

Course Outline

COURSE:	LAWS 1001AT Introduction to Legal Studies I: Foundations & Rights Protection
TERM:	FALL 2018
CLASS:	LAWS 1001T Course access for Laws 1001T students may be found at: https://carleton.ca/cuol/access-courses/
	LAWS 1001A Lectures for Laws 1001A held in Southam Hall Theatre B, Mondays from 8:35 a.m. to 10:25 a.m.
INSTRUCTOR:	Professor Jane Dickson, PhD(Law)
CONTACT:	Office: D592 Loeb Building Office Hrs: Mondays, 1:00-2:30 p.m. or by appointment Telephone: 613-520-2600 x. 3686 Email: Jane.Dickson@carleton.ca

Academic Accommodations:

The instructor recognizes that students may on occasion require accommodations to meet course requirements. In this course, requests for course accommodations must be made to the instructor by email within the first two weeks of the term, or as soon as possible after the need for accommodation is known to exist. Email requests must be clear about the accommodation sought and must contain relevant documentation supporting the request. Please note that the determination of requests for accommodation are at the discretion of the instructor, subject to formal university policies regarding accommodations. Barring exceptional circumstances (i.e., an unanticipated or unforeseeable accident or injury), requests for accommodations that are not submitted in a timely manner will not be considered. Please consult the **Equity Services** website at <http://carleton.ca/equity/> to view the policies and to obtain more detailed information on academic accommodation.

Academic Integrity Policy:

Carleton University demands academic integrity from all its members. The [Academic Integrity Policy](#) (PDF) governs the academic behavior of students. More information on the University's **Academic Integrity Policy** can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

Student Services:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at carleton.ca/csas

Department Policy:

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <http://carleton.ca/law/current-students/>

COURSE DESCRIPTION

This course is designed as a basic introduction to the conceptual and relational foundations of law and legal studies. As such, and engages with the social and cultural character of the law and legal system, querying the relationship between law and society.

REQUIRED TEXTS

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, Umut Öszu (eds.), *Introduction to Legal Studies: Foundations and Rights Protection (vol. 1)* Canadian Legal Studies Series (Concord: Captus Press, 2080); ISBN 978-1-55322-375-7.
2. Rick Ruddell, George Pavlich, *Exploring Criminal Justice in Canada - Law and Society Redefined*, Carleton University Custom Edition (Oxford University Press, 2016 & 2011); ISBN: 9780199015658.

Both of these texts are available at the Carleton University Bookstore. You may be able to purchase a second hand copy of *Exploring Criminal Justice in Canada - Law and Society Redefined* at Haven Books (43 Seneca Street, Ottawa (tel. 613-730-9888) or at the Carleton Bookstore. Haven may also have new copies of this text and *Introduction to Legal Studies: Foundations and Rights Protection*, which is a new text and thus no used copies are available. Please be sure you are purchasing the correct books - checking the ISBN number is the best way to be certain!

Copies of the Course Reader and the Ruddell-Pavlich text have also been placed on reserve at the MacOdrum Library, and are available for 2-hour periods on a first come, first served, basis.

EVALUATION

There are four formal evaluation components in this course: two assignments, attendance and participation in discussion groups, and a single multiple choice examination held in the regular examination period in December 2018; assignments must be completed and submitted electronically to the appropriate Teaching Assistant via CULearn by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted; late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

Assignment 1 (20%): Short essay, due October 12, 2018 by 4:30 p.m. (full details of the assignment will be posted on CULearn).

Assignment 2 (20%) Case Summary, due November 23, by 4:30 p.m. (full details of the assignment will be posted on CULearn).

Final Examination (35%) A Multiple Choice Examination of all topics/materials covered during the Fall Term, written during the formal examination period.

Discussion Group (25%) Students will be expected to attend *and participate* in weekly discussion groups.

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals will not be granted unless all other course requirements have been met.

Late assignments will be marked down two marks for each day submitted after the due date (including weekend days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions.

Grade Appeals: Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must contact their TA via email to request a review/appeal of their grade within one week of the posting of the disputed mark on CULearn. Consideration of requests for reviews/appeals that fall outside this timeline are solely at the discretion of the TA. **Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to the Instructor within one week of receiving the TA's determination or denial of their review/appeal.** The instructor will not generally entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the T.A.

Carleton University assumes all students will conform to the University's Academic Integrity Policy. Please be mindful of that policy, especially as regards plagiarism. Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:

- **Try to stay on top of the reading assignments** in this course. As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class – for example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- **Computer failure, conflicts with work schedule or similar problems do not constitute valid excuses for accommodations of course requirements, deadlines or examination schedules.**
- **Attend discussion groups.** Students who attend discussion groups regularly and participate fully and effectively in group debates and discussions consistently do better in the course than those who do not attend, or who attend but do not engage with the group. Your TAs are here to assist you to succeed.
- **Students having difficulty with writing assignments should engage with the many resources available on campus to help students succeed.** These include The Writing Tutorial Service (Library 4th Floor); Student Academic Success Centre (302 Tory) and The Learning Commons (Library 4th Floor).
- **If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later.** We are here to help you learn.

CLASS SCHEDULE AND READINGS

Lecture Topic and Reading Assignment

1	Course Introduction: No assigned readings
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Law in Context	
2	Law in Social Life: <i>Legal Studies Course Reader</i> , 1(a)-(c); Ruddell & Pavlich, <i>Realizing Sociological Jurisprudence</i> , ch.7
3	Cultural Context: Legal Cultures in Canada, <i>Legal Studies Course Reader</i> , 2(a)-(d)
4	The Constitutional Context: Law, the State and the Constitution, <i>Legal Studies Course Reader</i> , 3(a)-(e)
5	<i>Thanksgiving, Monday October 8, University Closed</i>
<i>Assignment Due October 12 by 4:30 p.m.</i>	
Looking at Law: Difference Lenses for Law and Legal Studies	
6	Law, Morality and Justice: <i>Legal Studies Course Reader</i> , 5(a)-(f); Ruddell & Pavlich, <i>Natural Law Theory: Morality and Law</i> , ch.5
7	<i>Reading Week, October 22-26, No Classes</i>
8	Law's Liberalism and its Critics, <i>Legal Studies Course Reader</i> , 6(a)-(c)
9	Connecting Law and Society, <i>Legal Studies Course Reader</i> , 7(a)-(c); Ruddell & Pavlich, <i>Positing Law</i> , ch.6
Making Law: Judicial Decisions and Legislation	
<i>Assignment Due November 23 by 4:30 p.m.</i>	
10	Judicial Decisions and the Common Law, <i>Legal Studies Course Reader</i> , 8(a)-(b).
11	Interpreting Legislation, <i>Legal Studies Course Reader</i> , 9(a)-(d)
Law, the State and Citizens	
12	Citizenship: Who Belongs? Who is Protected? <i>Legal Studies Course Reader</i> , 10(a)-(e).
13	Protecting Rights: Inside and Outside the Constitution, <i>Legal Studies Course Reader</i> , 11(a)-(d).
<i>Fall Term Ends December 7, 2018 – Formal Examination Period runs December 9-21, 2017</i>	