

Course Outline

COURSE:	LAWS 2601A & 2601T
TERM:	Fall 2017
PREREQUISITES:	1.0 credit from LAWS 1000, PAMM 1000, PSCI 1100, PSCI 1200
CLASS:	Day & Time: Fridays 11:35-2:25 Room: Please check with Carleton Central for current room location
INSTRUCTOR:	Trevor Purvis
CONTACT:	Office: D599 Loeb Building Office Hrs: Thursdays, 2:35-5:00pm Telephone: 613-520-2600 x. 3673 Email: Trevor.purvis@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn

from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://carleton.ca/studentaffairs/academic-integrity/>

Student Services: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at carleton.ca/csas

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

COURSE DESCRIPTION

This course introduces students to core concepts of public international law. We examine the emergence of these ideas, situating them in respect to their historical development, the geopolitical realities they have mediated, and the institutions and instruments through which they have been/are realized and/or contested. At the end of the course, students should be well acquainted with these ideas and their contexts. Just as importantly, students will also be expected to appreciate the ways public international law has been shaped by, and has itself contributed to the shaping of, various social, economic, and political aspects of a world that is being transformed by the forces of 'globalization', the geo-political restructuring of the post-Cold War era, and the myriad challenges to core aspects of the post-WWII international legal order since 9/11 and the advent of the "Global War on Terror."

REQUIRED TEXTS

The one compulsory text isL

Shaw, Malcolm (2014) *International Law* (7th ed.) Cambridge: Cambridge University Press.

The text has been ordered through Octopus Books, 116 Third Avenue (in the Glebe) and should be available at the beginning of term.

SUPPLEMENTARY TEXTS

I also strongly recommend reading **Byers, Michael (2007) *War Law: Understanding International Law and Armed Conflict*. New York: Grove/Atlantic**. Because of printing issues with the publisher, Octopus cannot order large numbers for the course. You can, however, find new copies through Amazon.ca, or better yet, second-hand copies (cheap) online at abebooks.com. It is not a required text, but is very worthwhile as a supplement to the core course readings from Shaw.

EVALUATION

All other articles, cases and treaty materials can be found either on CULearn or online.

COURSE EVALUATION:

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|--|------------|
| 1. One case study, Due Midnight, Thursday, November 2, 2017, on CULearn
(Roughly 3000 words before footnotes & bibliography) | 40% |
| 2. Final Exam | 60% |

A NOTE ON CASE STUDIES

These should take the form of a brief critical paper. The final product should demonstrate a thorough reading of the case and an ability to extract, contextualize and evaluate its most crucial elements.

The purpose of this exercise is to give you (and you should demonstrate):

1. an understanding of the historical and theoretical backdrop against which the case emerged;
2. a clear grasp of the key concepts at play in the case;
3. an understanding of the importance of the case to international law;
4. an appreciation of the possible future implications for international law in the principal areas touched on in the case.

There is NO winning 'formula' for this paper. You are expected to read with care, and thoughtfully discuss the case, its foundations, and its implications. But you must always bear in mind that this is a course in public international law. So whatever 'approach' you take to the paper must be able to significantly engage the principal concepts of international law at stake in the case.

You should be able to write an excellent paper with just the case assigned and the course text. A careful reading of each should offer you enough material to write a top-notch paper. That being said, this term's assigned case has given rise to a very significant literature. Should students wish to incorporate other materials external to the required course readings, you are encouraged to do so. It is, however, not required. And note, long bibliographies are no substitute for serious engagement.

This year's case study will focus on the International Court of Justice's 2004 advisory opinion regarding Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory.

The case is available for download on CULearn

I will offer more comments on the assignment in the lectures.

Papers should be submitted to the assignment folder on cuLearn. DO NOT submit papers via email.

Note: Unless accompanied by a medical certificate late papers will be penalized one grade-point for each day they are submitted beyond the due date (i.e. a B- will be assigned a C+ if submitted one day late).

You are strongly advised to regularly back up working files and to retain a copy of all papers submitted.

All submitted work must be original! Papers should be properly referenced. Either in-text or footnote citations are acceptable, just ensure you use one citation method, and do so consistently. Each paper *must also include a complete bibliography* of all materials cited, regardless of whether bibliographic details are provided in footnotes. For guidance on these issues you may either refer to a style guide or use a book or an article as a guide.

Thoroughness and consistency should be your aim. Students are also responsible for familiarizing themselves with the Departmental Policy and Procedure, most particularly in relation to regulations regarding due dates and

plagiarism, as well as the University's general regulations regarding instructional offences (see above).

NOTE: Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

CLASS SCHEDULE

WEEK 1 – SEPTEMBER 8, 2017

INTRODUCTION

WEEK 2 - SEPTEMBER 15, 2017

HISTORY OF THE DISCIPLINE/INTERNATIONAL LAW AND THE DOMESTIC ORDER

REQUIRED READING:

Shaw, Chs.1, 2 &4

Neff, Stephen C. (2006). A Short History of International Law. In M. D. Evans (Ed.), *International Law* (Second ed., pp. 29-55). Oxford: Oxford University Press. Available online at:

WEEK 3 – SEPTEMBER 22, 2017

THE SOURCES OF INTERNATIONAL LAW

REQUIRED READING:

Shaw, Ch.3

Week 4 – SEPTEMBER 29, 2017

International Legal Personality/Subjects of International law

Required Reading:

Shaw, Ch.5

Montevideo Convention on Rights and Duties of States

Universal Declaration of Human Rights

Week 5 – October 6, 2017

Limitations on the Use of Force I *jus ad bellum*

Required Reading:

Shaw, Chs.20& 21

Supplementary: Byers

Week 6 – October 13, 2017

Limitations on the Use of Force II *jus in bello*

Shaw, Chs.21&22

Supplementary: Byers

Week 7 – October 20, 2017

INTERNATIONAL PROTECTION OF HUMAN RIGHTS/INTERNATIONAL CRIMES

REQUIRED READING:

Shaw, Chs.6&8

Universal Declaration of Human Rights

Rome Statute of the International Criminal Court

Principles of the Nuremberg Tribunal

Week 8 – October 27, 2017

Reading Week – No class

Week 9 – November 3, 2017

Recognition & Territory

Shaw, Chs.9&10

Week 10 – November 10, 2016

Jurisdiction over Territory and Persons/Immunity from Jurisdiction

Required Reading:

Shaw, Chs.12&13

Week 11 – November 17, 2016

State Responsibility/State Succession

Required Reading:

Shaw, Chs.14&17

Week 12 – November 24, 2016

THE LAW OF TREATIES

REQUIRED READING:

Shaw, Ch.16

Vienna Convention on the Law of Treaties

Week 13- December 1, 2017

THE LAW OF THE SEA

REQUIRED READING:

Shaw, Ch.11