COURSE: LAWS 5007A
TERM: WINTER 2019
CLASS: Day & Time: Mondays 2:35-5:25
Room: Please check with Carleton Central for current room location
INSTRUCTOR: Trevor Purvis
CONTACT: Office: D599 Loeb
Office Hrs: Wednesdays 2:35-5:00
Telephone: 613-520-2600, ext.3673
Email: Trevor_purvis@carleton.ca

CALENDAR COURSE DESCRIPTION

LAWS 5007 [0.5 credit]
Race, Ethnicity and the Law
Examines ways race and racism interact with gender and class in shaping legal system. Explores ways legal system institutionalizes racism and potential for using the legal system to combat racism. Selected areas such as immigration law and native rights may be used to illustrate themes.

COURSE DESCRIPTION

The course examines the way the law and the administrative apparatuses of the modern state have been implicated in the production of racial and ethnic differences. Laws concerning immigration, policing, welfare provision, minority rights, reproductive rights, etc., are frequently refracted through lenses tinted by issues of race and ethnicity in ways that reproduce the subordination of minorities. At the same time, the persistence of xenophobic and racist violence suggest the law and legality may have crucial role to play in combating the most odious aspects of racial and ethnic discrimination and oppression.

The course works from the premise that law exists in a constitutive relation with social reality; that is to say it is simultaneously a condensation of prevailing social relations and a site of social and political contestation and change. Moreover, law is only one of myriad regulatory discourses and practices governing the production (and mediating the reproduction) of racial and ethnic identities and relations. Keeping with the MA program’s interdisciplinary focus, we also explore the intersections of law, modernity and enlightenment, and the role law has played in relation to, and in tandem with, expert and disciplinary discourses and practices in the constitution of social subjects as raced, classed, gendered, ethnicized, and nationalized in historically specific ways. Ultimately we seek to explore what of value might reside in discourses of race and ethnicity, and what place law might play in the future as we struggle to both recognize and valorize difference whilst seeking to overcome the limitations imposed by essentialisms and the political retreat to separatisms.

The course will follow seminar format. At the end of each week’s session a few students will be assigned (on a rotating basis) one of each of the subsequent week’s readings. The following week, they will be
responsible for introducing the main arguments, themes, concepts, etc. developed in the articles/chapters assigned.

**REQUIRED TEXTS**

I have ordered copies of the following to be available at the beginning of term at Octopus Books, 116 Third Avenue (613-233-2589):


**EVALUATION**

*(All components must be completed in order to get a passing grade)*

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

- 20% Class Participation
- 20% Journals
- 60% Term Paper

**Class Participation**

The seminar nature of this course makes it absolutely essential that everyone actively participates in weekly discussions. Marks for participation will be based on two criteria. First, students will be expected to contribute to general weekly seminar discussions and to lead discussion of particular readings on a rotating basis. Weekly presentation of readings should not consist of summaries of articles, but should reflect a critical engagement with the material.

**Weekly Journal Entries**

Students will be responsible for keeping an on-going course journal. Each week students will submit a brief written reflection on the week’s readings to an assignment cuLearn. It is understood in advance that you will not be able to cover all readings every week with equal rigour. The purpose of the ‘journal’ is to have you engage with the readings in a written form on a weekly basis. The orientation of these reflections should be guided by two considerations:

- first, they should attend to a recognition of the relationship between the articles in question and the theme of the week’s readings and the course more generally (Why this reading in this course? And why this reading in combination with the other readings selected for the week in question?);

- secondly, they should address themselves to problems you detect in the readings, or reflections upon what you view as the most important insights you have garnered from them.

Like your seminar presentation of weekly readings, these should not be simple summaries of the materials, but a brief critical engagement with some features of the readings. Each paper should be in the range of 1½ -3 pages.
While I will read all journal entries, I will not have time to comment on them. Nor will I grade each submission. Your final journal grade will be aggregated from your overall engagement with the course materials on a weekly basis.

Entries are to be submitted by the beginning of the class each week

**Term Papers**
Students will submit a brief paper proposal (approximately 1/2 page) on March 4, 2019, so start thinking about topics early. You are welcome to explore a specific case study that is not addressed in the course readings. If you do so, however, you must ensure my prior knowledge of your intention (i.e., your proposal should specify the nature of the case study). Moreover, regardless of your chosen ‘case study’ it is imperative that your paper evidences an effort to seriously engage the theoretical materials explored in class.

Term papers are to be submitted no later than midnight on the last day of term. All papers should be submitted through the drop-off box on cuLearn. Under no circumstances should papers be left under my office door. In the absence of a medical certificate late papers will be penalized one grade point per day (an A- will be reduced to a B+ etc.).

Papers should be approximately 5,000 to 6,500 words in length (about 20-25 pages, typed and double-spaced). You are strongly advised to retain a copy of your paper.

All submitted work must be original! All papers should be properly referenced. Either in-text or footnote citations are acceptable, just ensure you use one citation method, and do so consistently. Each paper must also include a complete bibliography of all materials cited. Where referencing is concerned, thoroughness and consistency should be your aim. Students should be familiar with departmental regulations regarding plagiarism.

**SCHEDULE**
**Week 1 – January 7, 2019**
**Introduction**

**Week 2 – January 14, 2019**
**Thinking Race, Ethnicity, Nation**
**Required Reading**

**Further Reading**

**Week 3 – January 21, 2019**
**Required Reading**

**Further Reading**


**Week 4 – January 21, 2019**

**Sovereignty and Dispossession**


**Further Reading**


**Week 5 – January 28, 2019**

**Required Reading**

**Immigration**

**Required Reading**


**Further Reading**


Week 6 – February 4, 2019
Intersections
Required Reading

Week 7 – February 11, 2019
Neoliberalism, Race and the Prison Industrial Complex
Further Reading

Week 8 – February 18, 2019
No Class – Statutory Holiday

Week 9 – February 25, 2019
No Class – Reading Week

Week 10 – March 4, 2019
Troublesome Bodies
Required Reading
## Week 11 – March 11, 2019
### Required Reading
#### Governing Occupation

### Further Reading

## Week 12 – March 18, 2019
### Race, Space, Administration

### Further Reading

## Week 11 – March 11, 2019
### Apartheid Today?
#### Required Reading
Further Reading

**Week 13 – March 25, 2019**

**Sovereignty, Biopolitics, Necropolitics**

**Further Reading**

**Week 14 – April 1, 2019**

**The Colour of Terror**

**Required Reading**

**Further Reading**

**Week 15 – April 8, 2019**

No class
Please note:
January 7 – Winter term begins
February 18 – Statutory holiday
February 18 – 22 Winter Break
April 9 - Winter term ends
Formally scheduled exam period April 12 – 27, 2019

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable) www.carleton.ca/pmc

Plagiarism
Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University’s Academic Integrity Policy can be found at: http://carleton.ca/studentaffairs/academic-integrity/

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic
accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

**Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department’s expectations.

[http://carleton.ca/law/current-students/](http://carleton.ca/law/current-students/)