

Course Outline

COURSE:	LAWS 3208A– International Trade Regulation
TERM:	WINTER 2021
PREREQUISITES:	LAWS 2908, CRCJ 3001 or CRCJ 3002 and Fourth-Year Honours standing
CLASS:	Day & Time: Mondays, 2:35pm – 5:25pm EST
	Room: All Courses in the Winter 2020 term are offered online. Lectures in this course will be delivered "live", online using the Zoom conferencing platform during our regularly scheduled class time I plan to record lecture sessions for students who are not able to make seminars due to their presence in different time zone or any other unavoidable reasons. Please check CULEARN for current Class Schedule and Zoom link.
INSTRUCTOR:	Dr. Mohammad Hasan
CONTACT:	Office Hrs: By appointment through Zoom. Check in CULEARN for my Zoom link. I will hold office hours every Tuesday between 1-2pm EST. Let me know by email if you would like to talk with me. Allow 36 hours for reply. No replies on weekends or evenings.
	Email: MohammadHasan@cunet.carleton.ca

CALENDAR COURSE DESCRIPTION

International regulation of trade and investment through bilateral, regional and multilateral treaties and agreements. Topics may include: WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, dispute settlement.

COURSE DESCRIPTION

This course will examine the development and elements of the international legal framework for regulating trade and investment. The components of this course introduce the institutions and rules that govern global trade between states. We will mainly focus on the development of the expansion of the World Trade Organization (WTO) legal framework and examine selected aspects regulating international economic activity and trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements, contingency protection, bi-lateral and multilateral agreements, regional integration, dispute settlements and other key matters that impact trade. We will

also examine the role played by international law and specifically by international economic law in regulating international economic activity. A fundamental theme of this course will be assessing the role of law in regulating international economic transactions. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

COURSE MODALITY & TECHNICAL REQUIREMENTS

This course is a real-time, online course where the instructor and students meet via web conferencing tools, at scheduled days and times. Instructors and students share information, ideas and learning experiences in a virtual course environment. Participation in synchronous courses requires students to have reliable, high-speed internet access, a computer (ideally with a webcam), and a headset with a microphone.

Sessions may be recorded to enable access to students with internet connectivity problems, who are based in different time zone, and/or who have conflicting commitments. If students wish not to be recorded, they need to leave your camera and microphone turned off. You will be notified at the start of the session when the recording will start, and Zoom will always notify meeting participants that a meeting is being recorded. It is not possible to disable this notification.

Please note that recordings are protected by copyright. The recordings are for your own educational use, but you are not permitted to publish to third party sites, such as social media sites and course materials sites. You may be expected to use the video and/or audio and/or chat during web conferencing sessions for participation and collaboration. If you have concerns about being recorded, please email me directly so we can discuss these.

LEARNING OBJECTIVES

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of history of international trade principles, theories, policies and institutions;
- Sketch out the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade;
- Read, summarize and examine WTO and other international and regional trade laws and regulations;
- Critically evaluate issues affecting trade regulations such as labour, environmental and human rights concepts;
- Investigate Canadian and global trading system and legal frameworks to regulate trading partners through assessing cases and challenges between developed, developing and least developed countries.

REQUIRED TEXTS

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012).

The textbook may be purchased online through the Carleton University bookstore website. Bookstore is offering a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup.

<https://www.bkstr.com/carletonstore/home>

SUPPLEMENTARY TEXTS

As we proceed, additional related readings may be posted throughout the semester. We will use WTO open access resources from https://www.wto.org/english/res_e/res_e.htm

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Weekly Reflection Posts: 16%

4 Reading Quizzes: 24%

Mid-term Exam: 25% [March 08]

Final Take-home Exam: 35% [During exam period. Will be scheduled by the Exam service]

Total: 100%

Weekly Reflections (16%): Every week you are expected to write a 200-250 words summary of a broad topic (the summary must be your own words) that reflects your understanding of the topic. For example, we have MFN for the 2nd week, you need to write a summary of the MFN. Alternatively, you can pick one of the narrow concepts of the MFN for the reflections. You need to write at least one discussion question for our class discussion. You are welcome to write more one question. The questions should be thought provoking and insightful which may be used in our breakout rooms for fruitful conversations. The summary and the discussion question(s) from the given week's reading material should be posted on CULEARN. by 11:59 pm every Sunday. Throughout the semester, you are expected to submit at least 8 posts total. At the end of the term, discussion post grade will be the average grade for all posts for the term.

4 Reading Quizzes [24%]:

For assessing better understanding of the reading materials, students will be required to complete online quizzes. The quizzes are comprised of true/false and multiple-choice questions. There may be 5 quiz questions students should answer. A total of 5 (five) weekly quizzes will be available but only your best 4 (four) results will be counted towards your grade. Each of the four quizzes is worth 6%, for a total of 24% of the final grade. To get full 6%, you must have at least 6 correct answers. If you have 5 correct answers, you will receive 5 points, 4 correct answers for 4 points, 3 correct answers for 3 points, and 2

correct answers for 2 points and 1 correct answer, you will receive 1 point. You can attempt a quiz once only. Missed quizzes cannot be made up. I encourage you to write all five weekly quizzes.

The quizzes will be posted on CULEARN on Thursdays of the Quiz weeks before 11:59 pm (Weeks 3, 5, 7, 10, & 12) and students can complete each quiz any time before the weekly lecture time (Mondays 2:35 pm). For example, the first quiz will be posted on CULEARN on Tuesday (21st January) and you must finish your first quiz before the third week's lecture time (2:35pm, 25th January). This example applies for all assigned quizzes. **More information is outlined in the weekly class schedule.** Please ensure that you have a secure and reliable internet connection when completing the quizzes as they will be timed. Start your quiz after reading the weekly reading materials. Once the quiz is started online, students will have 20 minutes to complete all 5 quiz questions. They will be marked automatically, and students will receive their result through CULEARN.

Mid-term Exam [25%]: [Week 2-7]

The mid-term exam will comprise of multiple-choice questions, true-false questions, and short essay questions. Students will be responsible for all the required readings and cases, as well as the material covered by the lectures. However, greater emphasis will be placed on material covered from week 2 to 7 of the course. Further information will be provided later in the term.

Final Take-home Exam (35%): The final exam will be essay format. You will be asked to answer two to three long questions during the examination period. More information regarding the take-home exam will be posted on CULEARN later.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Late Penalty

Late submission will be penalized. Assignments submitted later than the due date will be penalized 5% per day of the total value of the assignment. For example, if an assignment worth 25% of the total course grade is a day late, 1 point out of 20 (or 5% per day) will be deducted.

Extension

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date. https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf **Extensions for longer than 7 days will normally not be granted.** In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others

as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. *More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>*

SCHEDULE

There are three types of learning strategies will be followed for this course. First, students are responsible for all assigned readings. I suggest students to read the required reading material before each scheduled lecture. Secondly, students should review lecture slides posted on CULEARN, Thirdly, students who missed live classes should carefully watch recorded lecture videos and take notes, although contents may focus on a limited number of these readings.

Important Dates:

January 11, 2021	Winter Term Begins. Winter Classes Begin
February 15-19, 2021	Winter Reading Break, No Classes
April 14, 2021	Winter Term Ends
April 16-27, 2021	Formally Scheduled Final Exams May Be Held

Weekly Schedule

Week	Topic	Readings	Assessments
Week 1 Jan. 11	Overview of the course: Identify the concepts	Discussion on syllabus, learning objectives and assessments.	
Week 2 Sept. 18	International Trade in Context	Ch 1	
Week 3 Jan. 25	Most Favoured Nation Principle	Ch 2	Quiz 1 [week 2 & 3]
Week 4 Feb. 1	1. Preferential Trade Agreements 2. National Treatment Principle	Ch 3 Ch 4	

Week 5 Feb. 8	Dispute Settlement – WTO	Ch 5	Quiz 2 [week 4 & 5]
Fe. 15-19	No class. Reading Break		
Week 6 Feb. 22	1. Antidumping Laws 2. Subsidies, countervailing and government procurement	Ch 9 Ch 10	
Week 7 March 01	1. Tariffs and Quantitative Restrictions 2. Safeguards and Adjustment Assistance Policies	Ch 7 Ch 11	Quiz 3 [Week 6 & 7]
Week 8 March 8	Trade related Intellectual Property (TRIPS)	Ch 14	Mid-term Exam [2:45-3:45pm]
Week 9 March 15	Trade in Agriculture	Ch 12	
Week 10 March 22	Trade Policy & the Environment	Ch 17	Quiz 4 [week 9 & 10]
Week 11 March 29	Trade Policy & Labour Standards and Human Rights	Ch 18	
Week 12 Apr. 5	Trade and Developing Countries	Ch 16	Quiz 5 [week 11 & 12]
Week 13 April 12			Take-home Exam will be held during the exam period

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Pregnancy obligation

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

Religious obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the

Department of Equity and Inclusive Communities (EIC): <https://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) <https://carleton.ca/pmc>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://studentsupport/svpolicy>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/services/accommodation/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <https://carleton.ca/law/current-students/>