



## POSITION DESCRIPTION ALTERNATIVE SPRING BREAK PARTICIPANT

**Position Title:** Alternative Spring Break Participant  
**Department:** Student Experience Office  
**Term of Position:** November 23, 2016 – March 4, 2017  
Trip Dates – February 18 – 26, 2017

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The Student Experience Office (SEO) provides students with transition support and engaging programming opportunities that complement the academic experience and foster a sense of belonging and community. Community Service-Learning (CSL) is a method of experiential learning that emphasizes action, reflection and real-world engagement. CSL supports students in the development of skills and civic citizenship through combining community work with classroom learning.

Alternative Spring Break (ASB) provides students with the opportunity to integrate meaningful community service with reflection to enrich their learning experience, teach civic responsibility, strengthen communities, and to better understand their roles as global citizens.

Students are selected to participate in a CSL experience that focuses on a specific theme, such as poverty, education, human rights or environmentalism. Students spend months preparing for their reading week experience by attending seminars, watching documentaries, reading articles and fundraising for their trips.

The experience culminates with a week of immersive service-learning in both national and international communities.

### **POSITION SUMMARY:**

Reporting to the Experiential Learning Coordinator, participants are full-time Carleton University students who will participate in the Alternative Spring Break with 10-15 other student participants, along with two Team Leaders and two Team Advisors.

Participants will take part in all aspects of the program, including all pre-departures, Campus to Community days, post-departure, as well as all fundraising initiatives.

ASB participants represent the Student Experience Office and Carleton University in a professional manner throughout the travel experience. They will be positive role models for fellow student participants and Carleton students.



**CORE RESPONSIBILITIES:**

- Participate in all pre- and post-departures, as well as a Campus to Community day
- Participate in all group discussions and reflection activities
- Assist in the planning and execution of fundraising efforts
- Complete evaluation at the conclusion of the program
- Other duties as assigned

**REQUIREMENTS:**

- Full-time student at Carleton University
- Excellent communication, interpersonal and group processing skills
- Strong problem solving skills and ability to be flexible
- Possess an understanding and appreciation for community service-learning
- Act as an ambassador for Carleton University, promoting positive values and leaving a positive impression with all participants
- Support safety protocols, policies and procedures outlined by a community partner and/or Carleton University

**SERVICE PROJECT LOCATIONS AND THEMES:**

**Queens, New York, USA**

**Cost: \$1750**

Students will travel to Queens, New York to serve with Friends of Rockaway. The service theme for ASB New York is disaster relief. Students will assist with construction projects related to elevating homes that are at a high risk of flooding. This project emerged following Hurricane Sandy, which caused severe flooding in several areas of New York City. In addition to this project, students will learn about the impact of Hurricane Sandy, as well as the history and culture of New York City.

**New Orleans, Louisiana, USA**

**Cost: \$1850**

Students will travel to New Orleans, Louisiana to serve with SBP. The service theme for ASB New Orleans is disaster relief. Students will assist with the rebuilding efforts of homes that were damaged during Hurricane Katrina. Although it has been over 10 years since Hurricane Katrina, the city of New Orleans is still in the process of rebuilding. In addition to this project, students will also learn about the impact of Hurricane Katrina, and participate in cultural activities.

**San Marcos, Nicaragua**

**Cost: \$2285**

Students will travel to a community near San Marcos, Nicaragua to serve with Me to We. The service themes for ASB Nicaragua include access to education, and clean water and sanitation. Students will assist with projects that help improve access to education and clean water. In addition to this project, students will have the opportunity to participate in cultural activities and engage with the local community.



## Student Experience Office

CARLETON UNIVERSITY

### **APPLICATION:**

Interested candidates should prepare a one-page summary highlighting their motivation for becoming involved in the Alternative Spring Break program, and the past experiences and skills they possess that would make them a successful participant. Students should also include their resume.

**Applications are due Wednesday, November 23, 2016 at 4:30pm**

All applications can be directed to Taylor Monk, Experiential Learning Coordinator.



## ACKNOWLEDGEMENTS

- 1. The email address I provided above is active and checked on a daily basis. I am aware that this is the method the ASB program will contact me and I will respond within a timely manner.**
- 2. ASB is a dry program. I am aware that consumption of alcohol or illegal drugs is prohibited during all components of the ASB program.**
- 3. ASB is an intensive learning experience. I agree to actively participate in all aspects of the program (including pre-departure sessions, fundraising initiatives, team meetings, post- departure, and the online community).**
- 4. ASB is a year-long commitment. I have reviewed the timeline and agree to make the necessary arrangements to be available for all elements of the program.**
- 5. I understand that I am responsible for making all trip payments by the assigned deadlines.**
- 6. I understand that if accepted I am making a commitment to this program and should I decide to withdraw, I am still financially responsible for the remainder of the cost to participate in the program.**
- 7. I understand that my inability to meet any of the above expectations may affect my eligibility to participate in the ASB program.**