

Course Outline

COURSE:	LAWS 3604C – International Organizations
TERM:	WINTER 2019
PREREQUISITES:	LAWS
CLASS:	Day & Time: Thursdays 8:35am – 11:25am Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Supanai Sookmark
CONTACT:	Office: B442 Loeb Building (Contract Instructor’s Office) Office Hrs: Thursdays 11:45am – 1:00pm Email: Supanai.sookmark@carleton.ca

CALENDAR COURSE DESCRIPTION

Nature, character, legal status and jurisdiction of intergovernmental international organizations. Rights and duties of states arising from membership in international organizations. Distinction between international and supra-national institutions. United Nations system, selected subsidiary organs, and specialized agencies; non-governmental organizations at times of crisis.

COURSE DESCRIPTION

This course offers an introduction to the study of international organizations and global governance from the political, political economy, and institutionalist perspectives. It is designed to familiarize students with different theoretical approaches to international organizations, various areas of international regimes and governance, and some important issues and debates that occupy the interest of students and observers of international institutions. By the end of the course, students should be accustomed with these subject matters, deepen their knowledge and understanding on certain international organizations and international regimes through their critical review papers and research project, and be able to extend their understanding to contemporary development of global governance and action of a number of key international organizations.

REQUIRED TEXTS

There is no required textbook for this course.

Required readings are accessible either through ARES (the University Library’s online reserves) or cuLearn (cuLearn access is indicated on the reading list). Supplementary readings, which can be useful for students’ further background readings and research projects, can be accessed through the Library’s e-journal collection.

COURSE FORMAT

Classes meet once a week on Thursday 8:35-11:35. Each session consists of a lecture and a discussion session. The instructor may use a variety of formats to organize class discussion.

Attendance is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow the news on world politics and economy, with special interest for international organizations and regimes from available credible news sources such as newspapers (e.g. the Globe and Mail, Wall Street Journal, New York Times, Financial Times), and other online news sources and news magazines (e.g. the BBC, the Economist).

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Students will be evaluated based on their attendance and participation, two critical review papers, a term paper, and a final exam.

Attendance and Participation	15%	
Critical Papers (2)	30%	(15% each)
Term paper	30%	(Due on Apr. 9)
Final Take-home Exam	25%	(Due on last day of examination period)

Attendance and Participation: It is important for students to attend lectures regularly and participate actively in class discussions. To do this successfully, students must complete the required readings for each weekly session and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and the quality of class contribution (10%). A good-quality contribution should reflect students' knowledge and critical views of the various issues raised by the readings and their active participation during class discussion. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

Critical Review Paper: Students will write two short (3-4 pages, double-spaced) papers on two of the weekly topics of their choice. The paper should focus on at least one key issue discussed in the weekly readings. The objective is to analyze and provide an argument (not simply summarize) on how the issue(s) in question is addressed by the authors. Your review may include your agreement and/or disagreement with the views presented in the readings, an evaluation of the policy discussed and its relevance in today's context, or a critique on the bias of the author(s), etc. The most important thing is to present a thematic discussion and elaborate your arguments coherently and convincingly. Evaluation will be based on your ability to present a critical and sound analysis that demonstrates that

you have carefully and critically thought about the readings and the issue(s) at hand. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources aside from the required readings. Students will submit this assignment electronically through the course's cuLearn drop-box. ***It is due the following week after the selected topic has been discussed. The first critical review needs to be submitted by week 6 (written on the topic of week 5), while the second review by week 12.***

Term Paper: Students will write a medium-sized paper (8-10 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (instruction will be given and explained later in the course and posted on cuLearn). This assignment requires a critical examination of an issue-area in global governance (drawing from the weekly topics) and the role of an international organization in that particular issue-area. Students will submit this assignment electronically through the course's cuLearn drop-box. It is due on due on **April 9** and worth 30 % of the total grade.

Final Exam: A take-home final exam will consist of two essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 25 % of the total grade.

SCHEDULE

Items marked by an asterisk (*) are required readings. Students are encouraged to explore and make use of the supplementary readings, particularly for their research paper.

The instructor reserves the right to make changes to the reading list.

Week 1 (Jan. 10) Introduction

Week 2 (Jan. 17) Understanding IO: Realism, Neo-Liberalism, and Rationalist Institutionalism

Required

*Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, Vol. 42, No. 3 (1988), pp. 485-507.

*Kenneth Abbot and Duncan Snidal, "Why States Act Through Formal International Organizations," *Journal of Conflict Resolution*, Vol. 42, No. 1 (1998), pp. 3-32.

*Lisa Martins and Beth Simmons, "International Organizations and Institutions", in B. Simmons, W. Carlsnaes and T. Risse, eds., *Handbook of International Relations*, 2nd ed., London: Sage Publications, 2012, pp. 326-351.

Supplementary

Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political*

Economy, Princeton: Princeton University Press, 2005, chapter 4 and 6.

John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (1994/95), pp. 5-49.

Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization*, Vol. 51, No. 4, (1997), pp. 513-553.

Daniel Nielson, and Michael Tierney, "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform," *International Organization*, Vol. 57, No. 2 (2003), pp. 241-276.

Week 3 (Jan. 24) Understanding IO: Constructivism and Sociological/Organizational Institutionalism

Required

*Ian Johnstone, "The Role of the UN Secretary-General: The Power of Persuasion Based on Law," *Global Governance*, Vol. 9 (2003), pp. 441-458.

*Susan Park, "How Transnational Advocacy Networks Socialize International Financial Institutions: A Case Study of International Finance Corporation," *Global Environmental Politics*, Vol. 5, No. 4 (2005), pp. 95-119.

*Rawi Abdelal, "Writing the Rules of Global Finance: France Europe and Capital Liberalization," *Review of International Political Economy*, Vol. 13, No. 1 (2006), pp. 1-27.

Supplementary

Friedrich Kratochwill and John Gerard Ruggie, "International Organization: The State of the Art on Art of the State," *International Organization*, Vol. 40, No. 4 (1986), pp. 753-775.

Martha Finnemore, "International Organizations as Teachers of Norms: The United Nations, Educational, Scientific, and Cultural Organization and Science Policy," *International Organization*, Vol. 47, No. 4 (1993), pp. 565-597.

Michael Barnett and Martha Finnemore, "The Politics, Powers, and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4 (1999), pp. 699-732.

James March and Johan Olsen, "The Institutional Dynamics of International Political Orders," *International Organization*, Vol. 52, No. 4 (1998), pp. 943-969.

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (1992), pp. 391-425.

Susan Park, "Theorizing Norm Diffusion within International Organizations," *International Politics*, Volume 43, (2006), pp. 342-361.

Susan Hyde, "Catch Us If You Can: Election Monitoring and International Norm Diffusion," *American Journal of Political Science*, 55 No. 2, (2011), read pp. 356-364.

Week 4 (Jan. 31) Non-State Actors*Required*

*Jackie Smith, "Transnational activism and global social change," in Heidi Moksnes and Mia Melin (eds), *Global Civil Society: Shifting Powers in a Shifting World*, Uppsala: Uppsala Centre for Sustainable Development, pp. 9-26. Accessed through **cuLearn**.

*Matthew Bolton and Thomas Nash, "The Role of Middle Power-NGO Coalitions in Global Policy: The Case of the Cluster Munitions Ban," *Global Policy*, Vol. 1 (May), 2010, pp. 172-184.

*Duff Wilson, "Cigarette Giants in Global Fight on Tighter Rules," *New York Times*, November 10, 2013. Accessed through **cuLearn**.

*Danny Hakim, "U.S. Chamber of Commerce Works Globally to Fight Antismoking Measures," *New York Times*, June 30, 2015. Accessed through **cuLearn**.

Supplementary

Jessica Mathews, "Power Shift," *Foreign Affairs*, Vol. 76, No. 1 (1997), pp. 50-66.

Sins of the secular missionaries," *The Economist*, January 29, 2000.

Alexander Cooley and James Ron, "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action," *International Security*, Vol. 21, No. 1, (2002), pp. 5-39.

Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," *Foreign Policy*, September/October, Issue 144, (2004), pp. 50-58.

Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, Vol. 52, No. 3, (1998), pp. 613-644.

Timothy Sinclair, "Passing Judgement: Credit Rating Processes as Regulatory Mechanisms of Governance in the Emerging World Order," *Review of International Political Economy*, Vol. 1, No.1, 1994, pp. 133-159.

Margaret Keck and Kathryn Sikkink, *Activist Beyond Borders: Advocacy Networks in International Politics*, Ithaca: Cornell University Press, 1998, pp. 1-38.

Week 5 (Feb. 7) Trade*Required*

* https://www.wto.org/english/thewto_e/whatis_e/whatis_e.htm Read Who are we? What we do? What we stand for? Overview, and History of GATT and WTO

*Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.

*William Davey, "The WTO and Rules-Based Dispute Settlement: Historical Evolution, Operational Success, and Future Challenges," *Journal of International Economic Law*, Vol. 17 (2014), pp. 679-700.

Supplementary

Judith Goldstein and Lisa Martin, "Legalization, Trade Liberalization, and Domestic Politics: A Cautionary Note," *International Organization*, Vol. 54, No. 3 (2000), pp. 603-32.

Fiona McGillivray, "Democratizing the World Trade Organization", Hoover Institution Policy Paper No. 105, 2000.

Marc Busch and Eric Reinhardt, "Developing Countries and GATT/WTO Dispute Settlement," *Journal of World Trade*, Vol. 37, No. 4 (2003), pp. 719-735.

Judith Goldstein et al., "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade," *International Organization*, Vol. 61, No. 1 (2007), pp. 37-67.

Keisuke Iida "Is WTO Dispute Settlement Effective?" *Global Governance*, Vol. 10, No. 2 (2004), pp. 207-224

Week 6 (Feb. 14) International Finance

Students need to submit their first reaction paper by this date.

Required

* <https://www.imf.org/en/About> Read IMF at a Glance, Surveillance, Lending, and Capacity Development.

*David Rapkin and Jonathan Strand, "Reforming the IMF's Weighted Voting System," *The World Economy*, Vol. 29, No. 3, (2006), pp. 305-323.

*Robert Wade and Jacob Vestergaard, "Why is the IMF at an Impasse, and What Can Be Done about It?," *Global Policy*, Vol. 6, No. 3 (2015), pp. 290-296.

Supplementary

Joseph Stiglitz, "Democratizing the International Monetary Fund and the World Bank: Governance and Accountability," *Governance*, Vol. 16, No. 1, (2003), pp. 111-139.

Robert Wade, "A New Global Finance Architecture?" *New Left Review*, No. 46 (July-August 2007), pp. 113-129.

Eric Helleiner and Stefano Palgiari, "Toward a New Bretton Woods? The First G20 Leaders Summit and the Regulation of Global Finance," *New Political Economy*, Vol. 14, No. 2, (2009) pp. 275-287.

Geoffrey Underhill and Xiaoke Zhang, "Setting the Rules: Private Power, Political Underpinning, and Legitimacy in Global Monetary and Financial Governance," *International Affairs*, Vol. 84, No. 3, (2008), pp. 535-554.

Andrew Baker, "Restraining Regulatory Capture? Anglo-America, Crisis Politics and Trajectories of Change in Global Financial Governance," *International Affairs*, Vol. 86, No. 3, 2010.

February 18-22 Winter Break—no class**Week 7 (Feb. 28) Development***Required*

*Catherine Weaver, "The World's Bank and the Bank's World," *Global Governance*, Vol. 13, No. 4 (2007), pp. 493-512.

*Sarah Babb, "The Washington Consensus as transnational policy paradigm: Its origins, trajectory and likely successor," *Review of International Political Economy*, Vol. 20, No. 2, (2012), pp. 268-297.

*Jean-Philippe Therien, "The United Nations and Human Development: From Ideology to Global Policies," *Global Policy*, Vol. 3, No. 1, (2012), pp. 1-12.

Supplementary

Craig Murphy, "What the Third World Wants: An Interpretation of the Development and Meaning of the New International Economic Order Ideology," *International Studies Quarterly*, Vol. 27, No. 1 (1983), pp. 57-76.

Robert Wade, "Making the World Development Report 2000: Attacking Poverty," *World Development*, Vol. 29, No. 8, (2001), pp. 1435-1441.

Thomas Andersen, Henrik Hansen, and Thomas Markussen, "US Politics and World Bank IDA-Lending," *Journal of Development Studies*, Vol. 42, No. 5 (2006), pp. 772-794.

Joseph Stiglitz, "Is there a Post-Washington Consensus Consensus?," in Narcis Serra, Shari Spiegel, and Joseph Stiglitz (eds.), *The Washington Consensus Reconsidered*, New York: Oxford University Press, 2008, pp. 41-56. Access through cuLearn.

Robert Wade, "The State of the World Bank," *Challenge*, Vol. 53, No. 4, 2010, pp. 43-67.

Dani Rodrik, "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's Economic Growth in the 1990s: Learning from a Decade of Reform," *Journal of Economic Literature*, Vol. 44, (2006), pp. 973-987.

Week 8 (Mar. 7) Security*Required*

*Lynn Miller, "The Idea and the Reality of Collective Security," Vol. 5, No. 3, *Global Governance*, (1999), pp. 303-332.

*Richard Butler, "Reform of the United Nations Security Council," *Penn State Journal of Law & International Affairs*, Vol. 1, No. 1 (2012), pp. 23-39.

*Ramesh Thakur, "The Development and Evolution of R2P as International Policy," *Global Policy*, Vol. 6, No. 3 (2015), pp. 190-200.

Supplementary

Lynn H. Miller, "The Idea and the Reality of Collective Security," *Global Governance*, Vol. 5, No. 3 (1999), pp. 303-332.

K.W. Stiles, "The Power of Procedure and the Procedure of the Powerful: Anti-terror Law in the United Nations," *Journal of Peace Research*, Vol. 43, No. 1 (2006), pp. 37-54.

Paul F. Diehl, "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping," *Global Society*, Vol. 14, No. 3 (2000), pp. 337-360.

Hisako Shimura, "The Role of the UN Secretariat in Organizing Peacekeeping," in Ramesh Thakur and Albrecht Schnabel (eds.), *United Nations Peacekeeping Operations: Ad Hoc Mission, Permanent Engagement*, Tokyo: United Nations University Press, 2001, pp. 46-56.

"The Responsibility to Protect", Report of the International Commission on Intervention and State Sovereignty (Ottawa, 2001), pp. 11-18, 47-55. Access through <http://responsibilitytoprotect.org/ICISS%20Report.pdf>

*Thomas Franck, "Collective Security and UN Reform: Between the Necessary and the Possible," *Chicago Journal of International Law*, Vol. 6, No. 2 (2006), pp. 597-612.

*Ian Hurd, "Myths of Membership: The Politics of Legitimation in UN Security Council Reform," *Global Governance*, Vol. 14, No. 2, (2008), pp. 199-217.

Timothy Hilderbrandt, Courtney Hillebrecht, Peter Holm, and John Pevehouse, "The Domestic Politics of Humanitarian Intervention: Public Opinion, Partisanship, and Ideology", *Foreign Policy Analysis*, Vol. 9, Issue 3, (2013), pp. 243-266.

Week 9 (Mar. 14) Human Rights*Required*

*Michael Ignatieff, "The Attack on Human Rights," *Foreign Affairs*, Vol. 80, No. 6 (2001), pp. 102-116.

*Patrizia Scannella and Peter Splinter, "The United Nations Human Rights Council: A Promise to be Fulfilled," *Human Rights Law Review*, Vol. 7, No. 1 (2007), pp. 41-72.

*Louise Arbour, "The Relationship Between the ICC and the UN Security Council," *Global Governance*, Vol. 20 (2014), pp. 195-201.

Supplementary

Andrew Moravcsik, "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vol. 54, Vol. 2 (2000), pp. 217-252.

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression", *International Organization*, Vol. 59, No. 3, (2005), pp. 593-629 (read 593-614 and conclusion).

Week 10 (Mar. 21) Gender*Required*

*Hilkka Pietilä, *The Unfinished Story of Women and the United Nations*, New York: UN Non-Governmental Liaison Service, 2007, chapter 2-3. The whole book is available on cuLearn and <https://www.ircwash.org/sites/default/files/Pietila-2007-Unfinished.pdf>

*Sylvie Bovarnick, "Universal Human Rights and Non-Western Normative Systems: A Comparative Analysis of Violence against Women in Mexico and Pakistan," *Review of International Studies*, Vol. 33, (2007), pp. 59-74.

Supplementary

R. Charli Carpenter, "'Women and children first': gender, norms, and humanitarian evacuation in the Balkans 1991–95," *International Organization*, Vol. 57, No. 4, (2003), pp. 661-694.
 Jutta Joachim, "Framing Issues and Seizing Opportunities: the UN, NGOs, and Women's Rights," *International Studies Quarterly*, Vol. 47, No. 2 (2003), pp. 247-74
 Devaki Jain and Shubha Chacko, "Unfolding Women's Engagement with Development and the UN: Pointers for the Future," *Forum for Development Studies*, No. 1, 2007, pp. 1-33.
 Toril Skard, "Getting our History Right: How Were the Equal Rights of Women and Men Included in the Charter of the United Nations?," *Forum for Development Studies*, No. 1 (2008), pp. 37-60.

Week 11 (Mar. 28) Environment*Required*

*Maria Ivanova, "UNEP in Global Environmental Governance: Design, Leadership, Location," *Global Environmental Politics*, Vol. 10, No. 1, (2010), pp. 30-59.

*Oran Young, "The Paris Agreement: Destined to Succeed or Doomed to Fail?" *Politics and Governance*, Vol. 4, No. 3 (2016), pp. 124-132.

*Andrea Schapper, "Climate Justice and Human Rights," *International Relations*, Vol. 32, No. 3 (2018), pp. 275–295.

Supplementary

Elisabeth Corell and Michele Betsill, "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change," *Global Environmental Politics*, Vol. 1, No. 4 (2001), pp. 86-107.

Robyn Eckersley, "The Big Chill: The WTO and Multilateral Environmental Agreements," *Global Environmental Politics*, Vol. 4, No. 2 (2004), pp. 24-50.

Stine Madland Kaasa, "The U.N. Commission on Sustainable Development: Which Mechanisms Explain Its Accomplishments?" *Global Environmental Politics*, Vol. 7, No. 3 (2007), pp. 107-129.

Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies*, Vol. 34 (2008), pp. 507-529.

Oran Young, "The Architecture of Global Environmental Governance: Bringing Science to Bear on Policy," *Global Environmental Politics*, Vol. 8, No. 1 (2008), pp. 14-32.

Week 12 (Apr. 4) Democracy, Accountability, and Representation

Required

*Robert Dahl, "Can International Organizations be Democratic: A Sceptic's View", in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge: Cambridge University Press, 1999.

*Robert Keohane, Stephen Macedo and Andrew Moravcsik, "Democracy-Enhancing Multilateralism," *International Organization*, Vol. 63, No. 1 (2009), pp. 1-31.

*Magdalena Bexell, Jonas Tallberg, and Anders Uhlin, "Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors," *Global Governance*, Vol. 16, (2010), pp. 81-101.

Supplementary

Richard Falk and Andrew Strauss, "Toward Global Parliament," *Foreign Affairs*, Vol. 80, No. 1 (2001), pp. 212-220.

Andrew Moravcsik, "Is There a Democratic Deficit in World Politics? A Framework for Analysis," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 336-363.

Miles Kahler, "Defining Accountability Up: the Global Economic Multilaterals," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 132-158.

Ngaire Woods and Domenico Lombardi, "Uneven Pattern of Governance: How developing Countries are Represented in the IMF," *Review of International Political Economy*, Vol. 13, No. 3, (2006), pp. 480-515.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of

class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) www.carleton.ca/pmc

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>