

Course Outline

COURSE:	LAWS 2301 D – Criminal Justice System
TERM:	Winter 2025
PREREQUISITES:	LAWS 1001 and 1002
CLASS:	Day & Time: Wednesdays, 8:35 AM - 11:25 AM Room: Check Carleton Central for room location
INSTRUCTOR:	Jane Dickson, Ph.D. (Law)
TEACHING ASSISTANTS:	Alexis Keiser, AlexisKeizer@cmail.carleton.ca Caitlin Whitehead, CaitlinWhitehead@cmail.carleton.ca
CONTACT:	Office Hrs: By Appointment (Zoom or In-person) Telephone: 614-520-2600, ext.3686 Email: Jane.dickson@carleton.ca <i>Please note that this email is the best means by which to reach the instructor.</i>
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/285147

Acknowledgement & Affirmation

Anishinaabemowin

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig. Nìgijewenimànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

We pay respect to the Algonquin people, who are the traditional guardians of this land.

We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old. And we honour their courageous leaders: past, present.

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies. The role of discretion. The accused and the place of the victim. Issues in sentencing and punishment. Particular attention to racialization, Indigenous experiences, and discrimination in the operations of criminal law.

COURSE DESCRIPTION

This section of Laws 2301 will provide students with a critical introduction to the criminal justice system, from policing and police activity through the court system and to corrections and release. Through readings, lectures and guest speakers, students will be encouraged to engage critically with how the 'system', its focus and limitations, impact the experiences of criminal justice for offenders and victims and their communities. Those who apply themselves can expect to achieve the following learning outcomes:

- Identify the agencies and organizations that make up the criminal justice system;
- Explain the roles, responsibilities, and powers of the various actors involved in the criminal justice system
- Demonstrate a strong understanding of how the Canadian criminal justice system exists in specific historical, social, and geographical contexts, and an ability to critically analyze how these contexts impact the operation of criminal law
- Analyze and discuss the major challenges confronting the criminal justice system, and critically engage with the possibility of alternative approaches within this system;
- Demonstrate an ability to approach contemporary criminal justice issues and texts with a critical lens and an open mind.

REQUIRED TEXTS

1. O'Reagan, Karla & Reid, Susan (2022). Thinking about Criminal Justice in Canada (3d ed). Edmond Publishing. (ISBN 9781774621684 (softcover))

This textbook is available at the Carleton University Bookstore for \$78.00; used copies should be available at a reduced price; the text can also be purchased or rented directly as an ebook from the publisher .

Additional readings may be posted on Brightspace.

EVALUATION

This course is designed not only to inform you of basic knowledge of the criminal justice system in Canada, but also to think critically about that system and its actors. As such, your progress in the course will be evaluated as follows:

- **A Critical Response Essay worth a possible total of 25 marks**
Students will be required to select and respond to one of three questions provided by the Instructor and posted on Brightspace, in an essay of no fewer than 7 and no more than 10 pages (1,750-2500 words). This assignment will require students to actively engage with and incorporate assigned readings and lectures and no fewer than 2 additional sources to inform their analysis. These sources may be peer-reviewed journal articles, book chapters (other than course texts), or government publications. The essay is due on March 24th by 4:30 p.m. via Brightspace.
- **Two Online Quizzes worth 10 marks each for a possible total of 20 marks**
These short quizzes will consist of 20 multiple choice questions that will measure student grasp of information taken from readings and lectures and help prepare students for their final examination.
 - Quiz No. 1 will be open on Brightspace at 12:01 a.m. January 30th and must be completed by 11:55 p.m. on January 31st. Students will have ONE attempt to complete the quiz, so should plan their time accordingly.
 - Quiz No.2 open on Brightspace at 12:01 a.m. March 6th and must be completed by 11:55 p.m. on March 7th. Students will have ONE attempt to complete the quiz, so should plan their time accordingly.
- **A Final Examination worth a possible total of 30 marks**
Held in the formally scheduled examination period, the final exam will consist of 90 multiple choice questions that will test student grasp of readings and lectures.
- **Attendance (2 marks) and participation (2 marks) in 6 Discussion Groups for a possible total of 25 marks (1 mark freebie)**
These TA-lead groups will be held every two weeks of the term and will assist students with course content, the essay and final exam preparation. Attendance is not mandatory but is strongly encouraged.

All components must be successfully completed in order to get a passing grade.

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

LATE PENALTIES AND EXTENSIONS

Late Submission Policy: Deadlines for submission of assignments are set prior to the start of term and clearly communicated in class and in this course outline. It is expected that students will plan accordingly and endeavor to meet those deadlines. Where this is not possible, students may submit the paper late and their grade will be reduced by a late penalty that will accrue at a rate of 2 marks for each day punctuating the deadline and their submission of the paper via Brightspace. Students are not required to request extensions but are asked to inform their TA and the Instructor as a courtesy that their paper will be submitted after the deadline.

PLEASE NOTE: Students are reminded that all course requirements must be met in order to pass the course; thus where an assignment is submitted so late that a grade of '0' is inevitable, the assignment must be submitted or the student will be unable to pass the course.

Grade Appeals: Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must contact their TA via email to request a review/appeal of their grade within one week of the posting of the disputed mark on BS. Requests for grade reviews must be in writing and must clearly outline the grounds upon which the student is seeking the review. Appeals submitted in any other fashion will not be accepted or considered. Consideration of requests for reviews/appeals that fall outside the one-week timeline are solely at the discretion of the TA and Instructor. Please note that the Instructor will not consider any appeal that has not first been presented to the TA who graded the assignment and reserves the right to discuss the assignment and the mark with the TA when determining the final outcome of the appeal.

Carleton University assumes all students will conform to the University's Academic Integrity Policy. This policy defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT).
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any

academic assignment; Using another's data or research findings without appropriate acknowledgement; Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial.

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Schedule:

Week	Topic	Reading Assignment:
Week 1: January 8	Studying Criminal Justice	O'Reagan & Reid, Chapter 1
Week 2: January 15 Discussion Group 1	Policing I: Policing History, Organization and Operations	O'Reagan & Reid, Chapter 2
Week 3: January 22	Policing II: Crime Prevention	O'Reagan & Reid, Chapter 3
Week 4: January 29 Discussion Group 2	Policing III: Policing and the Law	O'Reagan & Reid, Chapter 4
QUIZ NO.1 open on Brightspace at 12:01 a.m. January 30 th and must be completed by 11:55 p.m. on January 31 st		
Week 5: February 5	The Courts: Criminal Law	O'Reagan & Reid, Chapter 5
Week 6: February 12 Discussion Group 3	The Courts II: Criminal Procedure and Evidence	O'Reagan & Reid, Chapter 6
Week 7: February 19	WINTER BREAK – CLASS CANCELLED	

Week 8: February 26	The Courts III: Sentencing	O'Reagan & Reid, Chapter 7
Week 9: March 5 Discussion Group 4	Corrections I: Institutional and Community Corrections	O'Reagan & Reid, Chapter 8
QUIZ NO.2 open on Brightspace at 12:01 a.m. March 6 th and must be completed by 11:55 p.m. on March 7 th		
Week 10: March 12	Corrections II: Prison Populations	O'Reagan & Reid, Chapter 9
Week 11: March 19 Discussion Group 5	Corrections III: Conditional Release	O'Reagan & Reid, Chapter 10
CRITICAL RESPONSE ESSAY DUE on Brightspace by 4:30 p.m. on March 24 th		
Week 12: March 26	Aspects of Criminal Justice I: Youth Criminal Justice	O'Reagan & Reid, Chapter 11
Week 13: April 2 Discussion Group 6	Aspects of Criminal Justice II: Indigenous People and the Criminal Justice System/Law Enforcement and Black Communities	O'Reagan & Reid, Chapters 12 & 13

Winter 2025 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
January 6, 2025	Winter term begins.
January 19, 2025	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
January 31, 2025	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
February 17, 2025	Statutory holiday. University closed.
February 17-21, 2025	Winter break. No classes.
March 15, 2025	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
March 25, 2025	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
April 8, 2025	Fall term ends.
	Last day of fall term classes.
	Last day for take home examinations to be assigned.
April 11-26, 2025	Final examinations in full winter, late winter, and fall/winter
April 26, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/current-students/>.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).