

Course Outline

COURSE:	LAWS 3904A – Law, Borders and Belonging
TERM:	Winter 2024
PREREQUISITES:	1.0 credit in LAWS at the 2000-level
CLASS:	Day & Time: Mondays 2:35pm – 5:25 (Ottawa Time) Room: Please check Carleton Central for current Class Schedule
	<i>This is an online combined synchronous (Zoom)/asynchronous (Brightspace) course.</i>
INSTRUCTOR:	Megan Gaucher (She/Her)
CONTACT:	Office Hrs: Mondays after seminar (Zoom) <u>OR</u> by appointment (Zoom) Telephone: Please email instead of calling, as I do not have regular access to my office phone Email: megangaucher@cunet.carleton.ca

CALENDAR COURSE DESCRIPTION

The topic of this course may vary year to year and is announced in advance of registration.

COURSE DESCRIPTION

Citizenship and immigration continue to be important legal issues, particularly in Canada where the welcoming and subsequent accommodation of immigrants and refugees is a longstanding part of the national imaginary. Debates on admission criteria, migrant rights, and the legal limits of integration/accommodation dominate academic and non-academic circles alike. Moreover, the question of “who belongs,” continues to underpin political and popular opinion, drawing attention to the complexity of narratives of membership and belonging. The Canadian story of multiculturalism, while no doubt pleasant, often glosses over the inequalities immigrants and refugees experience both in seeking access to Canadian borders and integrating into Canadian society. This seminar will introduce students to a theoretical and empirical examination of these questions, while considering the lived experiences of immigrants and refugees. In our examination of topics including, but not limited to, citizenship/non-citizenship,

statelessness, temporary foreign labour, family reunification, refugee determination, and migrant policing/criminalization, this seminar will address the gap between immigration and refugee law and the implications of these laws in practice.

COURSE INFORMATION/EXPECTATIONS

- **Course logistics.** This class will be a combination of asynchronous and synchronous components. We will hold weekly class discussions on Zoom on Monday afternoons from 2:35pm-4:30pm (Ottawa time). The first hour will be a live lecture and the second hour will be reserved for guest speakers, class discussions, etc.
- **Please be respectful.** Please make sure that your microphone is on mute when you're not participating and keep chat commentary to course-related topics/discussion.
- **Privacy will be respected.** Please do not share class Zoom links, meeting information or screenshots with anyone who is not enrolled in our course. While video participation on Zoom is encouraged, it is not required.

REQUIRED TEXTS

All articles, cases and other materials can be found either on Brightspace, as an eBook at the library or online (see "Course Schedule" for details).

The only text you are required to acquire for this course is **ONE** of the following books for your memoir assignment:

- Thompson, Debra. (2022) *The Long Road Home: On Blackness and Belonging*. Toronto: Scribner Canada.
- Abdelmahmoud, Elamin. (2022) *Son of Elsewhere: A Memoir in Pieces*. Toronto: McClelland & Stewart.
- Habib, Samira. (2019) *We Have Always Been Here: A Queer Muslim Memoir*. Toronto: Penguin Canada.

These three books can be found at most bookstores, online book shopping sites, public libraries, and the Carleton library (the first two are online, the third is hardcopy).

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Type of Assignment	Weighting	Due Date
Lecture Quizzes	10%	N/A
Discussion Forum Posts	10%	N/A
Group Presentation	10%	Chosen Week
Guest Speaker Reflection	10%	Chosen Week
Memoir Assignment	30%	March 4th
Take-Home Exam	30%	April 25th

Note: All components must be successfully completed in order to get a passing grade.

All assignments are to be uploaded in the appropriate Brightspace drop-box.

All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity. There are many ways of citing your work. While I have no style preference, I ask that you pick one of the main citation styles (ex. McGill, APA, Chicago) and be consistent.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations or ideas without appropriate acknowledgment in any academic assignment;
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Lecture Quizzes (10%)

There are 10 lecture quizzes that are based on the content discussed in the lectures and a designated reading for each week (marked with an "****" on the course schedule). These quizzes are posted on Brightspace. New quizzes are activated on **Mondays** after class and will stay open until the following **Friday**. You will have **one hour** to complete the quiz.

Each quiz is worth 2 marks of your final grade. Only your marks from your best 5 quizzes will be counted towards your final grade. This means that you can choose to complete only 5 of the quizzes if you are satisfied with your marks from these 5 quizzes.

Discussion Forum Posts (10%)

Each week, I will post a discussion question on Brightspace that captures some of the themes we will be covering for that specific week. You are required to post a response to **three** different weeks/questions to get the full 10%.

Responses should be no more than 200 words and must reflect on at least two of the assigned readings for that given week. Discussion forum posts will be live from the Monday of that specific week until the following Monday (Example: The Week Two Discussion Forum will be open January 15-22).

Group Presentation (10%)

Each group is required to do a 5-minute presentation on an assigned reading. I will assign the groups and then you will be able to decide which reading you would like to present on. You can let me know which presentation your group would like via email (please send me your top three choices). Readings will be assigned on a first come, first serve basis. Presentations are to be recorded and emailed to me by the **Friday before the week** you're presenting. That way I can upload them, and the class can view them prior to Monday's class.

Your presentation must include the following components:

- Brief summary of the reading (e.g., thesis, main arguments, evidence, etc.)
- Critical review of the reading (e.g., connections to current events, relevance/importance, etc.) → Basically the "Why should we care?!" question
- Two discussion questions (Make sure that these questions will generate discussion rather than yes/no questions)

Because this is an online course and because you are probably all way more technologically skilled than I am, you can absolutely be creative with this assignment. Groups are more than welcome to do a recorded PowerPoint, or if you're feeling bold, you can do a short video, podcast, etc.

Guest Speaker Reflection Assignment (10%)

You are required to submit one 1.5-2 page (single spaced) reflection on a guest speaker of your choice. To be clear, this is not an evaluation of the speaker themselves; rather, I want you to reflect on what you took away from that discussion (e.g., what you learned, relevance to course readings/current events, questions you still have, etc.). This assignment does not require any outside sources. Your reflection assignment is due the week **AFTER** the guest speaker; if you are writing a reflection on the week three guest speaker, the assignment is due before class on week four.

Memoir Assignment (30%)

You are required to submit an 8-10 page paper that analyzes/contextualizes your chosen memoir using some of the course materials and other academic sources. Further information will be posted on Brightspace. This assignment must be uploaded on Brightspace by **March 4th**.

Take-Home Exam (30%)

The final exam will cover all course material, including lecture material and readings, from the entire semester. More information on this exam will be provided closer to the end of the semester. The take-home will be due on **April 25th**, the last day of the formal exam period.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

It is challenging for me to help you when I don't know what is going on. All I ask is that if you find yourself falling behind, please just keep me in the loop. There is flexibility on the lecture quizzes, discussion forum posts, and guest speaker reflection, meaning that you can plan to complete these assignments around your schedule. That being said, I encourage you not to leave all of these assignments until the end of the term, in the event that something comes up that prevents you from completing them. If you are dealing with circumstances (medical or otherwise) that prevent you from dedicating the usual amount of time to this class and you require an extension on any of the larger assignments, please let me know. You don't need to tell me any more than you think I need to know, and a standard email is sufficient (ex. "I haven't been able to submit this assignment because I have been sick, but I plan on completing the assignment by Friday."). Essentially, the sooner I know that we need to figure out a reasonably adjusted game plan that enables you to complete all course requirements, the better.

For longer extensions and requests to modify the assignment or evaluation structure, I might ask you to complete this form and email it to me: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

SCHEDULE

See "LAWS 3904A – Course Schedule" on Brightspace for course readings, guest speakers, seminar schedule, etc.

Winter 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
January 8, 2024	Winter term begins.
January 19, 2024	Last day for registration and course changes (including auditing) in full winter and late winter courses.
January 31, 2024	Last day to withdraw from full winter and the winter portion of fall/winter courses with a full fee adjustment.
February 19, 2024	Statutory holiday. University closed.
February 19-23, 2024	Winter break. No classes.
March 15, 2024	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
March 27, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
March 29, 2024	Statutory holiday. University closed.
April 10, 2024	Winter term ends.
	Last day of full winter, late winter and fall/winter term classes.
	Classes follow a Friday schedule (full winter and later winter courses).
	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full winter term and late winter courses.
	Last day for take home examinations to be assigned.
April 13-25, 2024	Final examinations in full winter, late winter and fall/winter term courses will be held. Examinations are normally held all seven days of the week.
April 25, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Please review the following webpage to ensure that your practices meet our Department's expectations, particularly regarding standard departmental protocols and academic integrity requirements: <https://carleton.ca/law/student-experience-resources/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here:

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:

<https://students.carleton.ca/services/accommodation/>.