

Carleton University

Department of Law and Legal Studies

Course Outline

COURSE	LAWS 1001C – Introduction to Legal Studies I
TERM	Fall 2018
PREREQUISITES	None
LECTURE	Day & Time: Friday, 2:35 pm — 4:25 pm Room: Please check Carleton Central for current room location
INSTRUCTOR	Professor Umut Özsu
CONTACT	Office: Loeb Building D498 Office Hours: Friday, 10:00 — 2:00 Telephone: 613-520-2600 ext. 3682 Email: Umut.Ozsu@carleton.ca

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy Obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious Obligation: Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or

exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please visit the PMC website for their deadline to request accommodations for the formally scheduled exam (if applicable): www.carleton.ca/pmc

Plagiarism: Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit: <https://carleton.c/senate/wp-content/uploads/Accommodation -for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/course-outline/>

Department Policy: The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. For more details, visit: <http://carleton.ca/law/current-students/>

CALENDAR COURSE DESCRIPTION

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural

and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

COURSE DESCRIPTION

This course is designed as a basic introduction to the conceptual and relational foundations of law and legal studies. As such, it engages with the social and cultural character of the law and legal system, exploring the relationship between law and society.

REQUIRED TEXTS

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, and Umut Özsü (eds.), *Introduction to Legal Studies: Foundations and Rights Protection (volume 1)* (Concord: Captus Press, 2018); ISBN 978-1-55322-375-7.
2. Rick Ruddell and George Pavlich, *Exploring Criminal Justice in Canada—Law and Society Redefined*, Carleton University Custom Edition (Oxford University Press, 2016 and 2011); ISBN: 9780199015658.

Both of these texts are available at the Carleton University Bookstore. You may be able to purchase a second-hand copy of *Exploring Criminal Justice in Canada—Law and Society Redefined* at Haven Books (43 Seneca Street, Ottawa (tel. 613-730-9888)) or at the Carleton University Bookstore. Haven Books may also have new copies of this text and *Introduction to Legal Studies: Foundations and Rights Protection*, which is a new text. Please be sure that you are purchasing the correct books—checking the ISBN number is the best way to be certain.

Copies of the Course Reader and the Ruddell-Pavlich text have also been placed on reserve at the MacOdrum Library, and are available for two-hour periods on a “first come, first served” basis.

EVALUATION

There are four formal evaluation components in this course: two assignments, attendance and participation in discussion groups, and a single multiple-choice examination held in the regular examination period in December 2018. Both assignments must be completed and submitted electronically to the appropriate Teaching Assistant via cuLearn by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted. Late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstances. Details of the late submission policy are outlined below.

Assignment 1 (20%): Short essay, due October 12, 2018 by 4:30 p.m.

Assignment 2 (20%): Case summary, due November 23, 2018 by 4:30 p.m.

Final Examination (35%): A multiple-choice examination of all topics/materials covered during the semester.

Discussion Group (25%): Students will be expected to attend *and participate* in discussion groups.

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals will not be granted unless all other course requirements have been met.

Late assignments will be marked down two marks (e.g. B to C+, C+ to C-) for each day submitted after the due date (including weekend days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions.

Grade Appeals: Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must contact their TA via email to request a review/appeal of their grade within one week of the posting of the disputed mark on cuLearn. Consideration of requests for reviews/appeals which fall outside this timeline are solely at the discretion of the TA. Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to me within one week of receiving the TA's determination or denial. I will not entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the TA.

Carleton University assumes all students will conform to the University's Academic Integrity Policy. Please be mindful of that policy, especially with respect to plagiarism. Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions, of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

Standing in a course is determined by the course instructor subject to the approval of the Department of Law and Legal Studies and of the Faculty of Public Affairs Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS

- **Try to stay on top of the reading assignments** in this course. As with most first-year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class. For example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- **Computer failure, conflicts with work schedule, or similar problems do not constitute valid excuses for accommodations of course requirements, deadlines, or examination schedules.**
- **Attend discussion groups.** Students who attend discussion groups regularly and participate fully and effectively in group debates and discussions consistently do better in the course than those who do not attend, or who attend but do not engage with the group. Your TA is here to assist you to succeed.
- **Students having difficulty with writing assignments should engage with the many resources available on campus to help students succeed.** These include: the Writing Tutorial Service (Library 4th Floor); Student Academic Success Centre (302 Tory); and the Learning Commons (Library 4th Floor).
- **If you are having trouble understanding the material in the course, speak to your TA or me sooner rather than later.** We are here to help you learn.

CLASS SCHEDULE AND READINGS

<u>Lecture</u>	<u>Topic and Reading Assignment</u>
September 7, 2018	General introduction: no assigned readings
September 14, 2018	Law in Social Life: <i>Legal Studies Course Reader</i> , 1(a)-(c); Ruddell & Pavlich, <i>Realizing Sociological Jurisprudence</i> , ch. 7
September 21, 2018	No class
September 28, 2018	Cultural Context: Legal Cultures in Canada, <i>Legal Studies Course Reader</i> , 2(a)-(d)
October 5, 2018	The Constitutional Context: Law, the State and the Constitution, <i>Legal Studies Course Reader</i> , 3(a)-(e)

October 12, 2018	Law, Morality and Justice: <i>Legal Studies Course Reader</i> , 5(a)-(f); Ruddell & Pavlich, <i>Natural Law Theory: Morality and Law</i> , ch. 5
October 19, 2018	Law's Liberalism and its Critics, <i>Legal Studies Course Reader</i> , 6(a)-(c)
October 26, 2018	No class (due to fall break)
November 2, 2018	Connecting Law and Society, <i>Legal Studies Course Reader</i> , 7(a)-(c); Ruddell & Pavlich, <i>Positing Law</i> , ch. 6
November 9, 2018	Judicial Decisions and the Common Law, <i>Legal Studies Course Reader</i> , 8(a)-(b)
November 16, 2018	Interpreting Legislation, <i>Legal Studies Course Reader</i> , 9(a)-(d)
November 23, 2018	Citizenship: Who Belongs? Who is Protected? <i>Legal Studies Course Reader</i> , 10(a)-(e)
November 30, 2018	Protecting Rights: Inside and Outside the Constitution, <i>Legal Studies Course Reader</i> , 11(a)-(d)