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<b>COURSE:</b>	<b>LAWS 1002B – Introduction to Legal Studies 2</b>
<b>TERM:</b>	<b>Winter 2021</b>
<b>PREREQUISITES:</b>	<b>LAWS 1001</b>
<b>CLASS:</b>	<b>Day &amp; Time: Please check Carleton Central for current Class Schedule. Room: All Courses in the Winter 2021 term are offered online. LECTURES WILL BE PRE-RECORDED (ASYNCRONOUSLY DELIVERED) BUT THERE WILL BE OPTIONAL DISCUSSION WITH THE TA AND TIME FOR QUESTIONS VIA ZOOM AT THE START TIME FOR THE CLASS PER THE CLASS SCHEDULE FOUND AT CARLETON CENTRAL. The Professor will periodically attend part of these discussion groups.</b>
<b>INSTRUCTOR:</b>	<b>Sam Schwisberg</b>
<b>CONTACT:</b>	<b>Office Hrs: By appointment via cell phone with the option of using Facetime or Zoom as agreed by the student and professor Telephone: 613-262-2951 (cell) Email: sam@tslegaloffice.com</b>

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### **CALENDAR COURSE DESCRIPTION**

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

### **LEARNING OBJECTIVES**

1. Develop knowledge of basic legal rules and processes
2. Develop an understanding of the roles of key players in the legal system
3. Critically review some of these rules, processes, and roles through the lens of social justice
4. Consider the ability of the legal system to adapt to technological and social change

**REQUIRED TEXTS**

Tasson, Bromwich, Dickson, Kazmierski, Appel Kuzmarov, Malette, Ozsu, Introduction to Legal Studies: Processes and Power, volume 2, 1<sup>st</sup> edition (Concord, Ontario, Captus Press Inc., 2019) (referred to as “Introduction” in the schedule below)

Wright, Kazmierski, Appel Kuzmarov, Bromwich, Looking at Law: Canada’s Legal System, (Toronto, 7<sup>th</sup> edition, LexisNexis, 2019) (referred to as “Looking” in the schedule below)

***Both may be purchased through the Carleton University Bookstore website:***  
<https://www.bkstr.com/carletonstore/home>)

**EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

This term, in order to provide as much flexibility as possible given the current pandemic, the course evaluation will be based on the completion of 3 modules. The first two modules will require the submission of relatively brief written assignment for each module. The third module will be evaluated by way of a take home final examination to be scheduled during the formal examination period. A rubric for the assignments will be posted.

The 12 pre-recorded lectures are spread among 3 modules with a mark allocation as follows:

Module 1 - Lectures 1,2 and 3	25% (Assignment due February 10, 2021)
Module 2 - Lectures 4, 5 and 6	25% (Assignment due March 24, 2021)
Module 3 - Lectures 7 to 12 inclusive	50% (Take Home Exam to be scheduled during final examination period)

**TUTORIALS (SESSIONS)**

There will be 7 optional Zoom enabled tutorials called “sessions” in the detailed Schedule found later in this course outline. The dates are included here for ease of reference:

<u>DATE OF TUTORIAL/SESSION</u>	<u>MATERIAL COVERED</u>
JAN 21	LECTURES 1 AND 2
JAN 28	LECTURE 3
FEB 25	LECTURES 4 AND 5
MARCH 4	LECTURE 6
MARCH 18	LECTURES 7 AND 8
APRIL 1	LECTURES 9 AND 10

APRIL 8

LECTURES 11 AND 12

### **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

**Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

### **MODIFIED APPROACH TO COURSE DURING THE COVID-19 PANDEMIC**

Lectures will be pre-recorded. It is highly recommended that a student view a video before reading the related material since the lecture will explain some concepts in advance and support the student by indicating what elements in the reading material are most important.

A recorded lecture should be viewed first, followed by reading the related written material and before attending the optional group session allocated to that material and video. At this time, it is my intention to post these videos and related supplementary information on CU Learn.

The optional Zoom enabled group sessions will be led by a TA and present students with an opportunity to ask questions, raise points of discussion and explore any challenges in assimilating the material that may have been encountered. The professor will visit each discussion group virtually to get a sense of the direction of discussions and address issues that the TA or students feel might benefit from his input.

So, approach each session in the following order:

1. View the pre-recorded lecture(s), which may be divided into more than one video segments
2. Read the related material
3. Attend the optional group session at the specified time if you wish
4. Complete the Module Assignment after all sessions within the module are completed by the due date. Complete the take home final examination for the last 6 lectures by the due date.

## **SCHEDULE OF MODULES**

### **MODULE 1**

**LECTURE 1 – INTRODUCTION** (This session will introduce the course and revisit key themes in Introduction to Legal Studies 1)

**Viewing:** Lecture 1 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn under Lecture 1. No assigned readings in texts.

**LECTURE 2 – WHAT IS A CRIME?****Viewing:** Lecture 2 Video on CU Learn**Readings:** Slides and Notes posted on CU Learn under Lecture 2  
“Looking”, pages 74-79 and 117-118  
“Introduction” - Article 1c (pages10-19)**OPTIONAL ZOOM SESSION #1 - January 21, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lectures 1 and 2 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

**LECTURE 3 - THE CRIMINAL LAW PROCESS****Viewing:** Lecture 3 Video on CU Learn**Readings:** Slides and Notes posted on CU Learn  
“Looking”, pages 99-107 and 62-70  
“Introduction”, articles 2 (a), (b) and (c) (pages 26-40)**OPTIONAL ZOOM SESSION #2 - January 28, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lecture 3 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

**MODULE 1 ASSIGNMENT COVERING LECTURES 1,2 AND 3/ SESSIONS 1, AND 2****Due:** 11:59 PM on Wednesday, February 10, 2021**Mark Allocation:** 25% of Final Grade**Length:** 1000 – 1100 words**Topic:** What are the strengths of Canada’s criminal justice system and what are its weaknesses?  
Draw on the material covered in the course so far to answer this question.**MODULE 2****LECTURE 4 – CONTRACTS****Viewing:** Lecture 4 Video on CU Learn**Readings:** Slides and Notes posted on CU Learn under Lecture 4  
“Looking” pages 88-91  
“Introduction:” items 3 (b) and \*c) (pages 66-73)**LECTURE 5 – TORTS****Viewing:** Lecture 5 Video on CU Learn**Readings:** Slides and Notes posted on CU Learn  
“Looking”, pages 85-88  
“Introduction”, items 4 (a) and (b), pages 78-85

**OPTIONAL ZOOM SESSION #3 - February 25, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lectures 4 and 5 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

**February 15 – 19, 2021**

**Winter Break, No Classes**

**LECTURE 6 – FAMILY LAW**

**Viewing:** Lecture 6 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 94-97 and 173-187

Introduction”, item 4 (c), (pages 68-89,) item 5(b), (pages 99-105) and item 7(c) (pages 145-153)

**OPTIONAL ZOOM SESSION # 4 - March 4, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lecture 6 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

**MODULE 2 ASSIGNMENT COVERING LECTURES 4, 5 AND 6/ SESSIONS 3 AND 4**

**Due:** 11:59 PM on Wednesday March 24, 2021

**Mark Allocation:** 25% of Final Grade

**Length:** 1000 – 1100 words

**Topic:** How well has Canada’s legal system adapted to social change in the areas of contract law, tort law and family law based on the course material covered by lectures 4, 5 and 6?

**MODULE 3****LECTURE 7 - PROPERTY**

**Viewing:** Lecture 7 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 91-94

“Introduction”, item 3 (a) (pages 63-66) and re-read item 1(c) (pages 10-19)

**LECTURE 8 - LITIGATION AND ALTERNATIVE DISPUTE RESOLUTION**

**Viewing:** Lecture 8 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 108-137

“Introduction”, item 7 (a) (pages 132-136)

**OPTIONAL ZOOM SESSION #5 - March 18, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lectures 7 and 8 and the reading material

listed above and posted on CULearn or in one of the two course textbooks.

### **LECTURE 9 - ACCESS TO JUSTICE**

**Viewing:** Lecture 9 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 139-141

“Introduction”, Items, 9 (a) and (b), pages 175-189, items 10(a) and (b), pages 194-202, and item 10(d) (pages 211-213)

### **LECTURE 10 - POLICE, LAWYERS AND JUDGES**

**Viewing:** Lecture 10 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 141-147 and 152-154

“Introduction”, item 11 (a), pages 218—226, 13(b), pages 280-283 and 14 (b), (pages 311-319)

### **OPTIONAL ZOOM SESSION #6 - April 1, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lectures 9 and 10 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

### **LECTURE 11 – THE JURY**

**Viewing:** Lecture 11 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Looking”, pages 148-150

“Introduction”, items 12 (a), (b), (c), (d) and (e) (pages 241-277)

### **LECTURE 12 - THE LEGAL SYSTEM AND THE MEDIA**

**Viewing:** Lecture 12 Video on CU Learn

**Readings:** Slides and Notes posted on CU Learn

“Introduction”, item 13 (c), pages 283-287

### **OPTIONAL ZOOM SESSION #7 - April 08, 2021 at 11:35 AM**

Before attending this optional Zoom enabled group session with your TA, you should complete the related prerecorded lectures posted on CULearn for lectures 11 and 12 and the reading material listed above and posted on CULearn or in one of the two course textbooks.

### **TAKE HOME EXAM - COVERING LECTURES 7, 8, 9, 10, 11 AND 12/SESSIONS 5, 6, AND 7**

**Due:** To be Scheduled during the final examination period.

**Mark Allocation:** 50% of Final Grade

**Topics:** To be Assigned

April 14, 2021

April 16 – 27, 2021

Winter Term Ends

Formally Scheduled Final Exams

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## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

### **Pregnancy obligation**

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

### **Religious obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc>

### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/studentssupport/svpolicy/>

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

**Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/current-students/>