

Course Outline

COURSE: LAWS3903A: Introduction to Police Studies
TERM: Summer (May-June) 2016
PREREQUISITES: Third-year standing
CLASS: Days & Time: **Mondays 11:35am – 2:25pm**
Wednesdays 11:35am – 2:25pm
Room: **Please check with Carleton Central for current room location.**
INSTRUCTOR: **Nicholas Lamb:** PhD Candidate; Legal & Political Economy; Carleton U
CONTACT: Office: Loeb C560
Office Hours: Fridays 12:00pm – 2:00pm or by appointment
Email: nicholas.lamb@carleton.ca

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of *Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed

information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations. <http://carleton.ca/law/current-students/>

Course Description & Objectives

This course aims to provide students with comprehensive knowledge about, and the analytical competency to study, the socio-legal and political issues of contemporary policing in North America. In particular, course topics include: origins and history of police; police socialization and subculture; police responses to mental illness cases; gender and racial issues in policing; privatization of police; developments in community policing; militarization of American police; policing protests in the 21st century; and the future of Canadian policing. A main objective is for students to develop and improve their critical and theoretical thinking abilities to sufficiently understand and research these current, complex and controversial policing topics. Students will undertake a research paper about a particular policing issue/problem relevant to the course that they are concerned about and interested in critically investigating. Students will also learn how to collect, analyze, and reference primary and secondary policing sources. The ultimate goal, therefore, is for students to develop a comprehensive and critical understanding of the theoretical, methodological, and procedural issues/tasks involved in formulating and carrying out a research project relevant to police studies.

Course Material

All materials are available through the course's CULearn webpage.

Course Evaluation

Assignments	Due Date	% of Final Grade
Attendance	Ongoing	10
Research Paper	June 13	50
Take-Home Exam (distributed June 13)	June 23	40
Total	-	100

Attendance:

Students are expected to come to class having read and ready to discuss all assigned readings. Throughout the semester, students are also expected to raise issues relating to their own respective research projects. The ongoing **%10** evaluation is based on physical attendance in classes. Attendance will be taken at the beginning of the class and students must be present during this time in order to receive credit attendance that day. No credit for attendance will be given retroactively for students who arrive late or forget to sign in during class time.

Research Paper:

Based on their continuous work throughout the semester, students will individually write a research paper that corresponds/relates to at least one of the course topics. The paper should be **between 3000 and 4000 words** (11-12 font size, 12-16 double spaced pages). Students will submit a digital copy of their paper by **11:55 pm on Monday June 13 through electronic submission via the course's CULearn webpage**. The Microsoft Word document should include a separate title page with the date, your full name and student ID#, working title of research project, course code (LAWS3903A: Introduction to Police Studies) and instructor name (Nicholas Lamb). This assignment is worth **%50** of the student's final grade. Further details regarding format and expectations will be provided and discussed throughout the semester.

Take-Home Exam:

During the last class June 13, I will distribute the Take-Home Exam and explain the objectives and expectations. The exam will be done individually in order to test each student's comprehension of the course content discussed in both the assigned readings and lectures over the course of the entire semester. It will entail ten short-answer questions (each answer should be around 250-300 words) relating to the course topics. All answers should be typed (11-12 size font; double spaced), sources properly referenced (i.e. in-text citations/footnotes and bibliography), and contain little to no grammar and spelling errors. The assignment is due on June 23 **by 11:55pm through electronic submission via the course's CULearn webpage**. Students will submit ONE digital Word document that includes a title page, short answers, essay answers, and bibliography.

Course Policies

Late Policy:

All late assignments will be penalized at the rate of 5% per day (including weekends). Please consult with me (not the TA) at least **three days** before the due date if you have a current or impending serious medical or personal matter that will prevent you from submitting an assignment on time. Only in exceptional circumstances, will I grant an extension less than three days prior to the due date. I will need third party documentation for all extensions.

Draft Review Policy:

I will not review or provide feedback on drafts of any assignments. However, students are encouraged to pose any questions about assignments during class time and/or my office hours. Students can also email me their assignment questions in order to get a brief explanation/clarification. If you are experiencing difficulties in writing composition please consult the Writing Tutorial Service provided by the Student Academic Success Centre (<https://carleton.ca/sasc/writing-tutorial-service/>). I strongly encourage students to familiarize themselves with on campus writing services/resources as soon as possible. In addition to excellent online resources, the Centre offers opportunities for students to develop effective writing skills and time management skills – both of which are crucial to success in university.

Intellectual Property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Class Schedule

Class#	Date	Topic	Readings & Assignments
1	May 2	Course Introduction and Expectations	No Readings.
2	May 4	Modern origins of the concept of police in Western societies	<ol style="list-style-type: none"> 1. McMullan, J. L. "Social surveillance and the rise of the 'police machine,'" <i>Theoretical Criminology</i> 2(1) (1998), pg. 93-117. 2. Rigakos, G.S., et al. "Introduction" (pg. 11-31). <i>A General Police System: Political Economy and Security in the Age of Enlightenment</i> (Ottawa: Red Quill Books, 2009). 3. Neocleous, M. "Chapter 1: 'Police Begets Good Order'" (pg. 1-21). <i>The Fabrication of Social Order: A Critical Theory of Police Power</i>

			(Sterling: Pluto Press, 2000).
3	May 9	History of police in North America	<ol style="list-style-type: none"> 1. Forcese, D. "Chapter 2: Origins and Comparisons" (pg. 11-39). Policing Canadian society (2nd ed.). (Scarborough, Ont: Prentice Hall Allyn and Bacon Canada, 1999). 2. Uchida, C.D. "Chapter 2: The Development of the American Police: An Historical Overview" (pg. 11-30) In Dunham, R.G. and G.P. Alpert (Eds). <i>Critical Issues in Policing</i> (Long Grove, Illinois: Waveland Press, 2015) 3. Williams, K. (2007). "Chapter 2: The Origins of American Policing" (pg. 27- 53). Our enemies in blue: Police and power in America. Cambridge, Mass: South End Press.
4	May 11	Police Socialization and Subculture	<ol style="list-style-type: none"> 1. Paoline, E. A. (2003). Taking stock: Toward a richer understanding of police culture. <i>Journal of Criminal Justice</i>, 31(3), 199-214. 2. MacAlister, D. "Chapter 7: Canadian Police Subculture" (pg. 157-198). In Nancoo, S. E. (Ed.). <i>Contemporary issues in Canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004) 3. Kappeler et. Al. "Chapter 5: Breeding Deviant Conformity: The Ideology and Culture of Police" (pg. 79- 105). In Dunham, R.G. and G.P. Alpert (Eds). <i>Critical Issues in Policing</i> (Long Grove, Illinois: Waveland Press, 2015) 4. Workman-Stark, A. (2015). "From exclusion to inclusion: A proposed approach to addressing the culture of masculinity within policing." <i>Equality, Diversity and Inclusion: An International Journal</i>, 34(8), 764-775.
5	May 16	Gender issues in policing	<ol style="list-style-type: none"> 1. Langton, Lynn. "Chapter 19: Women in Law Enforcement, 1987-2008" (pg. 355-361). In Dunham, R.G. and G.P. Alpert (Eds). <i>Critical Issues in Policing</i> (Long Grove, Illinois: Waveland Press, 2015) 2. LeBeuf, M-E. & J. McLean. "Chapter 12: Women in Policing in Canada" (pg. 318-335) In Nancoo, S. E. (Ed.). <i>Contemporary issues in</i>

			<p><i>Canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004)</p> <p>3. Dodge, M., Valcore, L., & Gomez, F. (2011). Women on SWAT teams: Separate but equal? <i>Policing: An International Journal of Police Strategies & Management</i>, 34(4), 699-712.</p>
6	May 18	Racial issues in Canadian policing	<p>1. Comack, E. "Chapter 2: Racial Profiling Versus Racialized Policing" (pg. 27-65) <i>Racialized policing: Aboriginal people's encounters with the police</i>. (Winnipeg: Fernwood Pub, 2012)</p> <p>2. Tanovich, D. M. "Chapter 2: Exposed" (pg. 31-51) <i>The Colour of Justice: Policing race in Canada</i>. (Toronto: Irwin Law, 2006).</p> <p>3. Jain et. al. "Chapter 11: Recruitment, selection and promotion of visible-minority and aboriginal police officers in selected Canadian police services" (pg. 280-317). In Nancoo, S. E. (Ed.). <i>Contemporary issues in Canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004)</p>
7	May 25	Police Responses to Mental Illness Cases	<p>1. Coleman, T., & Cotton, D. (2010). Reducing Risk and Improving Outcomes of Police Interactions with People with Mental Illness. <i>Journal of Police crisis Negotiations</i>, 10(39), p. 39-57.</p> <p>2. Jennings, W.G. and Hudak E.J. "Chapter 24: Police Response to Persons with Mental Illness" (pg. 435 – 451) In Dunham, R.G. and G.P. Alpert (Eds). <i>Critical Issues in Policing</i> (Long Grove, Illinois: Waveland Press, 2015)</p> <p>3. Lurigio, A. J., Smith, A., & Harris, A. (2008). The challenge of responding to people with mental illness: Police officer training and special programmes. <i>The Police Journal: Theory, Practice and Principles</i>, 81(4), 295-322.</p> <p>*CBC Documentary "Hold Your Fire" will be shown during class: http://www.cbc.ca/firsthand/episodes/hold-your-fire</p>
8	May 30	Privatization of police	<p>1. Spitzer, S. & Scull, A. T. "Privatization and Capitalist Development: The Case of The Private</p>

			<p>Police,” <i>Social Problems</i> 25 (1) (1977), pg. 18-29.</p> <p>2. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." <i>Social Problems</i> 30 5 (1983): 498-505.</p> <p>3. Rigakos, G.S. “Public vs. Private Policing: The Problematic Dichotomy,” in <i>The New Parapolice: Risk Markets and Commodified Social Control</i> (Toronto: University of Toronto Press, 2002), pg. 37-47</p>
9	June 1	Developments in Community Policing	<p>1. Menzies, K. “Chapter 2: Policing as Force and Policing as Risk Minimization: Two Concepts of Public Policing” (pg. 10-28). In Nancoo, S. E. (Ed.). <i>Contemporary issues in Canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004)</p> <p>2. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." <i>Atlantic Monthly March</i> (1982): 29-38.</p> <p>3. Nancoo, S.E. “Ontario Community Policing Model: An Integrated Approach to Policing” (pg. 30-60) In Nancoo, S. E. (Ed.). <i>Contemporary issues in canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004)</p> <p>4. Kappeler, V. E., & Kraska, P. B. (1998). A textual critique of community policing: Police adaption to high modernity. <i>Policing: An International Journal of Police Strategies & Management</i>, 21(2), 293-313.</p>
10	June 6	Militarization of American police	<p>1. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." <i>Social Problems</i> 44 1 (1997): 1-18.</p> <p>2. American Civil Liberties Association. <i>War Comes Home: The Excessive Militarization of American Policing</i>. (New York, NY: ACLU Foundation, 2014), pg. 2-40</p> <p>3. Balko, R. “Chapter 8: The 2000s – A whole new war” (pg. 239- 308). <i>The Rise of the Warrior Cop: The Militarization of America’s Police Forces</i>. (New York, NY: Public Affairs, 2013)</p>

11	June 8	Policing protests in the 21st Century	<ol style="list-style-type: none"> 1. Wood, L. J. "Chapter 7: Protest as Threat" (pg. 124-147). <i>Crisis and control: The militarization of protest policing</i>. (London; Toronto;: Pluto Press, 2015) 2. Lamb, N. and G.S. Rigakos. "Pacification through "Intelligence" during the Toronto G20" (pg. 214-239). In Beare, Des Rosiers, and Deschman (Eds). <i>Putting the State on Trial: The Policing of Protest during the G20 Summit</i>. (Vancouver: UBC Press/CCLA, 2015) 3. Fernandez, L.A. and C. Scholl. "Chapter 10: The Criminalization of Global Protest: The Application of Counter-Insurgency" (pg. 275-298) In Eick, V. and K. Briken Urban (In)Security: Policing the Neoliberal Crisis. (Ottawa: Red Quill Books, 2014)
12	June 13	The Future of Canadian Policing	<ol style="list-style-type: none"> 1. Nancoo, S.E. "Chapter 18: The Police and the Diverse Society: Trends and Prospects in the 21st Century" (pg. 481-503). In Nancoo, S. E. (Ed.). <i>Contemporary issues in canadian policing</i>. (Mississauga, Ont: Canadian Educators' Press, 2004) 2. Ericson, R. and K. Haggerty. 1997. "Policing as risk communications" (pg. 17-38) In <i>Policing the Risk Society</i>. Toronto: University of Toronto Press. 3. Hermer et al. "Chapter 1: Policing in Canada in the Twenty-first Century: Directions for Law Reform" (pg. 22-91). Cooley, D (Ed.). <i>Re-imagining policing in Canada</i>. Toronto: University of Toronto Press, 2005. <p>*Research Paper DUE via CULearn ** Take-home exam distributed in class</p>
**	June 23	END OF TERM	Take home exam DUE via CULearn