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<b>COURSE:</b>	<b>LAWS 3209A</b>
<b>TERM:</b>	<b>FALL 2018</b>
<b>PREREQUISITES:</b>	<b>Third Year Standing</b>
<b>CLASS:</b>	<b>Day &amp; Time: Monday 11:35am – 2:25pm</b> <b>Room: Please check with Carleton Central for current room location</b>
<b>INSTRUCTOR:</b>	<b>Maeve McMahon</b> <b>B.Soc. Sc MA (Criminology) PhD (Sociology)</b>
<b>CONTACT:</b>	<b>Office: D586</b> <b>Office Hrs: Tuesday 3:15-4:45pm (also usually available immediately after class)</b> <b>Telephone: 613-520-2600 x. 8095</b> <b>Email: maeve.mcmahon@carleton.ca</b>

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) [www.carleton.ca/pmc](http://www.carleton.ca/pmc)

**Plagiarism:**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published

or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:  
<http://carleton.ca/studentaffairs/academic-integrity/>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:  
[carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.  
<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit:  
[students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.  
<http://carleton.ca/law/current-students/>

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## **CALENDAR COURSE DESCRIPTION**

History of corrections in Canada in the context of the international evolution of western penal systems, Canadian corrections in the twentieth century and expansion of alternatives to prison after WWII; criminological debates about the theoretical and empirical significance of historical milestones in corrections.

*COURSE OBJECTIVES AND CONTENT:*

This course will examine Canadian corrections in historical perspective. While our primary focus will be on developments in Ontario during the decades following World War II, we shall also be examining the international evolution of Western penal systems during the nineteenth century (as affected by Enlightenment thought and the French Revolution). We shall further examine recent rates of imprisonment internationally, and how Canadian rates of imprisonment compare to those in other parts of the world.

The major development in Ontario and Canadian corrections during the post-war (II) period was the expansion of alternatives to prison from the late 1950s through to the 1970s (e.g. probation, parole, ½-way houses, and community service orders). We shall analytically examine related developments in the context of critical criminological debates about the alleged phenomenon of 'net-widening'.

In addition to examining issues of imprisonment and alternatives, we will also address select topics with respect to correctional policies and experiences. These topics will include reflections on the revival of privatization in corrections in recent decades; on issues concerning mandatory minimum sentences and 'get tough' approaches to crime and punishment; on issues concerning the Ottawa Carleton Detention Centre; on issues concerning extradition law in Canada; and on the situation of women in corrections, both as workers and as offenders.

The course objectives include facilitating students in better understanding, analysing and explaining historical and current developments in imprisonment and other forms of punishment, and especially since the mid twentieth century. In particular, an objective is to facilitate students in identifying the variety of complex social, economic and political dynamics that have had an impact on evolving systems of punishment both locally and internationally. Another objective is to facilitate students in bringing an analytical eye to literatures concerning corrections - including academic, government, journalistic, social media and reformist sources. In accordance with all of this, an objective is to familiarize students with important theoretical perspectives (e.g. the ideas of Michel Foucault, and of David Rothman) on the historical evolution of imprisonment, and of alternatives to prison, in the western world.

To facilitate student learning, we shall be making use of the Internet and exploring relevant web-sites and Facebook pages. Relevant organizations include the Canadian Association of Elizabeth Fry Societies (CAEFS) and the John Howard Society of Canada. Other relevant websites in getting started include 'The Sentencing Project' in the USA; the Journal of Prisoners on Prisons; the 'Criminalization and Punishment Education Project' (Ottawa); the 'European Group for the Study of Deviance and Social Control'; 'ICOPA' (International Conference on Prison Abolition); and 'Canadian Prison Consulting.' Recent reports on issues in corrections can be found at websites for the

federal 'Office of the Correctional Investigator,' the 'Ombudsman of Ontario.' and the 'Canadian Civil Liberties Association' (including their report *Set Up to Fail: Bail and the Revolving Door of Pre-trial Detention*. 2014).

### REQUIRED READINGS

1. **The Persistent Prison? Rethinking Decarceration and Penal Reform** by Maeve McMahon. Toronto: University of Toronto Press. 1992. This will be available at the Carleton University Bookstore. The book is also available online.
2. **'Canadian Correctional Policies in Historical Perspective'**, a course-pack compiled by Maeve McMahon, and will be available at the Carleton University Bookstore. All items in the course-pack are also available on reserve at the library.
3. Students will be encouraged to identify and consult relevant advocacy and media sources.

**EVALUATION PROCEDURES** Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

- 1 **Attendance 6%** Class attendance is mandatory.
- 2 A **final examination** of 2 hours duration during the formal examination period (December 9-21). Examinations are normally held seven days of the week). Closed book. **[50% of final mark]**. The examination will consist of multiple choice (20%), True/False and short answers (20%), and an essay (10%). Students will be given detailed directions concerning preparations for the exam during the last weeks of the course.
- 3 An **essay** [10-12 pages maximum], typed, double-spaced, 12 font (Times New Roman), plus title page, table of contents, endnotes and bibliography due on **Thursday October 18<sup>th</sup> by 2pm in the drop box at the Department of Law and Legal Studies, C473 Loeb [44% of final mark]**. If it suits you to complete the paper earlier and bring it to class on Monday October 15 that is also acceptable.

Students will be presented with a list of potential essay topics to choose from. Students also have the option of choosing an alternative topic with the proviso that it

is relevant to the materials covered in the course, and also subject to approval of the topic by the Instructor. It is expected that, as well as drawing from materials used in the course, students will locate additional relevant sources.

*Mark deductions will be applied for papers that are late without permission **or exceed the page limit**. Late assignments will be marked down by the equivalent of one half grade for each day that they are late. A medical certificate will be required to support any request for an extension. A hard copy of the essay must be submitted. They will not be accepted by e-mail.*

**ALWAYS KEEP A HARD COPY OF YOUR ASSIGNMENTS.**

Your paper will:

- Clearly identify the correctional phenomena, the historical period and questions or arguments that you will address;
- Provide clear supporting evidence for the historical analysis you present (acknowledging limitations of the historical record as appropriate);
- Explain how historical data and analysis have deepened your understanding of the phenomena examined by you.

**PLEASE CHECK OUT THE READINGS THAT ARE ON RESERVE AT THE LIBRARY FOR THIS COURSE. THEY WILL BE USEFUL FOR YOU IN CHOOSING AND RESEARCHING PAPER TOPICS.**

In addition to this course outline, a detailed schedule of individual class topics, and associated readings, will be available for students.

Please note that the week of October 22-26 is the fall break. There will be no class that week.

**Please also note that as there will be no class on Monday October 8 (due to Thanksgiving) our final class will be on *Friday December 7* at the usual time.**