

Course Outline

COURSE:	LAWS 4304A: Policing and Social Surveillance
TERM:	Fall 2017-2018
PREREQUISITES:	Fourth-year honour's standing and one of LAWS 2301, LAWS 2302
CLASS:	Day & Time: Mondays 11:35am – 2:25pm Room: Please check with Carleton Central for current room location
INSTRUCTOR:	Prof. George S. Rigakos
CONTACT:	Office: C575 LA Office Hrs: Mondays and Tuesdays 2:30-3:30pm Telephone: Ext. 3683 Email: george.rigakos@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn

from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://www.carleton.ca/studentaffairs/academic-integrity/>

Student Services: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at carleton.ca/csas

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

COURSE DESCRIPTION

This course examines the emergence and modern organization of 'policing' through an examination of legislation, common law and transformations in social relations. Special attention is paid to the private sector and students are encouraged to expand their notions of policing to include the myriad agencies involved in contemporary security provision. In particular, how changes in security provision relate to surveillance, human rights, and the role and function of the state.

REQUIRED TEXTS

Rigakos, George S., John L. McMullan, Joshua Johnson and Gulden Ozcan, Eds., *A General Police System: Political Economy and Security in the Age of Enlightenment*. Ottawa: Red Quill Books.

[Available at: Octopus Books: 116 Third Ave., Ottawa Ont., 613-233-2589 or on-line through www.redquillbooks.com]

All additional articles and course materials available on CULearn. These are indicated throughout.

SUPPLEMENTARY TEXTS

Neocleous, Mark and George S. Rigakos. 2011., eds. *Anti-Security*. Ottawa: Red Quill Books.

EVALUATION

PARTICIPATION: 20%

Participation is a key requirement of seminar courses.

IN-CLASS EXAM: 30%

This will be an open-book exam based on materials covered in weeks 1 through 6. You have the duration of the class to write your answers to two essay questions. You will have some choice on at least one of the questions.

ESSAY: 50%

More information about producing a final paper is posted on CULearn. Students have the option of writing a natural observation or theoretical paper. The purpose of the paper is to apply and relate course materials and theories to an existing policing and surveillance site or issue. For example, you may engage in natural observation of an airport, mall, nightclub, etc. or you may decide to do a 'ride-along' with police or security. Or, you may decide to do a critique of an existing policing perspective.

Students who wish to write another type of essay should consult with the professor early in the course. All students must have their topics approved by the professor.

Length: 12 pages

Citation style: Any consistent style

Citations: minimum of 12 peer-reviewed articles and/or academic books

Consult "Term_Paper_FAQ" file posted on CULearn

SCHEDULE

Week 1: Introduction to the Course

[SEP.11. 2017]

No assigned readings

Week 2: Origins of Police Science

[SEP.18. 2017]

1. Introduction to *A General Police System*, pp. 1-32
2. von Justi, Johann H.G. 1756. *Grundsätze der Polizeywissenschaft*, pp. 92-93 and pp. 7-9 in *A General Police System*.
3. Sonnefels, Joseph von. 1765. *Grundsätze der Polizei, Handlung und Finanzwissenschaft*, pp. 104-138 and pp. 9-10 in *A General Police System*.
4. Petty, William. 1670. The Petty Papers, pp. 35-52 in *A General Police System*

Suggested:

1. Foucault, M. "Omnes et Singulatim: Toward a Critique of Political Reason," in *Power: Essential Works of Michel Foucault: 1954-1984*, James D. Faubian (ed.) (New York: The New Press, 2000). [on CULearn]
2. Foucault, M. "8 March 1978," in *Security, Territory, Population*, Michel Senellart (ed.) (New York: Palgrave:2007): 227-255. [on CULearn]

Week 3: A More Liberal Police Science

[SEP. 25. 2017]

1. Smith, Adam. 1896. *Lectures on Justice, Police, Revenue and Arms*, pp. 152-163 and pp. 13-15 in *A General Police System*
2. Beccaria, Cesare. 1764. *On Crimes and Punishments*, pp. 166-187 and pp. 15-18 in *A*

General Police System

3. McMullan, J. L. (1998). Social surveillance and the rise of the 'police machine'. *Theoretical Criminology*, 2(1), 93-117. [on CULearn]

4. Knemeyer, F.-L. (1980). Polizei. *Economy and Society*, 9(2), 172-196. [on CULearn]

Suggested:

1. Von Humboldt, Wilhelm. 1792. *The Limits of State Action*, pp.189-220 and pp.18-19 in *A General Police System*.

2. Hegel, G.W.F. 1821. *Philosophy of Right*, pp.277-302 and pp. 25-26 in *A General Police System*.

Week 4: The Emergence of a Police as an Institution

[OCT. 2. 2017]

1. Colquhoun, Patrick. orig. 1795. *Treatise on the Police of the Metropolis.*, pp. 261-276 and pp. 21-25 in *A General Police System*.

2. Fielding, Sir John A. 1775. *Plan for Preventing Robberies*, pp. 140-150 and pp. 11-13 in *A General Police System*.

Suggested:

1. Emsley, Clive. 1991. *The English Police: A Political and Social history*, 2ed. New York: Harvester Wheatsheaf. (Chapter 2: The Coming of the Police) [on CULearn]

Week 5:**[OCT. 9. 2017]: Thanksgiving – NO CLASS****Week 6: Panoptic Policing**

[OCT. 16. 2017]

1. Foucault, M. 1977. Ch. 3 Panopticism. In *Discipline and Punish* (A. Sheridan, Trans.). New York: Vintage Books. [on CULearn]

2. Bentham, Jeremy. 1787. *The Panopticon Writings*, pp. 222-244 and pp. 19-20 in *A General Police System*.

3. Wall, Tyler. 2013. Unmanning the Police Manhunt: Vertical Security as Pacification. *Socialist Studies*, 9(2): 32-56 [on CULearn]

Suggested:

1. Bogard, W. (1996). Ch. 3 Social control for the 1990s. In *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press. [on CULearn]

Week 7:**[OCT.23. 2017]: FALL BREAK – NO CLASS****Week 8: Policing, Property and the Legal Context: Arrest and Search**

[OCT. 30. 2017]

1. *Criminal Code* sections 494-495 [on CULearn]

2. *R v. Asante-Mensah* (2003) 38 SCC; #9 [on CULearn]

3. *Trespass to Property Act* RSO 1990 [on CULearn]

4. Rigakos, George. Presentation to the Standing Committee on Justice and Human Rights -Bill C-26, Thursday March 1, 2012 11:00 am [on CULearn]

Suggested:

1. Rigakos, George S. and David H. Greener. 2000. 'Bubbles of Governance: Private Policing and the Law in Canada' *Canadian Journal of Law and Society*, 15(1): 145-185. [on CULearn]

Week 9: IN-CLASS EXAM

[NOV. 6. 2017]

3:00 hour open-book

Week 10: Policing in a Risk Society

[NOV. 13. 2017]

1. Ericson, R. and K. Haggerty. 1997. Policing as risk communications. In *Policing the Risk Society*. Pp. 17-38. Toronto: University of Toronto Press. [on CULearn]
2. Beck, Ulrich. "On the Logic of Wealth Distribution and Risk Distribution," in *Risk Society: Towards a New Reflexive Modernity* (London: Sage Publications, 1992): 19-50. [on CULearn]

Suggested:

1. Rigakos, George S. 2008. Ch.6 "Getting Noticed" from: *Nightclub: Bouncers, Risk and the Spectacle of Consumption*. Montreal: McGill-Queen's University Press. [on CULearn]

Week 11: The Security Commodity

[NOV. 20. 2017]

1. Marx, K. "The Fetishism of Commodities," in *Capital Vol. 1* (London: Penguin Books, 1978). [on CULearn]
2. Spitzer, S. 1987. Security and control in capitalist societies: The fetishism of security and the secret thereof. In J. Lowman & R. J. Menzies & T. S. Palys (Eds.), *Transcarceration: Essays in the Sociology of Social Control* (pp. 43-58). Aldershot: Gower. [on CULearn]

Week 12. Policing, Dispossession and Urban Space

[NOV. 27. 2017]

1. Eick, Volker. 2006. Preventive urban discipline: Rent-a-cops and neoliberal glocalization in Germany. *Social Justice*, 33(3):1-19. [on CULearn]
2. Wilson, J. Q., & Kelling, G. L. (1982). Broken windows: The police and neighbourhood safety. *Atlantic Monthly*, March, 29-38. [on CULearn]
3. Dafnos, Tia. 2013. Pacification and indigenous struggles in Canada. *Socialist Studies*. 9(2): 57-77 [on CULearn]
4. Seborio, Sebastien. 2013. The pacification of the favelas. *Socialist Studies*. 9(2): 131-145. [on CULearn]

Week 12: Anti-security

[DEC. 4. 2017]

1. Rigakos, George S. and Mark Neocleous. "Anti-Security: A Declaration," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 15-23. [on CULearn]
2. Rigakos, George and Aysegul Ergul. 2013. The Pacification of the American working class: A time-series analysis. *Socialist Studies*. 9(2): 167-196 [on CULearn]

Suggested:

1. Rigakos, George S. "'To extend the scope of productive labour': Pacification as a Police Project," in *Anti-Security*, Mark Neocleous and George S. Rigakos (eds.) (Ottawa: Red Quill Books, 2011): 57-83.
2. Papanicolaou, Georgios and George S. Rigakos. 2014. Democratizing the Police in Europe with a Particular Emphasis on Greece. Athens: Nicos Poulantzas Institute. [on CULearn]

Week 13: Review (or catch-up) and final Essay prep.

[DEC. 8. 2017]

meetings with students on final essay