

COURSE OUTLINE

LAWS 4106 **Law and Violence**
PREREQUISITES: **Fourth year honours standing – strictly enforced**
TERM: **Fall 2017**
Date, Time **Section B: Wednesday 2:35-5:25** **SA 615**
and Room: **Section A: Thursdays 2:35–5:25** **SA 303**
PROFESSOR: **Dr. Amy Bartholomew**
CONTACT
Office: **D585 LA (Loeb)**
Office Hours: **Thursdays 12:00 to 1:30**
Email: Amy_Bartholomew@carleton.ca
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Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

Student Services: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at carleton.ca/csas

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

Calendar Description:

Examination of how law defines, justifies, and addresses individual, collective and state violence: contemporary and historical case studies; theoretical inquiries into the relationship between law, legality and different forms of violence.

Prerequisite(s): fourth-year Honours standing.

Seminar three hours a week.

The Fall 2017 iteration of "Law and Violence" will concentrate on law, violence, and resistance by considering prisons, refugee and migrant camps, and various forms of resistance, including civil disobedience and political violence, on the one hand, and experimentation including anarchist-refugee squats, on the other. We will use theoretical contributions (principally Habermas, Foucault, and Agamben) to explore the implications of such spaces and temporalities.

Required Text: There are no required texts for this seminar. We will read primarily from online e-journals. However, we will read most of the book by Banu Bargu, just below. So, you may wish to purchase it.

Bargu, Banu. *Starve and Immolate: The Politics of Human Weapons*. New York: Columbia University Press, 2014

SEMINAR:

This is a fourth year honours seminar. As a seminar, **there will be virtually no lecture component**. I view it as an intensive ‘reading seminar’ or ‘reading group’ the success of which is dependent on you, each member of the seminar, as well as on me. I will attempt to guide the discussion where I think it needs guidance. I will also set the context for debates, where necessary. And, I will debate with you and sometimes (be prepared) suggest you need to rethink matters, or, even, that I think you are wrong. But, **this seminar is a completely collective project** for which we are all responsible and it should be embraced as such by each of you. **If you do not wish to be an active participant in a seminar in which you seriously study both theoretical and grounded literature, please don’t take this one!**

You absolutely must read everything, carefully, for the seminar, before the seminar. The success of a seminar depends on informed, lively, and critical student participation. Regular attendance in seminar is necessary, **but not sufficient**, to constitute participation. The participation mark is a solid 25% of your overall mark so please make the most of it. The foundation for informed participation (not to mention evaluation and critique) is close **study** of the readings before the seminar in which they are assigned, coming to seminar with your readings and your **summaries** of the material along with questions and evaluations to be addressed in seminar.

EVALUATION:

Evaluation will be based on the following combination of seminar participation and written work, as follows:

1. Participation mark based on weekly seminar participation including discussion leadership. 25%

The participation mark is a *composite mark* evaluating your performance over the entire term and with respect to discussion leadership, weekly seminar participation, and discussion of the literature on the basis of summaries prepared for seminar each week. You are expected to participate in seminar on the basis of having read and reflected seriously on the literature and issues each week. Please come to seminar **with your readings, your summary** of the readings (see below), **and a question, an objection, or an issue** you would like to discuss **and** be prepared to discuss it with the seminar. Our discussion will focus on making sense of and evaluating the claims the literature makes.

You will be asked to lead the discussion with others one week during the term. The discussion leadership schedule will be determined in the second week.

2. Eight weekly summaries of the readings handed in at the beginning of seminar. 20%

Please prepare a summary (not an outline) of each reading for weeks 2 through 11. Each summary should (ideally) be no longer than 1 page (single-spaced). *You must include a proper*

citation and your name. You must also use proper citation method in your summaries. Also, pose at least one question (on any of the readings) for the seminar possibly to address. Put this on a separate sheet, typed out twice, with your name on each half so you can hand one copy to me and one to your discussion group. You may use the summary to inform your seminar participation and then hand it in to me at the end of each seminar. I will mark these summaries as 2.5, 2, 1, or, 0. They are for your preparation and capacity-building. They will also help you prepare for and write the essay and take-home examination.

You may fail to write summaries two weeks during weeks 2, 3, 4, 7, or 8 without losing marks.

But you must write summaries on weeks 5, 6, 9, 10, and 11.

3. 1 voluntary short essay 10 pages maximum double spaced (about 3000 words excluding endnotes) **25%**

The **essay** must be written on Week 7 readings approached through the lens of either week 5 or week 6 readings (i.e. through Foucault, Mbembe, Fassin's reading of Agamben, or Arendt). **Due Friday, November 3 before 4pm in the Law Dept. Drop Box.**

Late essays NOT will be accepted unless you discuss the matter with me *ahead of time* and have a *very good reason*.

The short essays should **evaluate** some aspect of the **literature** for the relevant week(s). Your evaluation must be based on a clear and concise demonstration that you understand the literature but it should also go beyond mere description or summary of the literature. The paper should be conceptual in nature, not merely empirical. The short essays will be marked on the basis of **demonstrated understanding of the main themes in all of the literature for that essay**, the thoughtfulness of the issue(s) chosen for consideration, and the evaluation **and argument** provided. Writing style, grammar, proper citation etc. will count in your mark.

Please provide a title page for your essay that includes your name, student number, date, course number. Please number your pages.

4. Take-home examination or research essay 30% or 55% (if you choose to opt out of the short essay). Due Monday, December 11 by 4pm.

The **take-home examination** will be distributed in the final seminar. Late exams will result in failure in the course in the absence of a medical excuse that I judge to be adequate. You may submit your exam as an email attachment so long as: (1) you get it to me before 4pm on the due date, **and** (2) **you** take the responsibility for any technological failures. In other words, late exam answers will not be accepted. The take home examination will pose a question and ask you to integrate and assess the literature we have read and discussed this term. You will not be required to do outside research for the examination. But, you will be expected to have mastered a wide swath of the literature. The exam answer should be approximately 3000 words (about 8 double

spaced pages) and no longer than 3500 words (about 10 pp double spaced, Times New Roman 12).

You may do a **research essay** instead of the take home examination. If you choose this option please clear the subject with me by November 8/9. The research essay must draw on an area of research related to the course. You will be required to do research beyond the readings in the course. The essay must be original to this course. The research essay should be about 4500 words (about 15 pp. double spaced) and no more than 6000 words (about 20 pages) not including endnotes. It is due Monday, December 11 by 4pm. Late essays will result in failure in the course in the absence of a medical or other excuse accepted by me.

GENERAL RULES:

Failure to complete any aspect of the requirements may result in failure in the course.

Plagiarism will not be tolerated. There is a zero tolerance policy on plagiarism which means that any act of plagiarism – whether intentional or inadvertent – will be taken directly to the Dean.

The OED (Oxford English Dictionary) defines plagiarism as follows: “The action or practice of taking someone else's work, idea, etc., and passing it off as one's own; literary theft.”¹ Plagiarism includes failing to use quotation marks around quoted material, even if one provides a citation, or providing an inadequate citation such as failing to provide a page number for quoted material.

In addition to Carleton’s site on plagiarism, a very useful source is:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

"Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

Please note: The seminar schedule, readings, and the precise tasks for seminar participation are subject to change.

¹ “Plagiarism, n,” *Oxford English Dictionary*. Third Edition, June 2006.

SEMINAR SCHEDULE (Schedule may be changed during the term)

Week 1: Administrivia 6/7 September

Week 2: Introduction to the Issues 13/14 September

In week two's seminar we will canvass some forms of detention and resistance to it, ask what it is (if anything) that legitimates states' use of detention and its associated forms of domination (and, possibly, violence)? What are the similarities between refugee detention camps and prisons? What are some dissimilarities? What forms of resistance do detainees deploy? How legitimate do you think those forms are? How possibly effective? In general, what is your preliminary assessment of the condition of humanity today, taking these matters into account?

Please write a two page, single spaced (max) *reflection* on some of the issues raised in the readings, naming authors by name (e.g. "Kadletz argues..."). Include one question for the seminar to discuss. Print the question twice with your name on it. You will hand one copy of the question to me when you enter seminar. You must also bring your written reflection to seminar for discussion and then hand it to me at the end of seminar.

Ackerman, Spencer. "I Was Struck with Multiple Blows: Inside the Secret Violence of Homan Square," *The Guardian* 11 April 2016. <https://www.theguardian.com/us-news/2016/apr/11/homan-square-chicago-police-internal-documents-physical-force-prisoner-abuse> [And, if interested, see related Guardian articles on Homan Square at <https://www.theguardian.com/us-news/homan-square>]

Kadletz, Brunna. "Displaced, Dispossessed, Disposable" <https://www.newsdeeply.com/refugees/community/2016/07/26/displaced-dispossessed-and-disposable>

Dunn, Elizabeth. "The Failure of Refugee Camps." *Boston Review* 28 September 2015. <http://bostonreview.net/editors-picks-world/elizabeth-dunn-failure-refugee-camps>

Crabapple, Molly. "This Refugee Squat Represents the Best and the Worst of Humanity," *The Guardian* 23 June 2017 <https://www.theguardian.com/commentisfree/2017/jun/23/refugee-squat-city-plaza-greece-best-worst-humanity>

Smith, Helena and Patrick Kingsley, "Far Right Group Attacks Refugee Camp on Greek Island of Chios," *The Guardian* 18 November 2016. <https://www.theguardian.com/world/2016/nov/18/far-right-group-attacks-refugee-camp-greek-island-chios>

Page, Tiffany. "Self-Immolation and Asylum in Australia: 'This is how tired we are'." *Open Democracy* 18 August 2016. <https://www.opendemocracy.net/5050/tiffany-page/self-immolation-and-asylum-in-australia-this-is-how-tired-we-are>

Haralambous, Chloe. "Making Live and Letting Die: 'Refugees,' 'Migrants,' and Fortress Europe." *rs21* 16 October 2015. <http://rs21.org.uk/2015/10/16/making-live-and-letting-die-refugees-migrants-and-fortress-europe/>

"Hunger Strikes, Marches, and Work stoppages: Unprecedented National Prison Strike Enters Third Week," *Democracy Now*, 28 September 2016 Listen at: https://www.democracynow.org/2016/9/28/hunger_strikes_marches_work_stoppages_unprecedented

80% of Gitmo Prisoners Hunger Strike for 100 days," *The Real News*, 17 May 2013 Youtube <https://www.youtube.com/watch?v=knb6WE9hUIY>

Supp:

Thompson, Heather Anne. *Blood in the Water: The Attica Uprising of 1971 and its Legacy*. New York: Pantheon, 2016.

Yuhas, Alan. "New Attica Documents Reveal Inmate Accounts of Torture After 1971 Riot," *The Guardian*, 22 May 2015. <https://www.theguardian.com/us-news/2015/may/22/new-attica-documents-reveal-inmate-torture>

Steel, Lewis, M. "Understanding the Legacy of the Attica Prison Uprising," *The Nation* 26 September 2016. <https://www.thenation.com/article/understanding-the-legacy-of-the-attica-prison-uprising/>

Channel 4 News, "Guantanamo Bay: Violence, Hunger Strikes and Protests". Watch video at

https://www.youtube.com/watch?v=H7V_MLZm7K4 (about 8 minutes long)

Cohen, Roger. "Broken Men in Paradise," *New York Times*, 9 Dec 2016 Guerra, Crystal Vance and Gabriel M. Schiavone. "From Suffering to detention: Why does the U.S. put Asylum Seekers Behind Bars?" *The Guardian* 13 October 2015.

<http://www.theguardian.com/commentisfree/2015/oct/13/why-us-put-asylum-seekers-behind-bars>

"Stranded Asylum Seekers Sew Lips Together for Hunger Strike," 23 November 2015.

<http://www.telesurtv.net/english/news/Stranded-Asylum-Seekers-Sew-Lips-Together-for-Hunger-Strike-20151123-0004.html>

Thomas, Andrew. "A Glimpse of Australia's Manus Island Refugee Prison," *Al Jazeera* 1 December 2015. Read and listen at:

<http://www.aljazeera.com/blogs/asia/2015/12/australia-manus-island-refugees-151201080133207.html>

Week 3: Sovereignty, state violence, and resistance 20/21 September

For this week, write a summary of De Genova and Bargu. Just read Margaronis.

De Genova, Nicolas. "Spaces of Migrant Illegality: The Scene of Exclusion, the Obscene of Inclusion." *Ethnic and Racial Studies* 36, no. 7 (2013): 1180-1198.

Bargu, Banu. *Starve and Immolate: The Politics of Human Weapons*. New York: Columbia University Press, 2014. "Introduction," 1-36. pdf

Margaronis, Maria. "The EU has turned Greece into a Prison for Refugees," *The Nation* May 2016. <https://www.thenation.com/article/the-eu-has-turned-greece-into-a-prison-for-refugees/>

Supp:

John Torpey, "Coming and Going: On the State Monopolization of the 'Legitimate Means of Movement' *Sociological Theory* 16, no. 3 (1998): 231-259.

Nicholas Keung, "UN Alarmed by Canada's Immigration Detention," 23 July 2015. <http://www.thestar.com/news/immigration/2015/07/23/un-alarmed-by-canadas-immigration-detention.html>

Diana Al Raifi, "Riot at Australian Detention Camp after Refugees Death," Al Jazeera 9 November 2015. <http://www.aljazeera.com/news/2015/11/riot-australian-detention-camp-refugee-death-151103083241635.html>

Human Rights Watch, "Trauma in Family Immigration Detention," 15 May 2015. <https://www.hrw.org/news/2015/05/15/us-trauma-family-immigration-detention-0>

Kandylis, George "Urban Scenes of Citizenship: Inventing the Possibility of Immigrants' Citizenship in Athens." *Citizenship Studies* 21, no. 4 (2017): 468-482.

Week 4: Detention, making live, and letting die: state, law, and violence 27/28 Sept.

Write summaries on Dayan, Murray and Holmes, and Hayden

Dayan, Colin. "With Law at the Edge of Life." *South Atlantic Quarterly* 113, no. 3 (2014): 630-639.

Murray, Stuart J. and Dave Holmes, "A New Form of Homicide in Canada's Prisons: The Case of Ashley Smith," *Truthout* 10 March 2014. <http://www.truth-out.org/news/item/22321-a-new-form-of-homicide-in-canadas-prisons-the-case-of-ashley-smith>

Hayden, Patrick. "From Exclusion to Containment: Arendt, Sovereign Power, and Statelessness." *Societies without Borders* 3, (2008): 248-269.

Mortimer, Caroline. "600 Refugees in Australian Detention Centre Write Open Letter Demanding Assisted Suicide," *The Independent* 2 December 2015. Read and listen at: <http://www.independent.co.uk/news/world/australasia/refugees-australian-detention-centre-open-letter-assisted-suicide-manus-island-regional-processing-a6756911.html>

Supp:

Murray, Stuart J. "Thanatopolitics: On the Use of Death for Mobilizing Political Life." *Polygraph* 18, no. 191-215 (2006).

Thomas, Andrew. "What's Going on at Manus Island Facility?" *Al Jazeera* 20 January 2015 <http://www.aljazeera.com/blogs/asia/2015/01/100196.html>

Guenther, Lisa. "Political Action at the End of the World: Hannah Arendt and the California Hunger Strikers." *Canadian Journal of Human Rights* 4, no.1(2015): 33-56.

Week 5: Hannah Arendt: Refugees, Rightlessness, the Right to Have Rights,

and the Camps 4/5 October

Arendt, Hannah. *The Origins of Totalitarianism*. (New edition with added prefaces). New York: Harcourt, 1981 (1951). Read ix, ch. 9 “The Decline of the Nation-State and the End of the Rights of Man,” (pp. 267-304, read 293-304 most carefully), and “Total Domination,” (pp. 437-459). pdf

Supp:

Arendt, Hannah. "The 'Rights of Man': What Are They?" *Modern Review* 3, no. 1 (1949): 24-37.

Menke, Christoph. "The 'Aporias of Human Rights' and the 'One Human Right': Regarding The Coherence of Hannah Arendt's Argument." *Social Research* 74, no. 3 (2007): 739-462.

Gundogdu, Ayten. "'Perplexities of the Rights of Man': Arendt on the Aporias of Human Rights." *European Journal of Political Theory* 11, no. 1 (2011): 4-24.

Gundogdu, Ayten. *Rightlessness in an Age of Rights: Hannah Arendt and the Contemporary Struggles of Migrants*. Oxford UK: Oxford, 2015.

Franke, "The Displacement of the Rights of Displaced Persons...." J of HR 2008}

Daniel Loicke, "We Refugees." *Eutopia* 30 September 2015.

<http://eutopiamagazine.eu/en/daniel-loick/speakers-corner/we-refugees>

Week 6: Biopolitics/Necropolitics/Humanitarianism 11/12 October

Write summaries on Foucault and Mbembe **NO SEMINAR MEETING THIS WEEK**

However, we will cover this material in week 7, along with the week 7 readings. So, please leave your week 6 summaries in the Law Dept. dropbox by 11/12 October.

Davies, Thom and Arshad Isakjee. "Geography, Migration and Abandonment in the Calais Refugee Camp." *Political Geography* 49 (2015): 93-95.

Foucault, Michel. *Society Must Be Defended: Lectures at the College de France 1975-1976*. New York: Picador, 1997: 239-263. pdf

Mbembe, Achille. "Necropolitics." *Public Culture* 15, no. 1 (2003): 11-40.

Supp:

Agamben Giorgio. *Homo Sacer: Sovereign Power and Bare Life*. Stanford: Stanford University Press, 1998. Read pp. 1-12, 126-135, and 166-180

Agamben, Giorgio. "Beyond Human Rights." 2008. 7 pages <http://novact.org/wp-content/uploads/2012/09/Beyond-Human-Rights-by-Giorgio-Agamben.pdf> [google the words to get a copy]

Fassin, Didier. *Humanitarian Reason: A Moral History of the Present*. Berkeley: University of

California Press, 2012: 133-157 ("Ambivalent Hospitality: Governing the Unwanted"). pdf

Arendt, Hannah. "We Refugees." In *The Jewish Writings*, Jerome Kohn and Ron H. Feldman eds. New York: Schocken Books, 2007: 264-274. Also available on the web.
Patricia Owens, "Reclaiming Bare Life: Against Agamben on Refugees." *International Relations*, 23 (2009): 567-582.

Week 7: Homo Sacer? Camps as spaces of biopolitics, agency, and resistance 18/19 Oct.
Summaries on all. We will have an intense seminar this week beginning seminar at 2:30 sharp and go until at least 5:30 in order to cover week 6 and 7 readings.

Minca, Claudio. "Geographies of the Camp." *Political Geography* 49 (2015): 74-83.

Katz, Irit. "From Spaces of Thanatopolitics to Spaces of Natality—A Commentary on 'Geographies of the Camp,'" *Political Geography* 49 (2015): 84-86.

Ramadan, Adam. "Spatializing the Refugee Camp." *Transactions of the Institute of British Geographers* 38 (2013) 65-77.

Feldman, Ilana. "What is a Camp: Legitimate Refugee Lives in Spaces of Long-term Displacement." *Geoforum* 66 (2015): 244-252.

Supp:

Rozakou, Katerina. "The Biopolitics of Hospitality in Greece: Humanitarianism and the Management of Refugees," *American Ethnologist* 39, no. 3 (562-577).

Patricia Owens, "Reclaiming Bare Life: Against Agamben on Refugees." *International Relations*, 23 (2009): 567-582.

Ramadan, Adam. "From Tahrir to the World: The Camp as a Political Public Space," *European Urban and Regional Studies* 20 no. 1 2012: 145-149.

Trubeta, Sevasti. "'Rights' in the Grey Area: Undocumented Border Crossers on Lesbos." *Race and Class* 56, no. 4 (2015): 56-72.

Bailey, Richard. "Up against the Wall: Bare Life and Resistance in Australian Immigration Detention," *Law and Critique*. 2009, 20: 113-132.

Guenther, Lisa. "Resisting Agamben: The Biopolitics of Shame and Humiliation." *Philosophy and Social Criticism* 38, no. 1 (2012): 59-79.

READING WEEK – No Seminar

Week 8: Alternative Spaces of Statelessness: Volunteers, NGO's, and informal camps or anarchists, squats, and occupations? Nov. 1/2

Write summary of Agier, Squire, and a short reflection on City Plaza Hotel on the basis of Squire and the readings that follow hers.

Agier, Michel. "Humanity as an Identity and Its Political Effects (a Note on Camps and Humanitarian Government." *Humanity* 1, no. 1 (2010): 29-45.

Squire, Vicki. "City Plaza: A Way Forward for the European 'Migration Crisis'?" *Open Democracy* 14 June 2016.

Quasay Loubani, "Small, Illegal Refugee Paradise," *Open Democracy* 13 October 2016. <https://www.opendemocracy.net/5050/quasay-loubani/small-illegal-refugee-paradise>

Strickland, Patrick. "Greek Leftist Turn Deserted Hotel into Refugee Homes," *Aljazeera* 3 July 2016. <http://www.aljazeera.com/indepth/features/2016/06/greek-leftists-turn-deserted-hotel-refugee-homes-160629131217044.html>

Connolly, Andrew. "Welcome to the City Plaza: Greece's Refugee Hotel," *Irin News* 6 May 2016. <https://www.youtube.com/watch?v=-HlbCCnhluA>

Karyotis, Theodoros. "Criminalizing Solidarity: Syriza's War on the Movements," *Roar Magazine*, 31 July 2016. <https://roarmag.org/essays/criminalizing-solidarity-movement-refugees-greece/>

Can Simit, "Solidarity is Being Criminalized: Anger as Greek Police Raids Refugee Housing Squats and Camps," 3 August 2016. <https://ceasefiremagazine.co.uk/solidarity-criminalised-anger-greek-police-raids-refugee-housing-squats-camps/>

Supp:

Agier, Michael. "Between War and City." *Ethnography* 3, no. 3 (2002): 317-341.

Papataxiarchis, Evthymios. "Being There: At the Front line of the European Refugee Crisis," Parts I and II, *Anthropology Today* 32 (no's one and two) 2016.

"The Refugee Hotel in Athens," DW, 3 November 2016. Youtube

<https://www.youtube.com/watch?v=-HlbCCnhluA>

Kitching et al "Exploring the Role of Ad Hoc Grassroots Organizations Providing Humanitarian Aid on Lesbos," 17 November 2016

<http://currents.plos.org/disasters/article/exploring-the-role-of-ad-hoc-grassroots-organizations-providing-humanitarian-aid-on-lesvos-greece/>

Internationalist Centre (Dresden) <http://iz-dresden.org/en/tag/squat/>

"Refugee Squats in Athens," *Moving Europe* 24 June 2016. <http://moving-europe.org/24-06-2016-refugee-squats-in-athens/>

Gentleman, Amelia. "Help Refugees: A Lifeline for Teenagers living in Seedy Athens Squats," 16 December 2016. <https://www.theguardian.com/society/2016/dec/16/help-refugees-charity-central-athens-vulnerable-young-people>

Bhimji "Visibilities and the Politics of Space: Refugee Activism in Berlin" *Journal of Immigrant and Refugee Studies* 14, no. 4 (2016): 432-450.

Gavroche, Julius. "Territorializing Solidarity: Okupied Refutee Squats in Athens,"

Autonomies. <http://autonomies.org/ar/2016/09/territorialising-solidarity-okupied-refugee-squats-in-athens/>

"Kaminis: Squating is not the Solution for Refugee Housing Problem," 29 July 2016. <http://dailyhellas.com/2016/07/29/kaminis-squatting-is-not-the-solution-for-refugee-housing-problem/>

Emmanuel Haddad, "Solidarity, Squats and Self-Management Assisting Refugees in Greece," *Equal Times*, 2 May 2016. <https://www.equaltimes.org/solidarity-squats-and-self?lang=en#.WF84z1cddmA>

*Pierpaolo Mudu and Sutapa Chattopadhyay, eds. *Migration, Squatting and Radical Autonomy* (New York: Routledge, 2016).

Schwartz, Mike. "The In-Between: Why Refugee-Operated Squats are a Viable Alternative to Camps," 19 September 2016

<https://spark.adobe.com/page/MNYqymdSuvIzN/>

ESSAY DUE Law Department Drop Box. (Room C473 Loeb Building) Friday 3 Nov. by 4pm

Forms of protest, resistance, and violence

Week 9: "Nonviolent" protest, civil disobedience, and resistance 8/9 Nov.

Summaries of the Habermas essays. You may consolidate them into one.

Habermas, Jürgen. "Right and Violence -- a German Trauma," *Cultural Critique* 1, no. Autumn (1985): 125-139.

Habermas, Jürgen. "Civil Disobedience: Litmus Test for the Democratic Constitutional State," *Berkeley Journal of Sociology* 30 (1985): 95-116.

Garber, Megan. "The Revolutionary Aims of Black Lives Matter," *The Atlantic* 30 September 2015 <http://www.theatlantic.com/politics/archive/2015/09/black-lives-matter-revolution/408160/>

Some questions to guide your reading of Habermas's essays:

What is Habermas's opinion of (variously formulated) "sheer legality", "law is law" or "authoritarian legalism"?

How does Habermas *define*/conceptualization civil disobedience?

What is Habermas's *justification* of civil disobedience?

Consider hunger striking, lip sewing, or self-immolation by political prisoners and by asylum-seekers. Might these actions fall within the definition of civil disobedience? What would be the justification of it on the basis of Habermas's work?

Consider BLM: do its actions count as civil disobedience from the perspective of Habermas's position?

Supp:

Badger, Emily. "Why Highways have become the center of Civil Rights Protest," https://www.washingtonpost.com/news/wonk/wp/2016/07/13/why-highways-have-become-the-center-of-civil-rights-protest/?utm_term=.f5ad3fd6d771

Habermas, Jürgen. *Toward a Rational Society: Student Protest, Science, and Politics*. (London: Beacon Press, 1970).

Holub, Robert C. *Jürgen Habermas: Critic in the Public Sphere*. London: Routledge, 1991.

Peace Review (journal) 2014 special issue on nonviolent resistance.

Welchman, Jennifer. "Is Ecosabotage Civil Disobedience?" *Philosophy and Geography* 4, no. 1 (2001): 97-107.

Ertur, Basak. "The Gezi Uprising and Particularities of Discontent." *Law and Critique* 25 (2014): 3-7.

Thomassen, Lasse. "Within the Limits of Deliberative Reason Alone: Habermas, Civil Disobedience and Constitutional Democracy." *European Journal of Political Theory* 6, no. 2 (2007): 200-218.

White, Stephen K., and Robert Farr. "'No-Saying' in Habermas." *Political Theory* 40, no. 1 (2012): 32-57.

Week 10: Political Violence? Resistance v. the State 15/16 Nov.
Summaries on all.

O'Neill, Shane. "Struggles against Injustice: Contemporary Critical Theory and Political Violence." *Journal of Global Ethics* 6, no. 2 (2010): 127-139.

Habermas, Jürgen. "Fundamentalism and Terror: A Dialogue with Jürgen Habermas," in Giovanna Borradori, *Philosophy in a Time of Terror: Dialogues with Jürgen Habermas and Jacques Derrida* (Chicago: University of Chicago Press, 2003): 25-43. Just read 28-34 pdf.

Hage, Gassan. "'Comes a Time We are All Enthusiasm': Understanding Palestinian Suicide Bombers in Times of Exigophobia." *Public Culture* 15, no. 1 (2003): 65-89.

Supp:

Film: Battle of Algiers 1966

Alpert, Avram. "Philosophy against and in Praise of Violence: Kant, Thoreau and the Revolutionary Spectator." *Theory, Culture and Society* on line first (2016): 1-23. Drop in Fall 2017, too much.

Young, Iris Marion. *Justice and the Politics of Difference*. Princeton: Princeton University press, 1999. Ch. 5 "Five Faces of Oppression," pp. 39-65.

Marcuse, Herbert. "Repressive Tolerance." (1965).

<http://ada.evergreen.edu/~arunc/texts/frankfurt/marcuse/tolerance.pdf>

Habermas, Jürgen. "The Concept of Human Dignity and the Realistic Utopia of Human Rights." *Metaphilosophy* 41, no. 4 (2010): 464-80.

Cook, Deborah. "Habermas on Reason and Revolution." *Continental Philosophy Review* 34 (2001): 321-338.

Week 11: Hunger strikes as resistance: the weaponization of life or civil disobedience?
22/23 Nov.
Summary of it all.

Bargu, Banu. *Starve and Immolate*. Pp. 37-86, 122-127, 140, 148-161, 271-309, 327-350. (and ch. 1 from week 3, above)

Supp:

Film: Hunger by Steve McQueen

FOCAL, "The Visual Feast of Hunger," (2008) <https://www.youtube.com/watch?v=k-T0paFkx5Q> about 8 minutes.

Week 12: Wrap up. 29/30 Nov. Take-home exam distributed.