

Course Outline

COURSE:	LAWS 2301 A – Criminal Justice System
TERM:	Summer 2015
PREREQUISITES:	LAWS 1000
CLASS:	Day & Time: Wednesday 8:35 – 11:25 am Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Menaka Raguparan
CONTACT:	Office: Contract instructor's office – Loeb B442 Office Hrs: Wednesday 1:00-3:00pm or by appointment Email: Menaka.raguparan@carleton.ca

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn

from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://www.carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

COURSE DESCRIPTION

This is an introductory course designed to provide an overview of the structural and procedural elements of the Canadian Criminal Justice System. Our criminal justice system is complex and dynamic and evolves in response to the technological and societal changes. Therefore in this course we will focus on the three distinct parts of the system – the Police, the Courts and corrections – and their response to crime and offenders. We will also examine the human dynamics of the system by focusing on the various professional and non-professional actors/participants of the criminal justice system. This includes considering the experiences of Aboriginal Canadians, women and youth. Enhancing students understanding of the criminal justice system as an institution also involves exploring the challenges to and opportunities for criminal justice reform. Therefore students are encouraged to have an open mind and be prepared to critically engage with some contemporary issues related to Canadian criminal justice.

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Identify the agencies and organizations that collectively make up the criminal justice system.
- Identify the roles, responsibilities and powers of the various actors/participants involved in the criminal justice system.
- Discuss the major challenges confronting the criminal justice system
- Enhance the ability to approach contemporary criminal justice issues and texts with a critical lens *and* an open mind.
- Develop the ability to creatively present the knowledge gained from this course.

REQUIRED TEXTS

Griffiths, Curt (2015). *Canadian Criminal Justice: A primer* (5th Edition), Toronto: Nelson Education. Text book available at Haven Books located at 43 Seneca St. Ottawa (corner of Seneca and Sunnyside).

SUPPLEMENTARY TEXTS

All other readings are available on cuLearn.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Reading comments/journal	10% (2 x5%)
Court Observation report	30%
Midterm exam	20%
Final exam	40%

Description of Evaluation***I. Reading comments/journal (2x5%)***

Students are required to submit two critical comments on two of the readings included in the course material. Students are free to pick the weeks in which they want to submit their comment/journal entry. These comments can be submitted at any time during the semester, but must be handed in on August 05th at the latest. The comments should be 4-5 pages long, and provide a succinct and accessible overview of the article, identifying first: the author's main point, the underlying problem that gave rise to the author's intervention, and the means by which the author makes their argument (what tools of analysis do they draw upon; what subjects/material do they explore): about 1 page. Second: raise and then explore questions and analytical lines of inquiry either stemming from the article (what are the implications of the author's arguments for the subject-matter, other readings and discussions in this course), or in relation to the article (engage directly with the author's argument and/or approach) (about 2-4 pages). Your discussion should include an analysis of the article in relation to the other articles set for that week and/or in previous weeks and social events.

II. Court Observation Report (30%)

Students are asked to visit one session of a specialized court at the Elgin Court House and submit a 7-10 page (no longer) critical report documenting their observations and perceptions. Students are expected reflect on the course readings and take a position, and NOT just summarize the visit or the court proceedings.

One week during the term is allocated for this visit, but student are encouraged to visit the court at their convenience. The observation report is due on the 24th of June.

You have the choice of visiting one of the following specialized courts: Mental health court, Drug Treatment Court and Domestic Violence Court. Specialized court schedules will be made available in class.

III. Midterm exam (20%)

A 3 hour in class exam will be held on the 24th of June. The exam will be based on the material covered in class.

IV. Final exam (40%)

A take-home final exam will be distributed in class on August 5th, and will be due on August 23th by 4:00 pm. Students are highly encouraged to submit the final exams through cuLearn. Student also have the option of using the Department drop box located in the Loeb building, outside room C473 (the main office). Students are responsible for all the material covered in course readings and lectures throughout the semester.

***GOING GREENER. Please consider handing in your assignments printed double sided and on recycled paper (or printed single sided on paper that you are re-using—make sure to put a red line through the side you don't want me to read). Please don't put assignments in plastic folders or covers. Thanks!**

TEACHING APPROACH

This is an introductory course designed to provide an overview of the Canadian criminal justice system. It is not a course on criminal law, legal rules and doctrine. I believe that the most significant learning occurs in situations that are both interesting and relevant. Therefore, I am committed to creating a learning environment that allows for exploration. As a teacher, it is my responsibility to know who my learners are, what kinds of knowledge and experience they bring to the group, and what they want to achieve and place them in situations that fosters explorations. I also believe in the concepts of active learning and collaboration. I ask students in this class to commit to this process of active leaning and exploration by having an open mind, asking difficult questions and respecting the views of others.

SCHEDULE

May 6: Introduction

Overview of course themes, and assignments

Introductions

Discussion on proper class room manners such as trust, respect and accountability.

May 13: Setting the Framework

Readings: Text book: Chapters 1, 2 and 3

Bloodworth et al, (2012). The Rule of Law in Canada: A Global Template?

May 20 The Police- Part I

Reading: Text Book: Chapters 4, 5 and 6

In-Class Interaction: Guest Speakers (2)

May 27 The police – Part II

Reading: Chapman-Nyaho et al, (2011-2012) . “We Expect Much of You”: Enlisting Youth in the Policing of Marginalized Communities

Williamson et al, (2007). Police-Prostitute Interactions: Sometimes Discretion, Sometimes Misconduct

June 3 The Courts – Part I

Reading: Text Book: Chapters 7, 8 and 9

June 10 The Courts – Part II

Reading: Winick, B. J. (1997). The jurisprudence of therapeutic jurisprudence.

Moore, D (2009). The Drug Treatment Court Movement

Supplemental Reading:

Moore, D (2007). Translating justice and therapy: The Drug Treatment Court Networks

June 17 Court Observation

June 24 In Class Midterm exam – 3:00 hours

Homework: Court Observation Report due

**July 1 Canada Day – Holiday
No Class**

July 8 Corrections – Part I

Reading: Text Book: Chapters 10, 11 and 12

In-Class Interaction: Video – P4W

July 15 Corrections – Part II

Reading: Micucci, A. & Monster, M. (2004). It's about time to hear their stories: Impediments to rehabilitation at a Canadian provincial correctional facility for women

Pogrebin, M. & Dodge, M (2001). Women's accounts of their prison experiences: A retrospective view of their subjective realities

In-Class Interaction: Video – W5 – Ashley Smith

July 22 Reconsidering criminal justice

Reading: Text book: Chapters 13 and 14

Rudin, J. (2009). Addressing Aboriginal Overrepresentation *Post-Gladue: A Realistic Assessment of How Social Change Occurs*

July 29 Criminal justice challenges

Reading: Denov, M & Campbell, K (2005). Criminal Injustice: Understanding the Causes, Effects, and Responses to Wrongful Conviction in Canada

----- (1990). Duty to All and Duty to None: Jane Doe v. Board of Commissioners of Police for the Municipality of Metropolitan Toronto

Aug 05 Exam Review - Final exams distributed

Aug 23 Final exam due by 4:00 pm