

## Course Outline

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<b>COURSE:</b>	<b>LAWS 3208 A – International Trade Regulation</b>
<b>TERM:</b>	<b>Winter 2025</b>
<b>PREREQUISITES:</b>	<b>(0.5 credit from LAWS 2202, LAWS 2501, LAWS 2601, BUSI 2601) and 0.5 credit in LAWS at the 2000 level.</b>
<b>CLASS:</b>	<b>Day &amp; Time: Tuesdays 8:35 AM – 11:25 AM</b> <b>Room: Please check Carleton Central for current Class Schedule Meetings are in-person synchronous unless otherwise indicated.</b>
<b>INSTRUCTOR:</b>	<b>Rebecca Jaremko Bromwich</b>
<b>CONTACT:</b>	<b>Office</b> By appointment <b>Hrs:</b>  <b>Email:</b> <a href="mailto:Rebecca.Bromwich@Carleton.ca">Rebecca.Bromwich@Carleton.ca</a>
<b>BRIGHTSPACE:</b>	<a href="https://brightspace.carleton.ca/d2l/home/285161">https://brightspace.carleton.ca/d2l/home/285161</a>

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### CALENDAR COURSE DESCRIPTION

International regulation of trade and investment through bilateral, regional and multilateral treaties and agreements. Topics may include: WTO, NAFTA, the EU, UNCTAD, intergovernmental commodity agreements, dispute settlement.

### COURSE DESCRIPTION

This course will examine the development and elements of the international legal framework for regulating trade and investment. The components of this course introduce the institutions and rules that govern global trade between states. We will mainly focus on the development of the expansion of the World Trade Organization (WTO) legal framework and examine selected aspects regulating international economic activity and trade law including Most Favored Nation and National Treatment principles, Tariffs, Preferential trade agreements, contingency protection, bi-lateral and multilateral agreements, regional integration, dispute settlements and other key matters that impact trade. We will also examine the role played by international law and specifically by international economic law in regulating international economic activity. A fundamental theme of this course will be assessing the role of law in regulating international

economic transactions. In addition, students should also be able to assess any benefits of global free trade as well as understand the issues contributing to a protectionist retreat from current trade arrangements.

## **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of history of international trade principles, theories, policies and institutions;
- Sketch out the basic framework of trade rules as well as the primary principles, concepts and norms that animate international trade;
- Read, summarize and examine WTO and other international and regional trade laws and regulations;
- Critically evaluate issues affecting trade regulations such as labour, environmental and human rights concepts;
- Investigate Canadian and global trading system and legal frameworks to regulate trading partners through assessing cases and challenges between developed, developing and least developed countries.

## **REQUIRED TEXTS**

The readings for this course are from:

Michael J. Trebilcock, Robert Howse, Antonia Eliason, *The Regulation of International Trade*, 4th ed., (London and New York: Routledge, 2012).

The textbook is available online and may be purchased online through the Carleton University bookstore website. Bookstore is offering a variety of ways for students to get their textbooks, including domestic and international shipping, digital options (where available), and in-store pickup. <https://www.bkstr.com/carletonstore/home>

It is sufficient to consult this book in the library. Students are not required to purchase textbooks or other learning materials for this course.

## **EVALUATION**

Weekly Reflection Log:	40%
Term Paper:	30%
Final Take-home Exam:	<u>30%</u>
Total:	100%

**Weekly Reflection Log (40%):** Every week you are expected to write a 200-250 words summary of a broad topic (the summary must be your own words) that reflects your understanding of the topic. For example, we have MFN for the 2<sup>nd</sup> week, you need to write a summary of the MFN. Alternatively, you can pick one of the narrow concepts of the MFN for the reflections. You need to write at least one discussion question for our class discussion. You are welcome to write more one question. The questions should be thought provoking and insightful which may be used in our breakout rooms for fruitful conversations.

All reflections are submitted together at the end of term.

**Term Paper (30%):** A 10 page double spaced research paper on a subject of the student's choosing relating to international trade law. Topics must be approved by the Instructor by week 4. At least 5 scholarly sources must be referenced.

**Final Take-home Exam (30%):** The final exam will be essay format. You will be asked to answer two to three long questions during the examination period. More information regarding the take-home exam will be posted on Brightspace later.

- All components must be successfully completed in order to get a passing grade.
- Students who cannot attend on-campus assessments in person may apply to write their exams remotely, if they meet certain criteria. More information for instructors and students is available at <https://carleton.ca/ses/distance-exams/>.

## **LATE PENALTIES AND REQUESTS FOR EXTENSIONS**

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Final exam deferrals must be applied for at the Registrar's Office. Please view the following link for more information and how to apply for a deferral: <https://carleton.ca/registrar/deferral/>

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

**Final Grade Approval**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**SCHEDULE**

**\*\* please note page numbers vary on editions/ versions of the book so go by the Chapter numbers set out below \*\***

Week 1 - Jan 7	<b>Overview of the course: Identify the concepts</b>  Discussion on syllabus, learning objectives and assessments.
Week 2 – Jan 14	International Trade Law in Context  Chapter 1
Week 3 – Jan 21	Most Favoured Nation Principle  Ch 2
Week 4 – Jan 28	Preferential Trade Agreements  National Treatment Principle  Ch 3 & Ch 4
Week 5 – Feb 04	Pollution and Anti-Dumping  Ch 9
Week 6 – Feb 11	Subsidies, countervailing and government procurement  Ch 10
<b>Feb 17 – Feb 21</b>	<b>Winter Break – No Classes</b>
Week 7 – Feb 25	Tariffs and Quantitative Restrictions

	Safeguards and Adjustment
	Assistance Policies
Week 8 – Mar 04	Resolving Disputes
	Ch 5
Week 9 – Mar 11	Trade related Intellectual Property (TRIPS) Trade in Agriculture
Week 10 – Mar 18	ESG - Trade Policy & Labour Standards and Human Rights
	Ch 14 Ch 12
	Ch 18
Week 11 – Mar 25	Trade Policy and the Environment
	Ch 17
Week 12 – Apr 01	Summary
April 26	Take-Home Final Due

**POLICY ON PERMISSIBILITY OF SUBMITTING SAME WORK MORE THAN ONCE, PERMISSIBILITY OF GROUP OR COLLABORATIVE WORK, AND USE OF GENERATIVE ARTIFICIAL INTELLIGENCE**

<b>Winter 2025 Sessional Dates and University Closures</b>	
<i>Please find a full list of important academic dates on the calendar website: <a href="https://calendar.carleton.ca/academicyear/">https://calendar.carleton.ca/academicyear/</a></i>	
<b>January 6, 2025</b>	Winter term begins.
<b>January 17, 2025</b>	Last day for registration and course changes (including auditing) in winter courses.
<b>January 31, 2025</b>	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
<b>February 17-21, 2025</b>	Winter break, no classes.
<b>March 15, 2025</b>	Last day for academic withdrawal from winter courses.
<b>March 25, 2025</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter undergraduate courses, before the official April final examination period.
<b>April 8, 2025</b>	Winter term ends.
	Last day of winter and fall/winter classes.
	Last day for final take-home examinations to be assigned.
<b>April 9-10, 2025</b>	No classes or examinations take place.
<b>April 11-26, 2025</b>	Final examinations in winter and fall/winter courses will be held.
<b>April 18, 2025</b>	Statutory holiday. University closed.
<b>April 26, 2025</b>	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

## **UNIVERSITY AND DEPARTMENTAL POLICIES**

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

**Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

**Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

**ACADEMIC ACCOMMODATIONS**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

**Pregnancy Obligation and Family-Status Related Accommodations**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

**Religious Obligation**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation.



You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

### **Academic Consideration for Medical and Other Extenuating Circumstances**

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).