"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: http://www2.carleton.ca/pmc/students/accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by 11 November 2011 for December exams and 7 March 2012 for April exams. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity.

COURSE INFORMATION
Laws 6000 meets once each week in the fall term from 11:30-2:30 pm. Students enrolled in this course are also enrolled in LAWS 6001, which runs half time across the autumn and winter semesters 2011-2012. One of the sessions for this class (Nov 1) will run during the allocated class time for LAWS 6001.

COURSE MATERIALS
The course materials are available mostly in the PhD Student Lounge (5th floor, Loeb) in a filing cabinet drawer marked LAWS 6000. Some readings are available on line and are so marked on the following reading list. Other readings (books) have been put on four hour reserve in the library at Carleton. The reading list calls for students to read several books. I have requested Octopus Books, 116 Third Ave, Ottawa, (613) 233 2589 (http://octopusbooks.ca/contact) to order a few copies of each. My order went in late so there may be a slight delay. Contact the book store to see if they have copies of these or any other books of interest.

ASSESSMENTS
1. Mid-Term Paper, 15-20 pages: 30% DUE Nov 11
2. End of Term Paper, 15-20 pages: 30% DUE Dec 9 (at the start of Cooper lecture, time TBD)
3. Presentation (in class): 25% DUE: variable, sign up in class
4. Participation: 15%

Mid-term paper: (30%, due in class, Nov 11)

Focusing on the readings from Sept 23 to Nov 1 (though it is possible to draw on any readings from this or any other class), identify a theme or topic raised in the literature of interest to you. Explore different readings/authors as they relate to the theme/topic identified. It is not necessary to discuss all the readings covered in the course to date. The objective of the paper is to marshal different readings to explore debates/problematic/themes in the literature.

A more detailed marking guide will be distributed during the semester to provide additional guidance.
End of term paper: (30%, due in class, Dec 9)

Select a book from the list at the end of this course outline. This assigned paper is a review of the book that places the book 'in conversation' with other readings from the course (you are not expected to cover ALL readings in your discussion). The paper should read as a book review but with an extended analysis that engages with the book’s intellectual antecedents and the contributions the book (aims to?) is making to the literature read in this course.

Presentation: (25%, in class, sign up)

Each student will be responsible for leading the seminar one week. This means providing:

a) 15-25 minute overview of the readings for the week;

b) Drawing up a series of well thought through, selective questions (ie 2-5) designed to shape seminar discussion;

c) Any other seminar exercise or multi-media event designed to progress seminar discussion (if desired).

Participation: (15%)

This seminar, and its success, is premised on a high-level of student preparation and participation. This mark reflects the quality of student participation, where ‘participation’ demonstrates class preparation, respectful interaction with peers, and a commitment to open, in-class intellectual discussion.

SCHEDULE

Sept 9  Introduction
- Introduction to course; explanation of schedule for LAWS 6000 and 6001.

Sept 16  An Introduction to Legal Study through Contract Law
- Linda Mulcahy, *Contract Law in Perspective* (Routledge-Cavendish, 2008), chapter 3 and 4 (pp. 25-35; 36-45).

Recommended
Sept 23  The power of law

- Carol Smart, *The Power of Law*, chapter 1 (pp. 4-25), and chapter 8 (e-version, CU);
- Costas Douzinas, *Human Rights and Empire* (Ch. 2: pp.34-50);

Sept 30  The subject of law: Sex and gender of law

- Judith Butler, *Gender Trouble: Feminism and the Subversion of identity* (Routledge, 1990), ch. 1 “Subjects of sex/gender/desire” (pp. 1-34) (on reserve, CU);
- Sheryl Hamilton, *Impersonations: Troubling the Person in Law and Culture*, Introduction and chapter 3 “Not a Sex Victory’: Gendering the Person” (recommend you buy the book: pp. 69-104.)

Recommended


Oct 7  *NO CLASS: University closed*

Oct 14  The Subject of Law (cont’d): Queer theory and other (out?) laws

   Guest Lecture: Ummni Khan

- Margaret Davies ‘Queer property, queer persons: Self Ownership and Beyond’ Social & Legal Studies (1999) 8: 327-352 (on line).
- Shelley Gavigan ‘Mothers, Other Mothers, and Others: The legal challenges and contradictions of Lesbian Parents’ pp. 100-118 in Chunn and Lacombe.
- Other readings TBA

Oct 21  Dis/locating Law Conference. No formal class will be held but all students are expected to attend at least part of this conference. The registration fee has been waived for students from this class.
Oct 28  Race, colonialism and law

- David Theo Goldberg, *The Racial State*, chapters 5 and 6 (Blackwell Publishers, 2002), pp 98-159) [on reserve, CU].
- Constance Backhouse, *A Legal History of Racism in Canada 1900-1950* (University of Toronto Press) [on reserve, CU];
- Patricia Williams, *The Alchemy of Race and Rights* (Harvard University Press 1991) [on Reserve, CU library];

**Recommended**


Nov 1  MAKE UP CLASS (for nov 4): race, colonialism and law


**Recommended**

- Eve Darian-Smith and Peter Fitzpatrick (eds). *Laws of the Postcolonial* (University of Michigan, 1999)

Nov 4  *Class cancelled on this day and rescheduled for NOV 1*

Nov 11  The power of law revisited: rights, recognition and the limits of diversity

- Patricia Hill Collins, 1998. *Fighting Words* - chapter 2 (pp. 44-61; 65-76);
- Rebecca Johnson, *Taxing Choices: The Intersection of Class, Gender, Parenthood and the Law* (chapter 7 and 8 optional) (e-version, CU);
- Nancy Fraser, 2003. *Redistribution or Recognition: A Philosophical Exchange* (London: Verso), pp. XXX (on reserve, CU);

Nov 18  Law and Culture

*guest lecture, reading TBA*
Nov 25  Knowing Law

- Sally Engle Merry, *Human Rights and Gender Violence: Translating International Law into Local Justice*, chapter 5 ‘Legal Transplants and Cultural Translation: Making human rights in the vernacular’ (pp. 134-178);

Dec 2  Legal pluralism and law in every day life

- Patricia Ewick and Susan S. Silbey *The common place of law: Stories from Everyday life* (University of Chicago Press, 1998), chapter 1 (3-14) and chapter 2 (15-53);

BOOKS

Catherine Dauvergne, *Making People Illegal* (Cambridge University Press 2008);
Peter Fitzpatrick, *Modernism and the Grounds of Law*
Nancy Fraser *Scales of Justice: Reimagining political space in a globalized world* (Polity Press2008)
Sherene Razack, 2008 *Casting Out: The Eviction of Muslims from Western Law and Politics* (University of Toronto).