#### **Fall 2016**

# **SELECTED LEGAL TOPICS: CANADIAN CORRECTIONAL POLICIES IN HISTORICAL PERSPECTIVE**

#### Professor Maeve McMahon, Department of Law and Legal Studies, Carleton University

#### **Course Schedule and Readings**

*Note:* There may be some adjustments (e.g. re the availability of a guest speaker) Additional Note: Required readings are available in the coursepack. They are also available on reserve at the library (for 2 hour loans in the library).

#### **IMPORTANT SCHEDULE INFORMATION RE FINAL CLASS:**

While our classes are usually on Mondays the final class will be on Friday December 9. This is necessary in order to conform with Carleton University's scheduling and calendar requirements.

# September 12

**ORIENTATION AND INTRODUCTION:** Course overview and objectives; discussion 1 of assignments and preparation procedures; discussion of course readings and how they should be used; discussion of availability of additional readings (on reserve at the library); preliminary identification of relevant websites; discussion of student interests, hopes, and expectations.

#### September 19

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The class will commence with a discussion of the essay assignment and relevant sources

#### AN OVERVIEW OF THE CANADIAN CORRECTIONAL SYSTEM, AND **IT'S HISTORY** . 1

Objectives:	- to examine the nature of punishment in early Canada
	- to identify and discuss factors leading to the emergence of imprisonment
	as a form of punishment
	- to introduce the contemporary organization of corrections in Canada
Reading:	"The Structure and Operation of Canadian Corrections," pp. 459-494
_	in Curt T. Griffiths and Simon N. Verdun-Jones Canadian Criminal
	Justice. Second edition. Toronto: Harcourt Brace and Company. 1994.
September 26	
3	THE PRISON, CRIMINOLOGY, AND THE RISE AND DEMISE OF
	REHABILITATION
<b>Objectives:</b>	- to identify the perennial perception of a need for reform in corrections
5	- to identify linkages between the growth in use of imprisonment and the

	emergence of criminology, and the idea of rehabilitation, in the nineteenth
	century
	- to discuss academic and political factors underlying the late 20 <sup>th</sup> century
	demise of rehabilitation
	- to examine the rise of community corrections and the genesis of critical
	criminological analyses of correctional issues
	- to introduce the concept of 'net-widening' and its problematic aspects
Reading:	"Imprisonment, Alternatives, and Penality," (pp. 3-9), "The Prison,
	Criminology, and Rehabilitation," (pp. 10-22), and "The Evolution and
	Assumptions of Critical Literature on Community Corrections," (pp. 23-44)
	in Maeve W. McMahon The Persistent Prison? Rethinking
	Decarceration and Penal Reform. Toronto: University of Toronto Press.
	1992.

Note: If you have not already paid \$15 for our field trip to the Ottawa Jail please pay at this class.

#### October 3 4 THE PRISON, CRIMINOLOGY, AND THE RISE AND DEMISE OF REHABILITATION (continued)

# VISITING GUEST SPEAKER; KIM PATE, EXECUTIVE DIRECTOR OF CAEFS - THE CANADIAN ASSOCIATION OF ELIZABETH FRY SOCIETIES

*Reading:* See reading for week 4 (above) Please also consult the website for CAEFS – the Canadian Association of Elizabeth Fry Societies – to gain some information about the organization and its advocacy activities on behalf of women and girls in conflict with the law.

October 10 (Thanksgiving) NO CLASS

# October 17 ESSAYS DUE AT THE BEGINNING OF CLASS

# 5 CONTROL AS ENTERPRISE: REFLECTIONS ON THE REVIVAL OF PRIVATIZATION IN CORRECTIONS

Objectives:- to introduce the notion of 'punishment for profit' and to raise questions<br/>about the ethics of such practices<br/>- to examine various forms of entrepreneurship which have recently been<br/>evident both in corrections and in criminal justice more generally<br/>- to historically review the evolution of privatization in corrections and<br/>criminal justice during the latter half of the twentieth century

*Readings*: "Control as Enterprise: Some Recent Developments in Privatization and Criminal Justice," (pp. 109-128) by Maeve W. McMahon in Steve Easton (Editor) **Privatizing Correctional Institutions**. Vancouver: The Fraser Institute. 1998.

> "Correctional Renewal Without the Frills: The Politics of 'Get Tough' Punishment in Ontario" (pp. 105-121) by Dawn Moore and Kelly Hannah-Moffat in Joe Hermer and Janet Mosher (Editors) **Disorderly People: Law and the Politics of Exclusion in Ontario**. Toronto: Fernwood, 2002.

October 24 (fall break) NO CLASS – FALL BREAK

#### October 31

# 6 PROBLEMATIC ASPECTS OF THE DECARCERATION LITERATURE AND DEINSTITUTIONALIZATION IN ONTARIO AFTER WORLD WAR II

*Objectives:* - to examine literature from the late 1970s and early 1980s concerning decarceration and 'net-widening'

- to identify empirical and political limitations of the critical literature - to examine discourses and practices concerning imprisonment and alternatives in Ontario after the second World War

- to document the proportionately decreasing use of imprisonment in Ontario after the second World War

*Reading:* "Problematic Aspects of the Decarceration Literature," (pp. 45-76) and
 "Decarceration in Postwar Ontario," (pp. 77-103) in Maeve W. McMahon
 **The Persistent Prison? `Rethinking Decarceration and Penal Reform**.
 Toronto: University of Toronto Press. 1992.

November 7	
7	FIELD TRIP TO THE OTTAWA JAIL AT 75 NICHOLAS STREET
	OUR TOUR WILL COMMENCE AT 3.30PM. THIS WILL ALLOW STUDENTS TIME TO
	GET DOWNTOWN IF TRAVELLING FROM CARLETON UNIVERSITY OR
	ELSEWHERE. WE WILL MEET AT THE OFFICE OF HAUNTED WALKS INC.
	LOCATED AT 46½ SPARKS STREET (NEAR ELGIN STREET). WE WILL
	PROCEED TO THE JAIL AT NICHOLAS STREET. THE TOUR SHOULD BE
	COMPLETE BY 4.45PM.

#### November 14 8

# VISITING GUEST SPEAKER: CATHERINE LATIMER, EXECUTIVE DIRECTOR, JOHN HOWARD SOCIETY OF CANADA. TBC

- Objectives: to identify and discuss recent and current issues in corrections
  to reflect on the roles of NGOs (non-government organizations) in correctional reform
  to examine recent government efforts in reforming punishment (e.g. restrictions on access to pardons; and the expansion of mandatory minimum sentences)
- *Reading:* Please take a look at the website for the John Howard Society of Canada and come to class prepared with questions for our speaker.

# November 21 EXPLAINING DECARCERATION IN ONTARIO

- 9 Objectives: to examine trends in the use of prison and probation - to analyze the significance of fine defaults for imprisonment rates - to examine the situation of drunkenness offenders in Ontario after the second World War.
  - *Reading:* "Explaining Decarceration: Trends in Probation and Community Corrections," (pp. 104-124), "Explaining Decarceration: Fines and Fine Defaults," (pp. 125-141), and "Drunkenness Offenders and the Revolving Door," (pp. 142-169) in Maeve W. McMahon The Persistent Prison? Rethinking Decarceration and Penal Reform. Toronto: University of Toronto Press. 1992.

#### November 28

# 10 THE ORIGINS AND ACCOMPLISHMENTS OF COMMUNITY CORRECTIONS IN ONTARIO

Objectives:- to identify and explain the significance of 1) prison overcrowding, and2) changing provincial fiscal policies with respect to the accelerated growth<br/>of community corrections in the 1970s<br/>- to discuss official discourses about community corrections and to elucidate<br/>how these discourses, and velocid practices, have historically served the

how these discourses, and related practices, have historically served the interests of the ministry of corrections and its officials

*Reading:* "The Origins and Accomplishments of Community Corrections in Ontario," (pp.170-187) in Maeve W. McMahon The Persistent Prison? Rethinking Decarceration and Penal Reform. Toronto: University of Toronto Press. 1992.

# December 5 11 THE SITUATION OF WOMEN WORKING IN CORRECTIONS: A CONTEMPORARY HISTORY

- Objectives: to provide a history of women working in prisons for men in Canada - to provide some observations on female offenders and female correctional workers in international perspective
- *Readings:* "Women Working in Corrections and in Prisons for Men," (pp.3-15) and "A History of Women Working in Corrections and Prisons for Men," (pp. 16-27) in Women on Guard: Discrimination and Harassment in Corrections. by Maeve W. McMahon. Toronto: University of Toronto Press. 1999.

December 9	(Note: Friday December 9)
12	PRE-EXAMINATION REVIEW OF COURSE CONTENT & MATERIALS
Objective	e: - to review key points of course materials thus far, and so to assist students
	in preparing for the examination
Reading:	Students should be reviewing all course materials.

There will be a final examination of 2 hours duration during the formal examination period (December 10-22. Examinations are normally held all seven days of the week). Closed book. 50% The examination will consist of multiple choice (20%); True/False and short answers (20%), and an essay (10%).

More information about the examination will be provided in class.