 through BS and will consist of multiple choice and short answer questions on the lectures and readings for 'Interpreting Legislation', 'Citizenship: Who Belongs? Who is Protected?', and 'Protecting Rights Inside and Outside the Constitution'.
- **Discussion Group attendance and participation (25%)**, students will be expected to attend and participate in weekly discussion groups. The groups are run as chat sessions and accessed through BS; additional information about the groups will be shared by your TA before the first week of term.

Please note the following:

- Students encountering unforeseen and unforeseeable difficulties meeting a course requirement should communicate any requests for accommodations to their Teaching Assistant via email and within 24 hours or as soon as possible of becoming aware of the need for the accommodation.
- As a general rule, **accommodations will be granted only in extreme circumstances** and will require formal documentation such as a medical note (which must indicate the course name and the precise dates covered by the document, as well as the specific accommodation requested), or other records. Accommodation requests unsupported with relevant documentation will not, as a general rule, be granted.
- **Computer failure, conflicts with work schedule or varsity athletic activities, or similar problems do not constitute valid excuses for accommodations** of course requirements, deadlines or examination schedules.
- Students are reminded that **all course requirements must be met in order to pass the course.**

Grade Appeals: Students who wish to challenge a grade must contact their TA via email to request a review/appeal of their grade within THREE DAYS of the posting of the disputed mark on BS. Requests for grade reviews must be in writing and must clearly outline the grounds upon which the student is seeking the review. Appeals submitted in any other fashion will not be accepted or considered. Consideration of requests for reviews/appeals that fall outside the three-day timeline are solely at the discretion of the TA. **Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to the**

Instructor within THREE DAYS of receiving the TA's determination or denial of their review/appeal. The instructor will not generally entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the T.A.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

SCHEDULE

Week:	Lecture Topic and Reading Assignment:
1	Course Introduction & Law in Social Life Readings: <i>Foundations and Rights Protection</i> , 1(a)-(c); Ruddell & Pavlich, <i>Realizing Sociological Jurisprudence</i> , pp.154-168
2	Cultural Context Readings: <i>Foundations and Rights Protection</i> , 2(a)-(d) The Constitutional Context Readings: Law, the State and the Constitution: <i>Foundations and Rights Protection</i> ,3(a)–(e)
Quiz No.1, May 15, 2021	
3	Law, Morality and Justice Readings: <i>Foundations and Rights Protection</i> ,5(a)-(f); Ruddell & Pavlich, <i>Natural Law: Morality and Law</i> , pp.126-138
	Law's Liberalism and its Critics Readings: <i>Foundations and Rights Protection</i> , 6(a)-(c)
4	Judicial Decisions and the Common Law Readings: <i>Foundations and Rights Protection</i> , (a)-(b)
Quiz No.2, May 29, 2021	
	Interpreting Legislation Readings: <i>Foundations and Rights Protection</i> , 9(a)-(d)
5	Citizenship: Who Belongs? Who is Protected? Readings: <i>Foundations and Rights Protection</i> , 10(a)-(e) Protecting Rights: Inside and Outside the Constitution Readings: <i>Foundations and Rights Protection</i> , 11(a) –(d)
Quiz No.3, June 12, 2021	
6	Course Summary and Wrap Up

ACADEMIC ACCOMMODATIONS

The instructor recognizes that students may on occasion require accommodations to meet course requirements. In this course, requests for course accommodations must be made to the instructor by email within the first two weeks of the term, or as soon as possible after the need for accommodation is known to exist. Email requests must be clear about the accommodation sought and must contain relevant documentation supporting the request. Please note that the determination of requests for accommodation are at the discretion of the instructor, subject to formal university policies regarding accommodations. Barring exceptional circumstances (i.e., an unanticipated or unforeseeable accident or injury), requests for accommodations that are not submitted in a timely manner will not be considered. Please consult the Equity Services website at <http://carleton.ca/equity/> to view the policies and to obtain more detailed information on academic accommodation.

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

Carleton University assumes all students will conform to the University's Academic Integrity Policy. Please be mindful of that policy, especially as regards plagiarism.