

Course Outline

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COURSE:	LAWS 1000V – Introduction to Legal Studies
TERM:	SUMMER 2018
PREREQUISITES:	<i>(Please refer to the public schedule on Carleton Central)</i>
CLASS:	Course access for Laws 1000V students may be found at: <a href="https://carleton.ca/cuol/access-courses/">https://carleton.ca/cuol/access-courses/</a>
INSTRUCTOR:	Jane Dickson, PhD.(Law)
CONTACT:	Office: D592 Loeb  Office Hrs: Mondays, 11:00-12:30, or by appointment  Telephone: 520-2600, ext.3686  Email: <a href="mailto:jane.dickson@carleton.ca">jane.dickson@carleton.ca</a>
TEACHING ASSISTANTS:	TA Information will be announced in the first week of classes on CULearn

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to forward your **Letter of Accommodation** to the instructor at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** Please consult the PMC website ([www.carleton.ca/pmc](http://www.carleton.ca/pmc)) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

**Plagiarism**

*Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are*

*not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.*

More information on the University's **Academic Integrity Policy** can be found at:

<http://carleton.ca/studentaffairs/academic-integrity/>

**Student Services:** The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4<sup>th</sup> floor of MacOdrum Library or online at [carleton.ca/csas](http://carleton.ca/csas)

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

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## **COURSE DESCRIPTION**

This course is designed as a basic introduction to the field of Canadian legal studies. As such, it has two basic objectives. The first objective is to provide a basic knowledge of the foundations of law and the legal system in Canada. Students will learn about the sources of law in Canada, the structure and function of legal institutions, the process of law-making and the various actors in the legal process. The second objective of the course is to provide students with the tools to begin to think critically about the role of law in Canadian society. Students will be introduced to various theoretical perspectives concerning the role of law in shaping relationships between individuals and groups as well as relations between the state and society. The ways in which the law may be manipulated to serve particular societal interests will also be considered. Ultimately, students will consider whether law should be considered an effective or desirable method of achieving social change.

## **REQUIRED TEXTS**

There are two required texts for this course:

1. **Stephen Tasson, Jane Dickson, Vincent Kazmierski, Bettina Kuzmarov, Sebastien Malette (eds.), *Introduction to Legal Studies*, 5<sup>th</sup> Edition (Concord: Captus Press, 2010); ISBN 978-1-55322-334-4.**
2. **Rick Ruddell, George Pavlich, *Exploring Criminal Justice in Canada - Law and Society Redefined*, Carleton University Custom Edition (Oxford University Press, 2016 & 2011); ISBN: 9780199015658.**

Both of these texts can be purchased new or used at the University Bookstore (prices range from \$77.50 for new through to \$34.10 for 'rental' of the Tasson text) and at Haven Books, 43 Seneca Street, Ottawa (tel. 613-730-9888; prices range from \$68.56 for new through to \$52.00 - \$65.00 for used); please be certain you are purchasing the correct edition of the Tasson text if you are purchasing a second-hand copy. Checking the ISBN number is the best way to ensure you have the right edition!

## **FORMAT OF THIS COURSE:**

Laws 1000 is taught through a combination of lectures and discussion groups. Lectures are held for two hours, twice per week of term; online and in class discussion groups are approximately one-hour in length and provide an opportunity to review and examine current course materials/subjects to a deeper level than is possible in lecture, obtain TA assistance in understanding course materials and structured assistance in completing assignments and writing

exams. **Discussion groups start in the second week of classes.** Please note that ***all materials covered in lectures, discussion groups and readings constitute examinable material for which students will be held responsible.***

## **EVALUATION**

There are four formal evaluation components in this course: two assignments and two multiple choice examinations. The examinations will be held in the regular examination periods held at the end of the first and second summer terms; assignments must be completed and submitted electronically to the appropriate Teaching Assistant via CULearn by 11:59 p.m. on the due date. Papers submitted in any other fashion will not be accepted; late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

**Assignment 1 (15%): Short essay, due June 1, by 11:59 p.m.** (full details of the assignment will be posted on CULearn).

**Assignment 2 (15%) Case Summary, due July 20, by 11:59 p.m.** (full details of the assignment will be posted on CULearn).

**Fall Term Examination (25%) Multiple Choice Examination** of all materials covered during the First Term, written during the formal examination period (June 22-28)

**Second Term Examination (25%) Multiple Choice Examination** of topics/materials covered during the Second Term, written during the formal examination period (August 18-14).

**Discussion Group (20%) Students are expected to attend and participate in weekly discussion groups.**

## **PLEASE NOTE THE FOLLOWING:**

**Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course.** Deferrals will not be granted unless all other course requirements have been met.

**Requests for course accommodations must be made to the instructor by email by May 22, 2018.** Email requests must be clear about the accommodation sought and must contain relevant documentation supporting the request. Please note that the determination of requests for accommodation are at the discretion of the instructor, subject to formal university policies regarding accommodations. As such, students should not assume accommodations will be automatically approved.

**Late assignments** will be marked down 2 marks for each day submitted after the due date (including weekend days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions.

**Grade Appeals: Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must contact their TA via email to request a review/appeal of their grade within one week of the posting of the disputed mark on CULearn.** Consideration of requests for reviews/appeals which fall outside this timeline are solely at the discretion of the TA. **Students who are not satisfied with the outcome of a grade review/appeal, or who are denied a review/appeal, may appeal that outcome or denial to the Instructor within one week of receiving the TA's determination or denial of their review/appeal.** The instructor will not generally entertain reviews/appeals of grades outside this timeline, nor consider any grade review/appeal that has not first been discussed with the T.A.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

**A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:**

- **Try to stay on top of the reading assignments** in this course. As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class – for example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- **Computer failure, conflicts with work schedule or similar problems do not constitute valid excuses for accommodations of course requirements, deadlines or examination schedules.**
- **If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later.** We are here to help you learn.

**CLASS SCHEDULE AND READINGS****Lecture    Topic and Reading Assignment**

1	Course Introduction: No assigned readings.
<b>Looking at Law: Different Lenses For Law and Legal Studies</b>	
2	Law, Morality and Justice: <i>Legal Studies Course Reader</i> , 5(a)-(c); Ruddell & Pavlich, <i>Natural Law Theory: Morality and Law</i> , ch.5.
3	Law in Social Life: <i>Legal Studies Course Reader</i> , 1(a)-(c); Ruddell & Pavlich, <i>Realizing Sociological Jurisprudence</i> , ch.7.
4	Law, Liberalism and Its Critics: <i>Legal Studies Course Reader</i> , 6(a)-(d).
5	Connecting Law and Society: <i>Legal Studies Course Reader</i> , 7(a)-(c); Ruddell & Pavlich, <i>Positing Law</i> , ch.6.
<b>The Foundations and Structures of Canadian Law</b>	
6	Cultural Context: Legal Cultures in Canada: <i>Legal Studies Course Reader</i> , 2(a)-(d)
7	The Constitutional Context: Law, the State and the Constitution: <i>Legal Studies Course Reader</i> , 3(a)-(d)
8	The Charter of Rights: <i>Legal Studies Course Reader</i> , 11(b)-(e)
9	Judicial Decisions and the Common Law: <i>Legal Studies Course Reader</i> , 8(a)-(c).

10	The Organization and Structure of Canadian Law: <i>Legal Studies Course Reader</i> , 13(a) & (b); Ruddell & Pavlich, <i>Criminal Courts and Court Personnel</i> , ch.4.
11	Law, the State and Citizens. Citizenship: Who Belongs? Who is Protected? <i>Legal Studies Course Reader</i> , 10(a)-(c).
<b>Law and Regulation: Principles and Processes</b>	
12	Regulating Economic Relationships: <i>Legal Studies Course Reader</i> , 14(a)-(c)
13	Negotiating and Bargaining: <i>Legal Studies Course Reader</i> , 16(a)-(b).
14	Regulating Personal Relationships: <i>Legal Studies Course Reader</i> , 15(a)-(c); 21(e)
15	What is Crime? <i>Legal Studies Reader</i> , 12(a); Ruddell & Pavlich, <i>Crime and Justice</i> , ch.1.
16	The Criminal Law Process: <i>Legal Studies Course Reader</i> , 13(a)-(b); 18(d); Ruddell & Pavlich, <i>Criminal Law</i> , ch.2.
17	Access to Justice: Income Issues: <i>Introduction to Legal Studies Course Reader</i> , 20(a)-(c).
18	Access to Justice: Procedural Issues: <i>Introduction to Legal Studies Course Reader</i> , 21(a)-(d).
<b>People in the Process</b>	
19	Law Enforcement Personnel: <i>Legal Studies Course Reader</i> , 25(a) & (c); Ruddell & Pavlich, <i>Police Activities, Operations and Challenges</i> , ch.3.
20	Judges and Adjudication: <i>Legal Studies Course Reader</i> , 17(a); 24(b), (d)&(f)
21	Juries: <i>Legal Studies Course Reader</i> , 23(a)-(d). Logan Ewanation, Evelyn Maeder, Jane Dickson, <i>The Issue of Indigenous Underrepresentation on Canadian Juries</i> , online at: <a href="http://www.apadivisions.org/division-41/publications/newsletters/news/">http://www.apadivisions.org/division-41/publications/newsletters/news/</a>
22	Alternatives to Adjudication: <i>Legal Studies Course Reader</i> , 18(a)&(c); 19(a) &(c)
24	Exam Preparation