You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

**Religious obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

**Academic Accommodations for Students with Disabilities**: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www2.carleton.ca/equity/

### COURSE DESCRIPTION

This course explores justifications and practices of punishment and social control from a socio-legal perspective. Theoretical perspectives are applied to explore questions such as: Why do we punish? Are prisons the best option? What are the purposes of punishment? Students are encouraged to explore these issues from a critical and theoretical perspective.
REQUIRED TEXTS

Course reader available at Octopus Books, 116 Third Avenue, 613-233-2589

A preliminary schedule of course readings is included in the course outline below. You are expected to do the assigned readings prior to the class for which the reading is scheduled to be discussed, and to participate in discussion.

LECTURES & TUTORIALS

Lectures will take place Wednesday 6:05-8:00pm followed by a one hour tutorial. Each lecture will cover material from the readings, supplementary readings, videos, and learning activities.

Tutorials will take place in the 3rd hour of the lecture, 8:00-8:55pm. The class will be split into two groups, and each group will attend a tutorial every other week. In these tutorials we will focus both on the assignments as well as discuss issues related to class materials. Tutorials will also be your chance to discuss class materials and make sure you understand the readings. In tutorial you are expected to both attend and participate in discussions.

Participation in tutorials accounts for 10% of students’ final grade. Participation marks are earned by attending and actively participating in discussion/activities.

Students with surnames A-J are in Tutorial Group A.
Students with surnames K-Z are in Tutorial Group B.

EVALUATION

All components must be completed in order to receive a passing grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Tutorial Participation</td>
<td>10%</td>
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<tr>
<td>Mid-term exam</td>
<td>25%</td>
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<tr>
<td>Critical Reflections</td>
<td>30% (3 x 10% each)</td>
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<tr>
<td>Final exam</td>
<td>35%</td>
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Critical Reflections

Students will choose ONE of the two selected readings for each critical reflection assignment. Each critical reflection will involve following format guidelines, answering assigned questions, recording your reactions and thoughts, and providing a written discussion on the assigned readings. DO NOT summarize the readings. Instead, think about the following questions:

What is the author’s main argument?
How does this reading make me think differently about punishment?
Does this reading connect with other things I’ve been thinking about or other things going on in the world?
What further questions are raised as a result of the reading?
Is there anything that doesn’t make sense about what the author is saying or that the author has missed?

Good reflections will also relate to class discussions and teaching materials. Students are encouraged to incorporate news items, other books, and so on. Reflections should be 3-5 pages in length.
Critical Reflection #1
OR

Critical Reflection #2
OR

Critical Reflection #3
OR

Mid-Term and Final Exams
Both exams will be in the form of take-home exams. Exams will cover all course material including lectures, tutorials, and assigned readings. The format may include short answer and essay questions. Students will be assigned the midterm on **February 6th** and will be due on **February 13th**. The final exam will be passed out on **April 3rd** and is due on the last day of the official examination period. The final exam can be submitted in the Law Department drop box.

Exams will NOT be posted on WebCT. You must attend class to receive the exam questions.

Assignment Format – Critical Reflections and Exams
All assignments must include a title page and a reference page. These pages are not included in the total page count. All assignments must be typed, double-spaced, Times New Roman 12pt font, with standard margins, and page numbers. Assignments should be printed single-sided and should be stapled when handed in (folding the corner over does not count!). Students must follow proper citation guidelines for APA or MLA. The title page must include the following: Name, student number, course code, professor’s name, and date.

You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms (no texting lingo), etc. Only appropriate outside sources will be accepted (journals, books, newspaper articles, etc.) Sources such as Wikipedia, the dictionary, or encyclopedia are not academically qualified sources. If you are
uncertain whether a source is reliable, please check with the professor or the TA. If you require assistance, please visit the Writing Tutorial Service - (613) 520-2600 ext. 1125.

Submitting Assignments: Assignments are to be submitted in person at the beginning of class. Students may NOT submit assignments via email.

Late Assignments: Late assignments will be penalized 5% per day (including weekends). Students may NOT submit late work if the assignment has been returned to students in class.

**SCHEDULE**

**January 9**
- Orientation to the class. No readings.
- Organizing tutorial groups

**January 16**
How to Study Punishment


**Tutorial Group A**

**January 23**
The Emotionality of Punishment


**Tutorial Group B**

**January 30**
Traditional Justifications 1: Denunciation, Retribution


**Tutorial Group A**

**February 6**
Traditional Justifications 2: Deterrence & Incapacitation


**Tutorial Group B**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Reading 1</th>
<th>Reading 2</th>
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<tr>
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<td>* Tutorial Group A</td>
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### March 20

**Modern Punishments?**


### Tutorial Group A

### March 27

**Women & Punishment**


### Tutorial Group B

### April 3

**Forgiveness**


**Critical Reflection #3 Due**