

Course Outline

COURSE:	LAWS 1002 A – Introduction to Legal Studies II
TERM:	Fall 2024
PREREQUISITES:	None (LAWS 1001 Optional)
CLASS:	Day & Time: Thursdays 6:05 pm – 7:55 pm Room: Please check Carleton Central for current Class Schedule
INSTRUCTOR:	Dr. Rebecca Jaremko Bromwich
CONTACT:	Office Hrs: By Appointment Email: Rebecca.Bromwich@Carleton.ca
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/290221

CALENDAR COURSE DESCRIPTION

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

LEARNING OUTCOMES

Upon successful completion of the course, students should be able to:

- Identify and explain several different theoretical frameworks that can be used to examine the different forms and roles of law within Canadian society, including both formal and informal conceptions of “law”
- Identify, explain and critically evaluate the roles and functions of institutions and actors involved in the formal legal system
- Recognize, explain and critically evaluate the formal process of legal rule-making, including the legislative process and judicial decision making
- Recognize, explain and critically evaluate a cross-section of the formal legal rules and frameworks that directly affect the lives of Canadians

- Recognize and critically evaluate the ways in which both formal and informal “law” may be used to affect the distribution of power in society and recognize different ways of assessing the relationship between law and justice and between law and social change

REQUIRED TEXTS

1. Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, Umut Öszo (eds.), Introduction to Legal Studies (vol.2): Processes and Power Canadian Legal Studies Series (Concord: Captus Press, 2018); ISBN 978-1-55322-382-5.
2. Rick Ruddell, George Pavlich, Exploring Criminal Justice in Canada - Law and Society Redefined, Carleton University Custom Edition (Oxford University Press, 2016 & 2011); ISBN: 9780199015658.

Both of these texts are available at the Carleton University Bookstore. You may be able to purchase a second-hand copy of Exploring Criminal Justice in Canada - Law and Society Redefined at Haven Books (43 Seneca Street, Ottawa (tel. 613-730-9888) or at the Carleton Bookstore. Copies of the Course Reader and the Ruddell-Pavlich text have also been placed on reserve at the MacOdrum Library, and are available for 2-hour periods on a first come, first served, basis.

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

There are four formal evaluation components in this course: two assignments, attendance and participation in discussion groups, and a single take home final examination held in the regular examination period in the Fall Term Formal Examination Period; **assignments must be completed and submitted electronically to the appropriate Teaching Assistant via Brightspace by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted;** late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

- **Assignment 1** (20%), due October 17, 2024, by 4:30 p.m. (full details of the assignment will be posted on Brightspace).
- **Assignment 2** (20%), due November 12, 2024, by 4:30 p.m. (full details of the assignment will be posted on Brightspace).

- **Final Examination** (40%), short answer format covering all topics/materials covered during the Fall Term, take home during the formal examination period.
- **Discussion Group attendance and participation** (20%), students will be expected to attend and participate in weekly in-person discussion groups.
 - Students who are unable to attend their assigned discussion groups should locate a group that fits with their schedule and contact the TA of the preferred group by email to request to join their group; the TA of the original group assignment should be copied on that email. The student may switch groups if both TAs approve the change.
 - All TAs will be assigned to groups in the first week of term and assignments will be posted on Brightspace.
 - Discussion groups start in the second week of classes.

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals will not be granted unless all other course requirements have been met.

Late Submission Policy: Deadlines for submission of assignments are set prior to the start of term and clearly communicated in class and in this course outline. As such, it is assumed students will organize their time to ensure compliance with the deadlines. Students seeking an extension on a deadline should be aware of the following:

- Students encountering unforeseen and unforeseeable difficulties meeting a deadline should communicate their request for an extension to their Teaching Assistant via email and within 24 hours or as soon as possible of becoming aware of the need for an extension.
- **Teaching Assistants have the authority to grant or deny the extension and to determine appropriate penalties** in consultation with the professor and, where appropriate, the student. Students who are unhappy with the TA's determination on a request for an extension or the penalties applied may appeal in writing to the professor within 48 hours of receiving the TA's response to their request for an extension.
- **The penalty for late papers is two marks for each day elapsing between the due date and the submission of an assignment** (including weekend days), subject to the discretion of the TA and/or the professor.
- **The granting of extensions is determined by the instructor**, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/> .

- **Final exam deferrals must be applied for at the Registrar's Office.** Please view the following link for more information and how to apply for a deferral: <https://carleton.ca/registrar/deferral/>
- **For more information regarding academic consideration for short-term incapacitation** (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>
- **Computer failure, conflicts with work schedule or varsity athletic activities, or similar problems do not constitute valid excuses for accommodations** of course requirements, deadlines or examination schedules.
- Students are reminded that **all course requirements must be met in order to pass the course**; thus where an assignment is submitted so late that a grade of '0' is inevitable, the assignment must be submitted or the student will be unable to pass the course.

SCHEDULE

Fall 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 5 2024	Fall term begins.
September 17, 2024	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
September 30, 2024	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
October 14, 2024	Statutory holiday. University closed.
October 21-25, 2024	Fall break. No classes.
November 15, 2024	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
November 22, 2024	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
December 6, 2024	Fall term ends.
	Last day of fall term classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 7-8, 2024	No classes or examinations take place.
December 9-21, 2024	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 21, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2024 – January 2, 2024	University closed.

1. September 5, 2024 Course Introduction – no readings
2. September 12 What is Crime?
Legal Studies Course Reader, 1(c), 2(b); *Ruddell & Pavlich* ch.1
3. September 19 The Criminal Law Process.
Legal Studies Course Reader, 2(c), (e); *Ruddell & Pavlich* ch.4
4. September 26 Regulating Economic Relationships.
Legal Studies Course Reader, 3(a)-(c)
Assignment 1 due
5. October 3 Regulating Personal Relationships.
Legal Studies Course Reader, 4(a)-(c)
6. October 10 Negotiating and Bargaining,
Legal Studies Course Reader, 5(a)-(b)
7. October 17 Law Enforcement Personnel,
Legal Studies Course Reader (a), (d); *Ruddell & Pavlich*, ch.3
Assignment 2 due
- October 24 Fall Break – NO CLASSES
8. October 31 Lawyers, Advocates and Legal Practice.
Legal Studies Course Reader, 11(a)-(c)
9. November 7 Judges and Adjudication,
Legal Studies Course Reader, 6(a); 13(b), (d), (e), (f)
10. November 14 Juries,
Legal Studies Course Reader, 12(a), (c), (d), (e)
11. November 21 Alternatives to Adjudication/Alternatives within Adjudication,
Legal Studies Course Reader, 7(a),(c), (e)
12. November 28 Access to Justice: Procedural and Income Issues.
Legal Studies Course Reader, 9(a)-(c); 10(a)
13. December 5 Law and Social Transformation,
Legal Studies Course Reader, 15(c)-(e)

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389
[https://studentcare.ca/rte/en/IHaveAPlan_CarletonUniversityUndergraduateStudentsCUS
A_EmpowerMe_EmpowerMe](https://studentcare.ca/rte/en/IHaveAPlan_CarletonUniversityUndergraduateStudentsCUS/A_EmpowerMe_EmpowerMe)
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and

impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).