

Course Outline

COURSE: LAWS 3903B: Selected Topics

TERM: WINTER 2021

PREREQUISITES: Third Year Standing

CLASS: Day & Time: Tuesdays 11:35am – 2:25pm
Room: Online

INSTRUCTOR: Prof. George S. Rigakos

CONTACT:

Email: george.rigakos@carleton.ca

COURSE DESCRIPTION

A survey of selected topics in policing.

REQUIRED TEXTS

All materials are available through **CULearn**.

EVALUATION

TWO COURSEPEDIA ENTRIES: 25% x 2 = 50% DUE: APR. 14th or earlier
Provide two coursepedia entries at any time by end of the term. You are strongly advised to submit earlier than later. The entry does the following:

1. Defines a key concept (or idea) from the course;
2. Explains its relevance to policing practice and theory:
 - a. historically
 - b. contemporaneously

You have two (2) pages 12pt font (excluding references).

POSITION BRIEF: 50% DUE: APR. 14th or earlier
More information about producing a position brief will be posted on **CULearn**. You are required to produce an 8 (eight) page document (not including references – minimum 10) recommending a course of action to a stakeholder or group on a policing issue. Stakeholders and topic pairings are listed in the Position Paper FAQ on CULearn.

Students are encouraged to consult with me about their plans for this assignment during office hours, class break or after class. I will provide feedback in-person **only** (not through email). You will not receive a grade on any outlines you provide me. This is offered as an aid for those who are self-motivated.

SCHEDULE**Week 1: Introduction to the Course**

No readings

Week 2: The idea of police

- a. Knemeyer, Franz-Ludwig. "Polizei." *Economy and Society* 9 2 (1980): 172-96.
- b. Rigakos, George S. "Beyond Public-Private: Toward a New Typology of Policing." *Re-Imagining Policing in Canada*. Ed. Cooley, Dennis. Toronto: University of Toronto Press, 2005. 260-319.

Week 3: The Emergence of the English policing system

- a. Emsley, Clive. *The English Police: A Political and Social History*. 2nd ed. London: Longman, 1991. (Chapter 2) The Coming of the Police.
- b. McMullan, John L. "Social Surveillance and the Rise of the 'Police Machine'." *Theoretical Criminology* 2 1 (1998): 93-117.

Week 4: Policing Powers – Public and Private

- a. *Criminal Code* sections 494-495
- b. *R v. Asante-Mensah* (2003) 38 SCC; #9
- c. *Trespass to Property Act* RSO 1990
- d. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012

Suggested:

- a. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185.

Week 5: Community Policing and Broken Windows

- a. Bureau of Justice Assistance. 1994. *Understanding Community Policing: A Framework for Action*. Washington: BJA
- b. Wilson, James Q., and George L. Kelling. "Broken Windows: The Police and Neighbourhood Safety." *Atlantic Monthly* March (1982): 29-38.

Suggested:

- a. Lithopoulos, Savvas, and George S. Rigakos. "Neoliberalism, Community, and Police Regionalization in Canada: A Critical Empirical Analysis." *Policing: An International Journal* 28 2 (2005): 337-52.

Week 6: WINTER BREAK

No class

[Tue. Feb. 16]

Week 8: WRITING WEEK

[Tue. Feb. 21]

This would be a very good time to get one or more of your coursepedia entries completed.

Week 9: Policing and Urban Inequality

- a. Eick, Volker. "Preventive Urban Discipline: Rent-a-Cops and Neoliberal Glocalization in Germany." *Social Justice* 33 3 (2006): 1-19.
- b. Rigakos, George S., and Aysegul Ergul. "Policing the Industrial Reserve Army: An International Study." *Crime, Law and Social Change* 56 4 (2011): 329-71.

Suggested:

- a. Reed, Touré F. Why Liberals Separate Race from Class. *Jacobin*. August 22, 2015. <https://www.jacobinmag.com/2015/08/bernie-sanders-black-lives-matter-civil-rights-movement/>

Week 10: Policing, Gender and Violence Against Women

[Thu. Mar. 5]

- a. Christopher D. Maxwell, Joel H. Garner, and Jeffrey A. Fagan. *The Effects of Arrest on Intimate Partner Violence: New Evidence from the Spouse Assault Replication Program*. Washington: National Institute of Justice, 2001.
- b. Belur, Jyoti. 2008. Is policing domestic violence institutionally racist? A case study of South Asian Women. *Policing and Society*, 18(4): 426-444.

Suggested:

- a. Ferraro, Kathleen. 1989. Policing Woman Battering. *Social Problems* 36(1): 61-74
- b. Chan, Wendy, and George S. Rigakos. "Risk, Crime and Gender." *British Journal of Criminology* 42 (2002): 743-61.

Week 11. Militarization and the Pacification of Dissent

- a. Kraska, Peter B., and Victor E. Kappeler. "Militarizing American Police: The Rise and Normalization of Paramilitary Units." *Social Problems* 44 1 (1997): 1-18.
- b. Starr, Amory, and Luis Fernandez. "Legal Control and Resistance Post-Seattle." *Social Justice* 36 1 (2009): 41-60.

Suggested:

- a. Rigakos, George. "'To Extend the Scope of Productive Labour:' Pacification as a Police Project." *Anti-Security*. Eds. Rigakos, George and Mark Neocleous. Ottawa: Red Quill Books, 2011. 57-83.

Week 12: The Return of Private Policing

- a. Rigakos, George S. 2002. A Parapolice Surveillance System. Chapter 5 (Pp. 90-118) from: "The New Parapolice: Risk Markets and Commodified Social Control". Toronto: University of Toronto Press.
- b. Shearing, Clifford D., and Philip C. Stenning. "Private Security: Implications for Social Control." *Social Problems* 30 5 (1983): 498-505.

Suggested:

- a. Loader, Ian. "Consumer Culture and the Commodification of Policing and Security." *Sociology* 33 (1999): 373-92.

Week 13: The Future of Policing

- a. Bayley, David. H., and Clifford Shearing. "The Future of Policing." *Law and Society Review* 30 3 (1996): 585-606.
- b. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press.
- c. Papanicolaou, Georgios, and George S. Rigakos *Democratizing the Police in Europe with a Particular Emphasis on Greece*. Athens: Nicos Poulantzas Institute and Transform! European Network, 2014.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/accommodation/academic/students/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/accommodation/academic/students/>

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable). <https://carleton.ca/pmc/students/accommodations/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible

after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://carleton.ca/equity/accommodation/academic/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>