

Course Outline Template

COURSE:	LAWS 2301B – Criminal Justice Systems
TERM:	Fall 2024
PREREQUISITES:	LAWS 1000 and LAWS 1002
CLASS:	Day & Time: ON-LINE –Asynchronous
INSTRUCTOR:	Dr. Anita Grace
CONTACT:	Office Hrs: Virtual (Zoom) by appointment Email: anita.grace@carleton.ca
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/290235

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies. The role of discretion. The accused and the place of the victim. Issues in sentencing and punishment. Particular attention to racialization, Indigenous experiences, and discrimination in the operations of criminal law.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the various institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on key institutions and actors. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

Course material will be delivered on-line through **asynchronous lectures and course material**. Students will be expected to keep up with lecture videos and course readings during the term.

LEARNING OUTCOMES

By the end of this course, you will be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

All required readings will be made available on Ares or Brightspace. Some weeks will have audio or video content in addition to required readings.

EVALUATION

Standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Online intro September 18 1%
Online discussions will be key to engagement in this class. To practice the use of these tools and become acquainted with each other, students are asked to post a brief introduction about themselves and what they hope to learn from this course.

Online reading summaries/discussion Weekly 14%
Students are required to post two reading summaries during the term. They must also post two responses to other students' questions. Summaries will contain two main ideas/key points from the reading and a discussion question (max 500 words, worth 5 marks each). Students will also be required to respond to two of the questions posted by their classmates (max 300 words, worth 2 marks each). At least one summary post and one response post must be submitted before the end of the Fall Break (Oct. 25). Each of the four submissions must be posted in different weeks. Evaluation will be based on demonstrated engagement with course material.

Mid-term test October 11 15%
On-line, open-book test will be open during the class hours of Week 6 (2:35-5:35 p.m.). This quiz covers the content of Weeks 1-5 lectures and mandatory readings. It includes multiple choice, true/false, and short-answer questions.

Critical response proposal November 6 10%
In preparation for their critical response paper, students will submit a brief proposal that

includes one paragraph about their chosen topic and a brief annotated bibliography of their sources (one paragraph for each required source). Evaluation will be based on demonstration of understanding of the topic and source material.

Critical response paper November 27 30%

Students will engage with one of three proposed topics relating to the course material. Students will be provided with two sources which they are required to reference in their paper, and will be expected to independently obtain two additional sources (one primary and one secondary) to contribute to their analysis. Evaluation will be based on demonstration of subject analysis and the situation of the issue within in the context of the criminal justice system.

Final exam TBD 30%

On-line, open-book exam will be held during the formally scheduled final exam period. This exam covers the entire course content, including lectures and mandatory readings. The exam includes multiple choice, true/false, and short-answer questions. It must be completed in 3 hours.

Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring>. The minimum computing requirements for this service are listed on the SES website (<https://carleton.ca/ses/online-exams/e-proctoring/e-proctoring-course-outline-template>).

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

Deferred final exams, which must be applied for at the Registrar's Office, are available ONLY if the student is in good standing in the course. Good standing means that a student has

completed and received a passing grade on all course requirements (reading summaries and discussion responses, online quiz, and critical response paper). Students must apply for a deferral to the Registrar's Office no later than three (3) working days after the original final examination or the due date of final examination.

SCHEDULE

- Sep 6** **Introduction: Context of Canadian criminal justice system**
- Sep 13** **Foundations of the Criminal Justice System**
 Read: Larsen, Nick. 1995. "Introduction." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. xii-xxiv. Toronto: Canadian Scholars Press.
 Read: Boydell, Craig and Ingrid Connidis. 1995. "A Social Systems Approach to Criminal Justice Research." In *The Canadian Criminal Justice System: An Issues Approach to the Administration of Justice*, p. 1-26. Toronto: Canadian Scholars Press.
- Sep 18** **Deadline for posting intro**
- Sep 20** **Actors & Institutions: Police**
 Read: Christmas, Robert. 2013. "Police Roles and the Costs of Justice." In *Canadian Policing in the 21st Century*, p. 15-42. Montreal: McGill-Queen's University Press.
 Read: Koziarski, Jacket and Laura Huey. 2021. "#Defund or #Re-Fund? Re-examining Bayley's blueprint for police reform." *International Journal of Comparative and Applied Criminal Justice* 45 (3): 269-284.
- Sep 27** **Actors & Institutions: Courts**
 Read: Morton, F.L., and Dave Snow. 2018. "The Canadian Judicial System." In *Law, Politics, and the Judicial Process in Canada*, 4th edition, p. 92-116. Calgary: University of Calgary Press.
 Read: Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*, p. 1-16. Ottawa: Government of Canada.
- Oct 4** **Actors & Institutions: Sentencing & Corrections**
 Read: Reid, Andrew. 2020. "Sentencing Options and Sentencing Trends. In *Sentencing in Canada*, p. 26-47, edited by David Cole and Julian Roberts. Toronto: Irwin Law.
 Watch: CBC documentary: *Prison Farms*
- Oct 11** **Online Quiz**

- Oct 18** **Release and Reentry**
 Read: Fox, Kathryn. 2013. "Restoring the social: offender reintegration in a risky world." *International Journal of Comparative and Applied Criminal Justice* 3: 1-22.
 Read: Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, p. 359-381, edited by Lior Gideon and Hung-En Sung. Thousand Oaks: SAGE Publications.
- Oct 21-25** **Fall Break**
- Nov 1** **Race and Age**
 Read: Alain, Marc and Julie Desrosiers. 2016. "A Fairly Short History of Youth Criminal Justice in Canada." In *Implementing and Working with the Youth Criminal Justice Act across Canada*, p. 23-63, edited by Raymond Corrado, Marc Alain, and Susan Reid. Toronto: University of Toronto Press.
 Read: Palmeter, Pamela. 2024. "Gendered Genocide: The Overincarceration of Indigenous Women and Girls." In *Unsettling Colonialism in the Canadian Criminal Justice System*, p. 185-200, edited by Vicki Chartrand and Josephine Savarese. Athabasca University Press.
- Nov 8** **Criminal justice responses to poverty**
 Read: Tasca, Jacqueline et al. 2024. 'Locked Up, Locked Out: The revolving door of homelessness and Ontario's justice system' p. 1-28. Toronto: John Howard Society Ontario.
 Read: Manno, Meenakshi. 2021. #StoptheSweeps: Ending Cyclical Displacement and Criminalized Poverty in Vancouver, p. 1-48. Vancouver: Pivot Legal Society.
- Nov 15** **Criminal justice responses to mental illness and drug use**
 Read: Koziarski, O'Connor & Frederick. 2020. Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context. *Police Practice and Research* 22(1): 977-995.
 Listen: This Changes Everything Podcast – Season 2, Episode 4
- Nov 22** **Alternative models for criminal justice system**
 Read: Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press - Read Introduction, p. 21-34, Chapter 5, p. 154-175, and the Conclusion, p. 176-184.
 Watch: Restorative Justice video from Nova Scotia / Dept of Justice (6 mins)
- Nov 27** **Critical Response Paper due**

Nov 29 Criminal justice reformListen: Docket Podcast "[Changing Minds on Decriminalization](#)" June 22, 2022.**Dec 6 Review class**

Fall 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website: https://calendar.carleton.ca/academicyear/</i>	
September 4, 2024	Fall term begins.
September 17, 2024	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
September 30, 2024	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
October 14, 2024	Statutory holiday. University closed.
October 21-25, 2024	Fall break. No classes.
November 15, 2024	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
November 22, 2024	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
December 6, 2024	Fall term ends.
	Last day of fall term classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 7-8, 2024	No classes or examinations take place.
December 9-21, 2024	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 21, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2024 – January 2, 2025	University closed.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

- a. **Permissibility of submitting substantially the same piece of work more than once for academic credit.** Students are not permitted to submit a piece of work that is substantially the same as one submitted for credit to another class. 'Substantially the same' means that the majority of the content, key arguments, and cited resources are the same.
- b. **Permissibility of group or collaborative work.** Although engagement with other students in reading discussions is a required component of this course, students are expected to complete all their course requirements independently.
- c. **Permissibility of the use of generative artificial intelligence tools** (e.g. ChatGPT). Any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit:

<https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).