Course description
This course is dedicated to a critical study of the theories of global justice with a deep view into the impacts of the process of globalization for the lifeworld. More particularly, the course examines emerging cosmopolitan visions, doctrines, and arguments about the justification of our responsibilities toward global justice via challenging the internationalist legal norms. To pursue these goals, the course begins with the assumption that the critical examination of any kind of moral duty toward those who are suffering from injustice requires us to understand and evaluate our responsibility with respect to global justice. This critical examination enlightens how we can relate our ends and purposes to the well-being of our fellow human beings inhabiting in the global community of mankind through both moral and legal lenses. This examination also takes fundamental transformations in the world legal system and more particularly the conception of sovereign rights.

The course begins with a careful analysis of John Rawls view of international legal system in *The Law of Peoples* as a base from which the contemporary theories of global justice can be discussed. Among those theories we analyze the radical cosmopolitanism of Charles Beitz against the internationalist views and the (mild) legal/institutional cosmopolitanism of Thomas Pogge for global justice. The course also covers the antagonist accounts of cosmopolitan global justice such as Thomas Nagle’s internationalist approach and David Miller’s national-based theory of justice. However, beyond this binary opposition, the course also examines Amrtya Sen’ account of justice beyond borders; Martha Nussbaum’s principles of global justice; Jürgen Habermas’ account of global justice through global constitution; David Held’s justice via cosmopolitan democracy, and
finally the most recent views on justice as recognition including Charles Taylor’s account will be discussed in this course as well.

**General course objectives**

- To identify the moral/legal dilemmas pertaining to justice beyond borders in an era of global transformations,
- To understand comparatively theories of global justice addressing global unjust inequality and deprivation,
- To evaluate the success of efforts of theorists in articulating a theory of global justice that can effectively address global concerns related to justice,
- To discuss a need to move away from internationalism to global justice
- To argue whether there exist a cosmopolitan responsibility to protect those who are suffering from inequality and inhuman treatments beyond borders,

**Terminal course objectives**

- To determine and measure the extend and scope of inequality and suffering,
- To be able to determine how enormous deprivation, marginalization, and exclusion in the international system can be responded,
- To figure out the failure of global norms and institutions responsible for global justice,
- To determine what kind of ethical standards must be applied in the world regardless of identity, cultural, ethnic, gender, and religious differences,
- To familiarize oneself with a range of ethical, legal, and institutional accounts responding global inequality,

**Teaching Methods**

The course mainly includes highly analytical/interpretive lectures covering comparatively the national-based and cosmopolitan theories of global justice. Accordingly, to achieve the objectives of the course, that is a deep familiarity with theories of global justice, regular attendance and extensive participation are required.

At the beginning of the each session you must provide orally your critical understanding of the readings that have been assigned to you on that session. Failure in the advanced reading of the texts may cause inability in understanding of the arguments and lectures.

**Required Text**

- Complementary readings have been provided to you to deepen your knowledge of theories of global justice and present the main ideas of these readings in class. Your participation mark is accorded based on your level of familiarity with these extra readings.

**Evaluation procedure – All Components must be completed in order to pass this course**

- **Participation: 10 Marks** - In each session you share your impression and critique of the readings assigned for the week with others in class.

- **Group presentation: 10 Marks** - You must form a group and start from session 7 giving presentations. The presentation covers the recommended readings of each session. Presentation takes maximum 40 minutes and 10 minutes for questions and discussion. You are required to write three original questions about the theme of presentation and send them to me minimum 48 hours before the date of your presentation. These questions
are posted on CuLearn. All participants in class must read the questions and contribute in the discussions. A guideline for presentation has already been posted on CuLearn. A presentation time sheet will also be distributed in the second class.

- **Mid-term Test: 20 Marks** - There will be a mid-term test in class on Wednesday, October 17th. The test will be 2:00 hours in length. The test includes short answer/definition questions.

- **Research Essay: 20 Marks** - You are required to write one research essay. The essay must not exceed 10 typed pages – double-spaced, using 12 point font. You can choose a topic which is of the interest to you. However, it must be related to global justice and may include a theoretical analysis, a concrete case study, or examination of a scenario. You can consult, if necessary, with me about your topic of interest. The essay must follow proper essay style and structure, and must use a recognized referencing style (the referencing style must be correct and consistent). Essay should also be properly cited and be accompanied by a bibliography. This essay is due on November 03 until mid-night and must be submitted electronically on CuLearn. A rubric as well as guidelines and directions about how to write your essay have already been posted on CuLearn.

- **Take-Home Final Exam: 40 Marks** - The exam will be comprehensive. It covers all materials for the entire term. Further details about the format of the exam will be posted on CuLearn. The exam will be posted on CuLearn in November 21th. Exam is due on December 5th and must be submitted electronically on CuLearn.

### Components of final mark

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<tr>
<th>Evaluation format</th>
<th>Weight</th>
<th>Date</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Group presentation</td>
<td>10%</td>
<td>Starting from October 24th</td>
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<tr>
<td>Mid-term test</td>
<td>20%</td>
<td>October 17th</td>
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<tr>
<td>Research essay</td>
<td>20%</td>
<td>November 3rd (until mid-night)</td>
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<tr>
<td>Take-home final exam</td>
<td>40%</td>
<td>December 5th</td>
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<td>Total</td>
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### Late Assignments:
Extensions beyond the original due date will not be granted. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the professor as soon as possible (preferably before the due date). Three marks per day will be deducted for late assignments. Friday to Monday are counted as one day.

### Special Needs, OR Inability to Complete Assignments on Dates Indicated:
If the student has special needs that require particular arrangements or which will make it difficult to complete assignments or examinations on the dates indicated, it is the student’s responsibility to seek the appropriate university approval AND advise the professor at the BEGINNING of the term (maximum by the end of the third week of classes).

** An updated version of the syllabus will be provided on CuLearn internet site for this course. It is the student’s responsibility to consult the internet for the latest information on assigned readings, due dates and other matters.
Course Schedule

Week 1 (September 12)  Introduction: Globalization, and Cosmopolitan Trends on Global Justice

Readings:
- David Held and Anthony McGrew, *Globalization/Anti-Globalization: Beyond the Great Divide* (Cambridge, the UK: Polity Press, 2007), pp. 1-10. This is posted on CuLearn.

Complementary readings:

Week 2 (September 19)  John Rawls’ Theory of Justice: From Internationalism toward Global Justice

Readings:

Complementary readings:
Week 3 (September 26)  

Charles Beitz’s Radical Cosmopolitanism and Global Justice

Readings:

Complementary readings:

Week 4 (October 03)  

Thomas Nagel on International Justice

Readings:

Complementary readings:

Week 5 (October 10)  

Thomas Pogge: Global Justice and a Need for Reform in International Institutions

Readings:

Complementary readings:

**Week 6 (October 17)**

**Mid-term (in class) Test**

**Week 7 (October 24)**

**David Miller on National Responsibility to Justice**

Readings:

Complementary readings:

**Week 8 (October 31)**

**Amartya Sen and Justice beyond Borders**

Readings:

Complementary readings:
**Week 9 (November 07)  Martha Nussbaum and Principles of Global Justice**

Readings:

Complementary readings:

**Week 10 (November 14)  Jurgen Habermas: Global Justice through Global Constitution**

Readings:
- Jurgen Habermas, “A Political Constitution for the Pluralist World Society,” in, *The Cosmopolitan Reader*, 267-278. This reading has been posted on CuLearn.

Complementary readings:

**Week 11 (November 21)  David Held: No Justice without Cosmopolitan Democracy**

Readings:

Complementary readings:


**Week 12 (November 28) Charles Taylor: Recognition as Justice**

Readings:
- Charles Taylor, ”The Politics of Recognition,” in *Philosophical Arguments* (Cambridge, Mass.: Harvard University Press, 1995), pp. 225-256. This has also been posted on CuLearn.

Complementary readings:

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: “to use and pass off as one’s own idea or product, work of another without expressly giving credit to another.” The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: [http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html](http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html)
**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Carleton Email Accounts:** The Department of Law and Legal Studies strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Carleton email system. See [http://www6.carleton.ca/ccs/students/](http://www6.carleton.ca/ccs/students/) for instructions on how to set up your account.