

Course Outline

COURSE:	LAWS 3208A– International Trade Regulation
TERM:	SUMMER 2021
PREREQUISITES:	LAWS 2908, CRCJ 3001 or CRCJ 3002 and Fourth-Year Honours standing
CLASS:	Day & Time: Wednesdays and Fridays, 2:35pm – 5:25pm EST
	Room: All Courses in the Summer term are offered online. Lectures in this course will be delivered using pre-recorded videos that will be made available through our course Brightspace page. Watch videos during the lecture period or any time of your convenience. Please check Brightspace for current Class Schedule.
INSTRUCTOR:	Dr. Mohammad Hasan
CONTACT:	Office Hrs: By appointment through Zoom. Check in Brightspace for my Zoom link. I will hold office hours every Friday between 1-2pm EST. Let me know by email if you would like to talk with me. Allow 36 hours for reply. No replies on weekends or evenings.
	Email: MohammadHasan@cunet.carleton.ca

CALENDAR COURSE DESCRIPTION

International regulation of trade and investment through bilateral, regional and multilateral treaties and agreements. Topics may include: WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, dispute settlement.

COURSE DESCRIPTION

This course will examine the development and elements of the international legal framework for regulating trade and investment. The components of this course introduce the institutions and rules that govern global trade between states. We will mainly focus on the development of the expansion of the World Trade Organization (WTO) legal framework and examine selected aspects regulating international economic activity and trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements, contingency protection, bi-lateral and multilateral agreements, regional integration, dispute settlements and other key matters that impact trade. We will also examine the role played by international law and specifically by international economic law in regulating international

economic activity. A fundamental theme of this course will be assessing the role of law in regulating international economic transactions. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

COURSE MODALITY & TECHNICAL REQUIREMENTS

This course is online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Asynchronous courses do not have live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer.

LEARNING OBJECTIVES

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of history of international trade principles, theories, policies and institutions;
- Sketch out the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade;
- Read, summarize and examine WTO and other international and regional trade laws and regulations;
- Critically evaluate issues affecting trade regulations such as environment, agriculture and developing countries;
- Investigate Canadian and global trading system and legal frameworks to regulate trading partners through assessing cases and challenges between developed, developing and least developed countries.

REQUIRED TEXTS

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012).

I will make sure if the online version of the book may be available on ARES before starting of the semester. The textbook may be purchased online through the Carleton University bookstore website. Bookstore is offering a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup.

<https://www.bkstr.com/carletonstore/home>

SUPPLEMENTARY TEXTS

As we proceed, additional related readings may be posted throughout the semester. We will use WTO open access resources from https://www.wto.org/english/res_e/res_e.htm

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

3 Reading Reflection Posts: 15%

4 Quizzes: 40%

Final Exam: 45% [During exam period. Will be scheduled by the Exam service]

Total: 100%

3 Reading Reflections (3X5=15%): Every class, except- Lecture 4, Lecture 7, Lecture 10, and Lecture 12 [May 19, May 28, June 09, and June 16], a discussion forum will be opened where you are expected to write a 300-500 words summary of a broad topic (the summary must be your own words) that reflects your understanding of the topic. For example, we have Most favoured Nations (MFN) for the 2nd lecture, you need to write a summary of the MFN. You should consider covering the following contents: a) What is the topic you are writing about? Explain with applicable WTO provisions [2 points]; b) Identify and define/explain at least five concepts under the main topic [2 points]; c) Why the topic you are writing about is important in international trade regulation? [1 point]. The summary from the given lecture's reading material should be posted on Brightspace before the scheduled class/lecture time [2:35 pm Wednesdays and Fridays]. Throughout the semester, a total of 7 discussion forum posts will be created on Brightspace course website and you are expected to submit at least 3 posts total. You are open to submit more than 3 posts, but your best 3 discussion/reflection posts will be counted towards your final grade at the end of the term.

4 Quizzes [4X10=40%]:

For assessing better understanding of the reading and lecture materials, you will be required to complete online quizzes. The quizzes may be comprised of true/false, multiple-choice or other forms quiz questions. There may be 10 quiz questions you should answer. A total of 4 quizzes [May 19, May 28, June 09, and June 16] will be available and you must attend all the required quizzes. Each of the four quizzes is worth 10%, for a total of 40% of the total grade. To get full 10%, you must have at least 10 correct answers. So, 1 point for each correct answer and no deduction for wrong answer. For example, if you have 9 correct answers, you will receive 9 points, 5 correct answers for 5 points, 3 correct answers for 3 points, and 2 correct answers for 2 points and 1 correct answer, you will receive 1 point. You can attempt a quiz once only. Missed quizzes cannot be made up.

The **FIRST** quiz will be posted on Brightspace on May 16 before 11:59 pm, and you can complete the quiz any time before the 4th Lecture/Class [May 19 before 2:35 pm]. The **SECOND** quiz will be posted on Brightspace on May 25 before 11:59 pm, and you can complete the quiz any time before the 8th Lecture/Class [June 02 before 2:35 pm]. The **THIRD** quiz will be posted on Brightspace on June 6 before 11:59 pm, and you can complete the quiz any time before the 10th Lecture/Class [June 09 before 2:35 pm]. And, the **FOURTH** quiz will be posted on Brightspace on June 13 before 11:59 pm, and you can complete the quiz any time before the 12th Lecture/Class [June 16 before 2:35 pm]. **More information is outlined**

in the weekly class schedule. Please ensure that you have a secure and reliable internet connection when completing the quizzes as they will be timed. Start your quiz after reading the weekly reading materials. Once the quiz is started online, you will have 30 minutes to complete all 10 quiz questions. Your answers will be marked automatically, and you will receive your result through Brightspace.

Final Exam (45%): The final exam will be essay format. You will be asked to answer two to three long questions during the examination period. More information regarding the final exam will be posted on Brightspace later.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Late Penalty

Late submission will be penalized. Assignments submitted later than the due date will be penalized 5% per day of the total value of the assignment. For example, if an assignment worth 25% of the total course grade is a day late, 1 point out of 20 (or 5% per day) will be deducted.

Extension

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date. https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf **Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. *More information on the University's Academic Integrity Policy can be found at:* <https://carleton.ca/registrar/academic-integrity/>

SCHEDULE

There are three types of learning strategies will be followed for this course. First, students are responsible for all assigned readings. I suggest students to read the required reading material before each scheduled lecture. Secondly, students should review lecture slides posted on Brightspace, Thirdly, students should

carefully watch recorded lecture videos and take notes, although contents may focus on a limited number of these readings.

Weekly Schedule

Week	Topic	Readings	Assessments
Lecture 1 May 7 Friday	International Trade in Context	Ch 1	Submit at least 3 reading reflections. Complete all 4 quizzes.
Lecture 2 May 12 Wednesday	Most Favoured Nation (MFN) Principle	Ch 2	Submit Reading Reflection on Ch 2
Lecture 3 May 14 Friday	Preferential Trade Agreements (PTAs)	Ch 3	Submit Reading Reflection on Ch 3
Lecture 4 May 19 Wednesday	National Treatment Principle	Ch 4	Complete Quiz 1 [Ch. 1, 2, 3 & 4]
Lecture 5 May 21 Friday	Dispute Settlement – WTO	Ch 5	Submit Reading Reflection on Ch 5
Lecture 6 May 26 Wednesday	Antidumping Laws	Ch 9	Submit Reading Reflection on Ch 9
Lecture 7 May 28 Friday	Subsidies, countervailing and government procurement	Ch 10	Complete Quiz 2 [Ch. 5, 9 & 10]
Lecture 8 June 02 Wednesday	Tariffs and Quantitative Restrictions	Ch 7	Submit Reading Reflection on Ch 7
Lecture 9 June 04 Friday	Trade related Intellectual Property (TRIPS)	Ch 14	Submit Reading Reflection on Ch 14
Lecture 10 June 09 Wednesday	Trade in Agriculture	Ch 12	Complete Quiz 3 [Ch. 7, 12 & 14]
Lecture 11 June 11 Friday	Trade Policy & the Environment	Ch 17	Submit Reading Reflection on Ch 17
Lecture 12 June 16 Wednesday	Trade and Developing Countries	Ch 16	Complete Quiz 4 [Ch. 16 & 17]

	Final Exam will be held during the exam period [June 19-25]		

Important Dates:

May 4, 2021	Early Summer Classes Begin
June 16, 2021	Early Summer Classes Ends
June 19-25, 2021	Formally Scheduled Final Exams may be held

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Pregnancy obligation

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

Religious obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://studentsupport/svpolicy>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <https://carleton.ca/law/current-students/>