

**COURSE:** LAWS 1000V – Introduction to Legal Studies

**TERM:** Summer 2017

**COURSE ACCESS:** INFORMATION REGARDING COURSE ACCESS MAY BE FOUND AT:  
<https://carleton.ca/cuol/access-courses/>

**INSTRUCTOR:** Jane Dickson, PhD.(Law)

**CONTACT:** OFFICE: D592 Loeb

OFFICE HRS: Office Hours: Mondays, 9:30-11:00, or by appointment

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**TA:** TBC

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### Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodations at <http://carleton.ca/equity/>

### Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases,

performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://carleton.ca/studentaffairs/academic-integrity/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

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### **COURSE DESCRIPTION AND OBJECTIVES:**

This course is designed as a basic introduction to the field of Canadian legal studies. As such, it has two basic objectives. The first objective is to provide a basic knowledge of the foundations of law and the legal system in Canada. Students will learn about the sources of law in Canada, the structure and function of legal institutions, the process of law-making and the various actors in the legal process. The second objective of the course is to provide students with the tools to begin to think critically about the role of law in Canadian society. Students will be introduced to various theoretical perspectives concerning the role of law in shaping relationships between individuals and groups as well as relations between the state and society. The ways in which the law may be manipulated to serve particular societal interests will also be considered. Ultimately, students will consider whether law should be considered an effective or desirable method of achieving social change.

### **REQUIRED TEXTS:**

There is only a single required text for this course:

**Stephen Tasson, Jane Dickson, Vincent Kazmierski, Bettina Kuzmarov, Sebastien Malette (eds.), *Introduction to Legal Studies*, 5<sup>th</sup> Edition (Concord: Captus Press, 2010); ISBN 978-1-55322-334-4.**

This text is available at the Carleton University Bookstore (prices range from \$77.50 for new through to \$34.10 for 'rental') and at Haven Books, 43 Seneca Street, Ottawa (tel. 613-730-9888; prices range from \$68.56 for new through to \$52.00 - \$65.00 for used); please be certain you are purchasing the correct edition of the text if you are purchasing a second-hand copy. Checking the ISBN number is the best way to ensure you have the right edition!

All readings taken from sources *other* than the course reader will be scanned and posted on the Laws C/V CULearn page.

### **FORMAT OF THIS COURSE:**

Laws 1000 is taught through a combination of lectures and discussion groups. Lectures are held for two hours, once per week of term; online and in class discussion groups are approximately one-hour in length and provide an opportunity to review and examine current course materials/subjects to a deeper level than is possible in lecture, obtain TA assistance in understanding course materials and structured assistance in completing assignments and writing exams. **Discussion groups start in the second week of classes in both fall and winter terms.** Please note that ***all materials covered in lectures, discussion groups and readings constitute examinable material for which students will be held responsible.***

**EVALUATION PROCEDURES AND DEADLINES:**

There are four formal evaluation components in this course: two assignments and two multiple choice examinations. The examinations will be held in the regular examination periods in December 2016 and April 2017; assignments must be completed and submitted electronically to the appropriate Teaching Assistant via CULearn by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted; late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

- Assignment 1 – worth 15%** This assignment will require students to respond to a question based upon reading and lecture notes to date, in a short essay of no more than 3-5 pages. Full details of the assignment are posted on CULearn; the assignment is due on June 2, 2017, by 11:59 p.m. Assignments must be submitted electronically via CuLearn in advance of this deadline.
- First Term Examination – worth 25%** The Fall term examination will be held during the formal exam period in the First Term and will consist of no more than 100 multiple choice questions.
- Assignment 2 - worth 15%** This assignment will require the construction of a case summary (consisting of no more than 3 pages) from a case assigned by the instructor. The assignment is due July 28, 2017 by 11:59 p.m. Assignments must be submitted electronically via CuLearn in advance of this deadline.
- Second Term Examination – worth 25%** The winter term examination will be held during the formal exam period in the Winter Term of 2017. The exam will consist of no more than 100 multiple choice questions.
- Discussion Group – worth 20%** Students are required to participate in online discussion groups; quality and quantity of participation will be assessed by the Teaching Assistant leading the group.

**Note:** *Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course.* Deferrals will not be granted unless all other course requirements have been met.

Standing in a course is determined by the course instructor subject to approval of the Department and the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

**\*\*PLEASE NOTE: ANY ACCOMMODATIONS TO ASSIGNMENT DEADLINES OR COURSE REQUIREMENTS FOR THE FALL/WINTER 2016/17 ACADEMIC YEAR MUST BE REQUESTED BY EMAIL BY SEPTEMBER 30, 2016. EMAIL REQUESTS MUST PROVIDE CLEAR DETAILS OF THE ACCOMMODATION REQUESTED, GROUNDS FOR THE ACCOMMODATION, AND BE ACCOMPANIED BY APPROPRIATE DOCUMENTATION. PLEASE BE ADVISED THAT ACCOMMODATIONS ARE WITHIN THE DISCRETION OF THE INSTRUCTOR, AS SUCH, STUDENTS SHOULD NOT ASSUME ACCOMMODATIONS WILL BE APPROVED.\*\***

**LATE ASSIGNMENTS:**

Late assignments will be marked down 2 marks for each day submitted after the due date (including week-end days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions. Computer failure, conflicts with work schedule or similar problems are not a valid excuse for failure to submit an assignment on time.

**APPEALING GRADES ON ASSIGNMENTS:**

Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must make an appointment with the T.A. who marked the assignment within two weeks of receiving the disputed grade. Students who are not satisfied with the outcome of a grade appeal to their T.A. may appeal further to the Professor, but must do so in a timely manner. As a general rule, grade appeals must be submitted within the term in which the assignment was due, submitted and graded. Thus for example, an appeal of the first term assignment grade must be sought prior to the end of the first term. The instructor will not generally entertain appeals of grades outside this timeline, nor consider any grade appeal that has not first been discussed with the T.A.

**A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:**

- Try to stay on top of the reading assignments in this course. As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class – for example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later. We are here to help you learn.
- Students having difficulty with writing assignments should check-out the many resources available on campus to help students succeed. These include: The Writing Tutorial Service (Library 4<sup>th</sup> Floor); Student Academic Success Centre (302 Tory); and The Learning Commons (Library 4<sup>th</sup> Floor).

**CLASS SCHEDULE AND READINGS****Lecture                      Topic and Reading Assignment**

1	Course Introduction: No assigned readings.
2	Law in Social Life: <i>Introduction to Legal Studies Course Reader</i> , 1(a)-(c).
3	Legal Cultures in Canada: <i>Introduction to Legal Studies Course Reader</i> , 2(a)-(d).
4	The Constitutional Context: Law, the State and the Constitution: <i>Introduction to Legal Studies Course Reader</i> , 3(a)-(d).
5	The Charter of Rights: <i>Introduction to Legal Studies Course Reader</i> , 11(b)-(e).
6	Sources of Law in Canada: "Sources of Law", in Nancy McCormack and Melanie R. Bueckert (2013) <i>Introduction to the Law and Legal System in Canada</i> . Toronto: Carswell, pp.17-30.  <i>Introduction to Legal Studies Course Reader</i> , 8(a) & (c).

7	<p>The Organization and Structure of Canadian Law: “The Courts and other Forms of Dispute Resolution”, in Patrick Fitzgerald, Barry Wright &amp; Vincent Kazmierski (2010) <i>Looking at Law. Canada’s Legal System</i>. Toronto: LexisNexis, pp.107-120.</p> <p><i>Introduction to Legal Studies Course Reader</i>, 13(e).</p>
8	<p>Regulating Economic Relationships: <i>Introduction to Legal Studies Course Reader</i>, 14(a)-(c)</p> <p>“Private Law”, in Stephen Waddams (2010) <i>Introduction to the Study of Law</i> (7<sup>th</sup>. ed.). Toronto: Carswell, pp.65-73.</p>
9	<p>Regulating Personal Relationships: <i>Introduction to Legal Studies Course Reader</i>, 15(a)-(c); 21(e).</p>
10	<p>What is Crime? <i>Introduction to Legal Studies Course Reader</i>, 12(a)-(b).</p> <p>“Public Law” in Stephen Waddams (2010) <i>Introduction to the Study of Law</i> (7<sup>th</sup>. ed.). Toronto: Carswell, pp.59-63;</p>
11	<p>The Criminal Law Process, in “The Prosecution of Criminal Cases, in Curt T. Griffiths (2015) <i>Canadian Criminal Justice. A Primer</i> (5<sup>th</sup> ed.), Toronto: Nelson, pp.172-205.</p> <p><i>Introduction to Legal Studies Course Reader</i>, 13(a) &amp; (b); 18(d).</p>
12	<p>Law, Morality and Justice: <i>Introduction to Legal Studies Course Reader</i>, 5(a)-(d).</p>
13	<p>Law, Liberalism and Its Critics: <i>Introduction to Legal Studies Course Reader</i>, 6(a)-(d).</p>
14	<p>Connecting Law and Society: <i>Introduction to Legal Studies Course Reader</i>, 7(a)-(c).</p>
15	<p>Law, the State and Citizens. Citizenship: Who Belongs? Who is Protected? <i>Introduction to Legal Studies Course Reader</i>, 10(a)-(c).</p>
16	<p>Negotiating and Bargaining: <i>Introduction to Legal Studies Course Reader</i>, 16(a)-(b).</p>
17	<p>Adjudication: <i>Introduction to Legal Studies Course Reader</i>, 17(a)-(c).</p>
18	<p>Alternatives to Adjudication/Alternatives with Adjudication: <i>Introduction to Legal Studies Course Reader</i>, 18(a)-(c).</p>
19	<p>The Debate over Use of Settlement-based Dispute Resolution Processes: <i>Introduction to Legal Studies Course Reader</i>, 19(a)-(c).</p>

20	Access to Justice: Income Issues: <i>Introduction to Legal Studies Course Reader</i> , 20(a)-(c).
21	Access to Justice: Procedural Issues: <i>Introduction to Legal Studies Course Reader</i> , 21(a)-(d).
22	Law Enforcement Personnel: <i>Introduction to Legal Studies Course Reader</i> , 25(a)-(c).
23	Juries: <i>Introduction to Legal Studies Course Reader</i> , 23(a)-(d).
24	Judges: <i>Introduction to Legal Studies Course Reader</i> , 24(a)-(c),(f) "Selecting, Appointing or Electing Canadian Judges" in John C. Bouck (2006) <i>Exploding the Myths. An Insider's Look at Canada's Justice System</i> . Edmonton: Juriliber, pp.165-177.
25	Lawyers, Advocates and Legal Practice: <i>Introduction to Legal Studies Course Reader</i> , 22 (a), (c), (d).
26	Final Class: No readings (Course review).