

**Course Outline**

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**COURSE:** LAWS 1002C – Introduction to Legal Studies II

**TERM:** Winter 2019

**PREREQUISITES:** None

**CLASS:** Day & Time: Friday, 12:35 to 14:25  
Room: University Centre 231

**INSTRUCTOR:** Prof. Umut Özsu

**CONTACT:** Office: Loeb Building D498  
Office Hours: Thursday, 2:00 to 4:00  
Telephone: 613-520-2600 x 3682  
Email: [Umut.Ozsu@carleton.ca](mailto:Umut.Ozsu@carleton.ca)

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**COURSE DESCRIPTION**

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

**REQUIRED TEXTS**

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Betina Appel Kuzmarov, Sébastien Malette, and Umut Özsu (eds.), *Introduction to Legal Studies (vol. 2): Processes and Power* (Concord: Captus Press, 2018); ISBN: 978-1-55322-382-5.

2. Rick Ruddell, George Pavlich, *Exploring Criminal Justice in Canada / Law and Society Redefined* (Oxford: Oxford University Press, 2016 and 2011); ISBN: 9780199015658.

Both of these texts are available at the Carleton University Bookstore. You may be able to purchase a second hand copy of *Exploring Criminal Justice in Canada / Law and Society Redefined* at Haven Books (43 Seneca Street, Ottawa (tel. 613-730-9888) or at the Carleton Bookstore. Copies of both texts have also been placed on reserve at the MacOdrum Library, and are available for two-hour periods on a “first come, first served” basis.

## **EVALUATION**

### **(All components must be completed in order to get a passing grade)**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

There are four formal evaluation components in this course: two assignments, attendance, and participation in discussion groups, and a single multiple choice examination held in the regular examination period in April 2019.

**Assignment 1 (20%):** Short essay, due February 1, 2019 by 4:30 p.m. (full details of the assignment will be posted on CULearn).

**Assignment 2 (25%):** Case summary, due March 1, 2019 by 4:30 p.m. (full details of the assignment will be posted on CULearn).

**Discussion Group (25%):** Students will be expected to attend and participate in weekly discussion groups.

**Final Examination (30%):** A multiple-choice examination of all topics and materials covered in lectures, to be written during the formal examination period.

**Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course.** Deferrals will not be granted unless all other course requirements have been met.

**Late assignments** will be marked down two marks (e.g. B to C+, C+ to C-) for each day submitted after the due date (including weekend days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions.

**Grade Appeals:** Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must contact their TA via email to request a review/appeal of their grade within one week of the posting of the disputed mark on cuLearn. Consideration of re-

quests for reviews/appeals which fall outside this timeline are solely at the discretion of the TA. Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to me within one week of receiving the TA's determination or denial. I will not entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the TA.

**Carleton University assumes all students will conform to the University's Academic Integrity Policy. Please be mindful of that policy, especially with respect to plagiarism.** Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions, of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

Standing in a course is determined by the course instructor subject to the approval of the Department of Law and Legal Studies and of the Faculty of Public Affairs Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

### **A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS**

- **Try to stay on top of the reading assignments** in this course. As with most first-year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class. For example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- **Computer failure, conflicts with work schedule, or similar problems do not constitute valid excuses for accommodations of course requirements, deadlines, or examination schedules.**
- **Attend discussion groups.** Students who attend discussion groups regularly and participate fully and effectively in group debates and discussions consistently do better in the course than those who do not attend, or who attend but do not engage with the group. Your TA is here to assist you to succeed.
- **Students having difficulty with writing assignments should engage with the many resources available on campus to help students succeed.** These include: the Writing Tutorial Service (Library 4th Floor); Student Academic Success Centre (302 Tory); and the Learning Commons (Library 4th Floor).
- **If you are having trouble understanding the material in the course, speak to your TA or me sooner rather than later.** We are here to help you learn.

## **ACADEMIC ACCOMMODATIONS**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) [www.carleton.ca/pmc](http://www.carleton.ca/pmc)

### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

**Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

**SCHEDULE**

<b><u>Lecture</u></b>	<b><u>Topic and Reading Assignment</u></b>
January 11, 2019	General introduction [no assigned readings]
January 18, 2019	<i>Introduction to Legal Studies</i> , 1(c), 2(b); Ruddell & Pavlich ch. 1
January 25, 2019	<i>Introduction to Legal Studies</i> , 2(c), (e); Ruddell & Pavlich ch. 4
February 1, 2019	<i>Introduction to Legal Studies</i> , 3(a)-(c)
February 8, 2019	<i>Introduction to Legal Studies</i> , 4(a)-(c)
February 15, 2019	<i>Introduction to Legal Studies</i> , 5(a)-(b)
February 22, 2019	[Reading week—no class.]
March 1, 2019	<i>Introduction to Legal Studies</i> , (a), (d); Ruddell & Pavlich, ch. 3

March 8, 2019	<i>Introduction to Legal Studies, 11(a)-(c)</i>
March 15, 2019	<i>Introduction to Legal Studies, 6(a); 13(b), (d), (e), (f)</i>
March 22, 2019	<i>Introduction to Legal Studies, 12(a), (c), (d), (e)</i>
March 29, 2019	<i>Introduction to Legal Studies, 7(a),(c), (e)</i>
April 5, 2019	General recap session [no assigned readings]