

Course Outline

COURSE:	LAWS 2301 C – Criminal Justice System
TERM:	Winter 2025
PREREQUISITES:	LAWS 1000 & LAWS 1002
CLASS:	Day & Wednesdays Time: 14:35 – 17:25 Room: Please check Carleton Central for current class schedule
INSTRUCTOR:	Anita Grace
CONTACT:	Office Hrs: Office hours by appointment Email: anita.grace@carleton.ca
	Teaching Assistants Charlie Lisi charlie.lisi@carleton.ca Caitlin Whitehead caitlin.whitehead@carleton.ca
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/285145

CALENDAR COURSE DESCRIPTION

The institutional and social production of criminal law in Canada. Processes, personnel, and agencies. The role of discretion. The accused and the place of the victim. Issues in sentencing and punishment. Particular attention to racialization, Indigenous experiences, and discrimination in the operations of criminal law.

COURSE DESCRIPTION

This course will provide you with an overview of the Canadian criminal justice system and an exploration of key areas of inquiry and analysis. The objective is to identify the various institutions and actors involved in the justice system, and the key legislation that governs their roles and responsibilities. Students will also learn to situate the justice system within its socio-legal context and to recognize the intersecting factors impacting criminalization.

The first part of this course will focus on key institutions and actors. The latter part of the course will develop critical analysis of the justice system by focusing on specific current issues.

Course material will be delivered on-line through in-person lectures and course readings. Students will be expected to keep up with the readings while also attending class every week.

LEARNING OUTCOMES

By the end of this course, you will be able to:

- Demonstrate an understanding of the key institutions involved in, and legislation governing, the Canadian criminal justice system;
- Identify the roles and responsibilities of various actors in the criminal justice system;
- Convey an understanding of the intersecting factors impacting the operation and interpretation of criminal justice law; and
- Critically analyse representations of criminalized individuals and criminal justice system actors.

REQUIRED TEXTS

Students are not required to purchase textbooks or other learning materials for this course. All required course materials are available through ARES and/or Brightspace.

Actors & Institutions: Police

- Clarke, Curtis. 2006. "Proactive Policing: Standing on the Shoulders of Community-Based Policing." *Police Practice & Research: An International Journal*. 7(1): 3–17. <https://doi.org/info:doi/>.
- Koziarski, Jacket and Laura Huey. 2021. "#Defund or #Re-Fund? Re-examining Bayley's blueprint for police reform." *International Journal of Comparative and Applied Criminal Justice* 45 (3): 269-284

Actors & Institutions: Courts

- Morton, F.L., and Dave Snow. 2018. "The Canadian Judicial System." In *Law, Politics, and the Judicial Process in Canada*, 4th edition, p. 92-116. Calgary: University of Calgary Press.
- Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*, p. 1-16. Ottawa: Government of Canada

Actors & Institutions: Corrections

- CBC documentary: *Prison Farms*, 2021

Release and Reentry

- Fox, Kathryn. 2013. "Restoring the social: offender reintegration in a risky world." *International Journal of Comparative and Applied Criminal Justice* 3: 1-22.
- Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, p. 359-381, edited by Lior Gideon and Hung-En Sung. Thousand Oaks: SAGE Publications.

Race and Age

- Alain, Marc and Julie Desrosiers. 2016. "A Fairly Short History of Youth Criminal Justice in Canada." In *Implementing and Working with the Youth Criminal Justice Act across Canada*, p. 23-63, edited by Raymond Corrado, Marc Alain, and Susan Reid. Toronto: University of Toronto Press.
- Palmeter, Pamela. 2024. "Gendered Genocide: The Overincarceration of Indigenous Women and Girls." In *Unsettling Colonialism in the Canadian Criminal Justice System*, p. 185-200, edited by Vicki Chartrand and Josephine Savarese. Athabasca University Press.

Criminal justice responses to poverty

- Tasca, Jacqueline et al. 2024. 'Locked Up, Locked Out: The revolving door of homelessness and Ontario's justice system' p. 1-28. Toronto: John Howard Society Ontario.
- Manno, Meenakshi. 2021. #StoptheSweeps: Ending Cyclical Displacement and Criminalized Poverty in Vancouver, p. 1-48. Vancouver: Pivot Legal Society.

Criminal justice responses to mental illness and drug use

- Koziarski, O'Connor & Frederick. 2020. Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context. *Police Practice and Research* 22(1): 977-995.
- This Changes Everything Podcast – Season 2, Episode 4

Crime Prevention & Victim Rights

- Monchalin, Lisa. 2022. "Why Not Crime Prevention? An Evidence-Based Perspective." *Criminologie (Montréal)*, Special Issue, 1–27.
- Canadian Victims Bill of Rights (S.C. 2015, c. 13, s. 2)

Alternative models and Criminal Justice Reform

- Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press - Read Introduction, p. 21-34, Chapter 5, p. 154-175, and the Conclusion, p. 176-184.
- Docket Podcast "Changing Minds on Decriminalization" June 22, 2022.

EVALUATION**Reading Quizzes**

Weekly

10%

Reading is extremely important in this course and as such, students are expected to do all of the weekly required readings before each class. Quizzes on each week's reading will be posted between classes (so it will be posted by Wednesday evening and will close the following Wednesday at 2:15 pm). Quizzes are timed (20 minutes). There are a total of 10 quizzes, 5 questions in each. Each quiz is worth 1% of your final grade. Quizzes will be mostly composed of multiple choice, true/false. Missed quizzes cannot be made up.

Mid-term test Feb 12 20%
In-person test will be held during the class hours (2:35-5:35 p.m.). This test covers the content of Weeks 1-5 lectures and the mandatory readings. It includes multiple choice, true/false, and short-answer questions.

Critical response proposal Feb 28 10%
In preparation for their critical response paper, students will submit a brief proposal that includes one paragraph about their chosen topic and a brief annotated bibliography of their sources (one paragraph for each required source). Evaluation will be based on demonstration of understanding of the topic and source material, with grades assigned according to a grading rubric.

Critical response paper Mar 28 30%
Students will engage with one of three proposed topics relating to the course material. Students will be provided with two sources which they are required to reference in their paper, and will be expected to independently obtain two additional sources (one primary and one secondary) to contribute to their analysis. Evaluation will be based on demonstration of subject analysis and the situation of the issue within in the context of the criminal justice system, with grades assigned according to a grading rubric.

Final exam TBD 30%
In-person exam will be held during the formally scheduled final exam period. This exam covers the entire course content, including lectures and mandatory readings. The exam includes multiple choice, true/false, and short-answer questions. It must be completed in 3 hours.

Additional information:

- **Submissions:** Reading quizzes are completed in Brightspace. Assignments (critical response proposal and critical response paper) are submitted through Brightspace.
 - Missed reading quizzes cannot be made up.
- **Academic writing and style guides.** Students are expected to submit work that is properly formatted and written in a style appropriate for undergraduate academic scholarship. Students can access writing support through Carleton Student Services <https://carleton.ca/csas/support/>
- **Grade appeals.** Questions regarding your grade should first be directed to the person who marked your assignment (your TA) through your Carleton email account. You must clearly outline why you feel your grade is incorrect, referring to your work and the evaluation rubric. If you are not satisfied with the response from your TA, you can appeal to the instructor. A student may submit a formal appeal of grade if and only if this informal appeal process has not addressed their concerns.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Final exam deferrals must be applied for at the Registrar's Office. Please view the following link for more information and how to apply for a deferral: <https://carleton.ca/registrar/deferral/>

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

Final Grade Approval

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

SCHEDULE

Students are expected to attend weekly lectures and participate in class and small group discussions in a respectful manner.

Jan 8: Lecture - Introduction: Context & Foundations of the Canadian Criminal Justice System

Jan 15: Lecture & Guest speaker - Actors & Institutions: Police

- Reading Quiz due Jan 15, 14:15
- Clarke, Curtis. 2006. "Proactive Policing: Standing on the Shoulders of Community-Based Policing." *Police Practice & Research: An International Journal*. 7(1): 3–17.
<https://doi.org/info:doi/>
- Koziarski, Jacket and Laura Huey. 2021. "#Defund or #Re-Fund? Re-examining Bayley's blueprint for police reform." *International Journal of Comparative and Applied Criminal Justice* 45 (3): 269-284

Jan 22: Lecture - Actors & Institutions: Courts & Sentencing

- Reading Quiz due Jan 22, 14:15
- Morton, F.L., and Dave Snow. 2018. "The Canadian Judicial System." In *Law, Politics, and the Judicial Process in Canada*, 4th edition, p. 92-116. Calgary: University of Calgary Press.
- Department of Justice. 2019. *Final Report on the Review of Canada's Criminal Justice System*, p. 1-16. Ottawa: Government of Canada

Jan 29: Lecture - Actors & Institutions: Corrections

- Reading Quiz due Jan 29, 14:15
- CBC documentary: Prison Farms, 2021

Feb 5: Lecture - Release and Reentry

- Reading Quiz due Feb 5, 14:15
- Fox, Kathryn. 2013. "Restoring the social: offender reintegration in a risky world." *International Journal of Comparative and Applied Criminal Justice* 3: 1-22.
- Leverentz, Andrea. 2010. "Barriers to Reintegration." In *Rethinking Corrections: Rehabilitation, Reentry, and Reintegration*, p. 359-381, edited by Lior Gideon and Hung-En Sung. Thousand Oaks: SAGE Publications.

Feb 12: Midterm Test**Feb 17 – 21: Winter break****Feb 26: Lecture - Race and Age**

- Reading Quiz due Feb 26, 14:15
- Alain, Marc and Julie Desrosiers. 2016. "A Fairly Short History of Youth Criminal Justice in Canada." In *Implementing and Working with the Youth Criminal Justice Act across Canada*, p. 23-63, edited by Raymond Corrado, Marc Alain, and Susan Reid. Toronto: University of Toronto Press.
- Palmeter, Pamela. 2024. "Gendered Genocide: The Overincarceration of Indigenous Women and Girls." In *Unsettling Colonialism in the Canadian Criminal Justice System*, p. 185-200, edited by Vicki Chartrand and Josephine Savarese. Athabasca University Press.

Feb 28: Critical Response Proposal Due**Mar 5: Lecture - Criminal justice responses to poverty**

- Reading Quiz due Mar 5, 14:15
- Tasca, Jacqueline et al. 2024. 'Locked Up, Locked Out: The revolving door of homelessness and Ontario's justice system' p. 1-28. Toronto: John Howard Society Ontario.
- Manoe, Meenakshi. 2021. #StoptheSweeps: Ending Cyclical Displacement and Criminalized Poverty in Vancouver, p. 1-48. Vancouver: Pivot Legal Society.

Mar 12: Lecture - Criminal justice responses to mental illness and drug use

- Reading Quiz due Mar 12, 14:15
- Koziarski, O'Connor & Frederick. 2020. Policing mental health: The composition and perceived challenges of Co-response Teams and Crisis Intervention Teams in the Canadian context. *Police Practice and Research* 22(1): 977-995.
- This Changes Everything Podcast – Season 2, Episode 4

Mar 19: Lecture - Crime Prevention & Victim Rights

- Reading Quiz due Mar 19, 14:15

- Monchalin, Lisa. 2022. "Why Not Crime Prevention? An Evidence-Based Perspective." *Criminologie* (Montréal), Special Issue, 1–27.
- Canadian Victims Bill of Rights (S.C. 2015, c. 13, s. 2)

Mar 26: Lecture - Alternative models and Criminal Justice Reform

- Reading Quiz due Mar 19, 14:15
- Mallea, Paula and Catherine Latimer. 2017. *Beyond Incarceration: Safety and True Criminal Justice*. Toronto: Dundurn Press - Read Introduction, p. 21-34, Chapter 5, p. 154-175, and the Conclusion, p. 176-184.
- Docket Podcast "Changing Minds on Decriminalization" June 22, 2022.

Mar 28: Critical Response Paper due**Apr 2: Lecture - Review class****POLICY ON PERMISSIBILITY OF SUBMITTING SAME WORK MORE THAN ONCE, PERMISSIBILITY OF GROUP OR COLLABORATIVE WORK, AND PERMISSIBILITY OF USING GENERATIVE AI**

Students are allowed to re-use a portion of their own work from previous assignments or courses, provided they acquire necessary approvals from the instructor and acknowledge and properly cite the portions that were previously submitted. For instance, if a student has already written a paper on a similar topic, they may incorporate findings or arguments from that earlier work but must indicate where these come from. Students should seek approval from the instructor if they are unsure whether their submission meets the criteria. Submitting work without clear acknowledgment of reused material will be considered a violation of academic integrity.

Group or collaborative work. Although engagement with other students in reading discussions is a required component of this course, students are expected to complete all their course requirements independently.

Generative AI. Students may use AI tools like ChatGPT, but only in specific, limited ways. AI tools can be used to assist with tasks such as gathering ideas, researching initial sources, or proofreading a final draft for grammar and style. However, students are not allowed to use AI to organize or communicate their core ideas. The focus of the course is on developing original thought and critical thinking skills, so AI should not be relied upon for creating the main content of an assignment. Any use of AI must be clearly documented and cited, including the prompts used and how the tool assisted in the process.

UNIVERSITY AND DEPARTMENTAL POLICIES

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://wellness.carleton.ca/get-help-now/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation.

You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. *Note: This form only applies to LAWS courses and is not the same as a formal appeal of grade.* More information about the academic consideration can be found [here](#).

Winter 2025 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
January 6, 2025	Winter term begins.
January 17, 2025	Last day for registration and course changes (including auditing) in winter courses.
January 31, 2025	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 17-21, 2025	Winter break, no classes.
March 15, 2025	Last day for academic withdrawal from winter courses.
March 25, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter undergraduate courses, before the official April final examination period.
April 8, 2025	Winter term ends.
	Last day of winter and fall/winter classes.
	Last day for final take-home examinations to be assigned.
April 9-10, 2025	No classes or examinations take place.
April 11-26, 2025	Final examinations in winter and fall/winter courses will be held.
April 18, 2025	Statutory holiday. University closed.
April 26, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.