

Course Outline

COURSE:	LAWS 3508 A – Health Law
TERM:	Fall 2024
PREREQUISITES:	1.0 credit in LAWS at the 2000
CLASS:	Day & Time: Mondays from 11:35 - 14:25 pm
	Room: Please check Carleton Central for current Class Schedule Synchronous with a 15-minute break at the mid-point The course will be delivered exclusively online by Zoom using a recurring link that will be provided by email in the few days prior to the first lecture. Lectures will be live by default. In the unlikely event that I am unable to deliver live for all or part of the Monday period, all or part of the event will be pre-recorded. Some guest lectures will be delivered as prerecorded play-backs.
INSTRUCTOR:	Bill Jeffery, BA, LLB
CONTACT:	Office Hrs: Office hours will begin 15 minutes after each Monday class, i.e.: 2:40-3:45 pm by Zoom, phone or WhatsApp. Email or direct message instructor or TA to signify your interest and preferred method of communication. Teaching Assistant: CeldricPayomo@cmail.carleton.ca Telephone: 613-565-2140 Email: WilliamJeffery@cunet.carleton.ca
BRIGHTSPACE:	https://brightspace.carleton.ca/d2l/home/290264

CALENDAR COURSE DESCRIPTION

Legal/ethical issues in health care regulation. Topics may include: regulation of health professions; economics of health care; informed consent/choice; regulation of drugs, devices and research; medical malpractice and other liability; mental health issues; patient/client records. Lectures three hours a week.

COURSE DESCRIPTION

This term, the topics will focus more on disease prevention, food and nutrition, alcohol, toxic chemicals, and responses to pandemics.

This is a course of lectures, guest lectures, class participation and presentations all in aid of students' health law reform proposals and justifications.

Legal/ethical issues in health care regulation. Topics this term will include:

1. public interest advocacy for health protection law reform,
2. conflicts of interest in food-related law- and policy-making,
3. United Nations Sustainable Development Goals,
4. food taxation, pricing, affordability,
5. poverty, inequality and the social determinants of health,
6. food labelling to protect health and the planet,
7. pandemic preparedness and response,
8. alcohol,
9. school food,
10. pesticides and toxic chemicals,
11. sodium and trans fat, and
12. protecting breastfeeding from the commercial marketing of breastmilk substitutes

Students will learn about key contemporary health protection and promotion law topics in Canada and internationally. Evaluation is based on attendance, class presentations, and a final paper in which you will propose and defend a law reform measure using the best available evidence.

We will analyze sources of evidence of population attributable risk for premature death, disability and ill-health, relevant decision-making fora, and advocacy access points. We will examine elements of effective advocacy including the use of scientific evidence, community-specific verification, and the diversity of effective advocacy tools to influence intermediary- and final decision-makers.

Attendance is mandatory and worth 10% of your grade, slightly less than 1% per lecture. The classes will be interactive, so be prepared to participate, mostly via the Zoom chat function and a GoogleSheet.

LEARNING OUTCOMES

Students should gain an appreciation of the legal, commercial, social, financial, and informational determinants of health, the role of legal measures to heal or harm, and the law reform process for improving healthy life expectancy in proposals they choose. Lectures will

use contemporary case studies.

REQUIRED TEXTS

For a detailed list of the course readings and the required texts, please visit the class schedule below.

EVALUATION

Components of Course Assessment

- **10% for attendance:** Attendance will be recorded for all classes.
- **10% for class participation:** Up to 10 additional points will be awarded for consistent, concise, meaningful, enriching contributions to class discussions by chat. Points (average of one per class) are for quality, not quantity. Be hard on the issues, soft on the people. A high participation grade (in the “A” range) will reflect a conscientious, concise, well-informed, reflective, respectful student engagement in the Zoom chat or Q&A. Oral interventions may be accepted sparingly and generally for less than one minute, depending on the demand and time constraints.
- **15% for a short scoping paper on a health law reform proposal (500 words):** Submit a 500-word (not counting references) concept note explaining the paper approach, main arguments, and 10 key references cited using the *McGill Guide* format, including URLs wherever available. **Due:** Friday September 27, 2024.
- **20% for an oral presentation on the scoping paper and response to questions from the instructor, TA, and classmates:** Up to 15 points for delivering an (approximately) 10-slide PowerPoint or SharePoint presentation and prerecorded audio-visual presentation played during a class 5-minute pre-recording presentation. Each presentation page should include text and at least one evocative image (credited or original) outlining the argument of the student’s paper. This should function as a means of soliciting feedback from the TA, instructor and classmates. Video recordings and PowerPoint slides are due October 28, 2024, but the replay and Q&A will be at times that the student schedules in the app Calendarly (to be provided in the first week of classes). **Due:** Live Q&A scheduled throughout the term, but presentation slides and video recording are due October 25, 2024.
- **45% for major paper on the health law reform proposal:** Minimum 2,000-word major paper suitable for publication in a peer-reviewed journal. **Due:** December 4, 2024 (two days after the final lecture).
- **5% bonus points for confirmation of submission to a law journal or law-related essay contest:** Five additional bonus points will be awarded if the article has actually been submitted for publication to a journal (not published at Carleton University) that does not require a submission fee. (Submit confirmation of receipt by the journal—which often requires an author contribution declaration, cover letter—no later than December

6, 2024.) or submission for a student writing contest (e.g., see: https://learn.library.torontomu.ca/ld.php?content_id=36809073 and <https://docs.google.com/document/d/1Cbo7Mx8BYjrXsrnTYgjY6WAAOycksWQ/edit> and <https://www.canlii.org/en/commentary/journals/>) No grades above 100% will be recorded, but the bonus points can make up for shortcomings in other graded work. **Note:** It takes time to prepare a meaningful and ably articulated and researched comment/correspondence/opinion for a credible peer-reviewed journal to make it acceptable for publication with a reasonable chance of publication. Writing lengthier research papers can be more time consuming. A reward beyond the grade could be the acceptance for publication or receipt of a prize, though this might require some revisions requested by the editor. A rejection should be regarded as teachable moment and temporary set-back, not a disappointment.

A high grade on the course paper (in the “A” range) on the final paper will reflect:

- Well articulated prose,
- Single-spaced,
- Evocatively titled,
- Logically organized arguments (oral and written),
- Persuasive use of reliable, authoritative, relevant evidence,
- Solid research,
- Paucity of spelling or grammatical errors,
- 2-3 illuminating section headings per page,
- Properly referenced pinpoint page references using the *McGill Guide* citation style (including online URL wherever possible) citing at least 20 source materials; every ascertainable fact or perspective of others should be cited, and verbatim quotes should be indented and enclosed in quotation marks and, of course, cited.
- Distinctly referenced all ascertainable facts and arguments of others prescribed journal format if submitting to a journal) from outside mandatory course readings, using URLs wherever possible
- About a meaningful, course-relevant law-reform proposal.

Using other recognized citations methods (i.e., other than the *McGill Guide*) is acceptable only if required by a journal or contest to which the student has submitted.

Generally, papers should rely on legal analysis and scientific evidence and use quantitative data wherever possible (e.g., to depict the size of problems and the foreseeable effectiveness of solutions) to justify the value of the legal reform for populations or sub-populations.

It is not sufficient to argue that a law reform measure is justified simply because doing so restores a law that was previously in force. Consider all elements of law reform in your analysis, including but not limited to: the decision-making forum, justiciability of the solution, reach, impact, cost scalability (for programs), intermediary influencers, intergenerational impact, enforcement/implementation, public opinion, applying an environmental, equity, gender, and

child- and human-rights-impacts, where relevant and practicable.

Avoid using acronyms and initialisms in written materials. Apart from WHO, UNICEF, and possibly WTO, generalist audiences are rarely familiar with such abbreviations, and many make ambiguous references, e.g., even SCC can refer to the Supreme Court of Canada or the Special Committee of Council, two key national law-making bodies.

Intellectual Property: Student or professor materials created for this course (including presentations and posted notes, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline. Students should always retain a copy of their assignments.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades.

The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

One point will be deducted for late assignments and an additional point will be deducted every 48 hours. (e.g., the term paper worth a maximum of 50 points due on December 4th will be worth a maximum of 47 points at 12:01 am on December 9th).

Requests for penalty-free extensions must be in writing, received by email to the instructor before the deadline, and explain the extraordinary extenuating circumstances. The request should describe the remedy sought. The granting of extensions is determined by the instructor, who will confirm whether an extension is granted and the length of the extension. For requests for short-term extensions, please complete the form at the following link and submit it to the

instructor prior to the assignment due date: <https://carleton.ca/registrar/academic-consideration-coursework-form/>. Do not wait for a response to the request for an extension to resume efforts to complete the assignment.

For more information regarding academic consideration for short-term incapacitation (illness, injury, or extraordinary circumstances beyond a student's control), please visit the following link: <https://students.carleton.ca/course-outline/#academic-consideration-for-short-term-incapacitation>

Final exam deferrals must be applied for at the Registrar's Office. Please view the following link for more information and how to apply for a deferral: <https://carleton.ca/registrar/deferral/>

SCHEDULE

Week		Topics/Readings (Guest lectures will be announced in class and indicated by tracked change notes in the course outline.)
1	September 9, 2024	First day of classes: Course overview and discussion of paper/seminar project and concept note. We will review of Carleton University policy on academic integrity: https://carleton.ca/registrar/academic-integrity/ Lecture Topic: Public interest advocacy for health law reform Roundtable discussion of students' interest in health law.
2	September 16, 2024	Lecture Topic: Conflicts of interest in food law- and policy-making **Begin booking your date for presentation by Calendly using the URL link provided to students in class and/or by email.
3	September 23, 2024	Lecture Topic: Sustainable Development Goals
4	September 30, 2024	Lecture Topic: Food taxation, pricing, and affordability
5	October 7, 2024	Lecture Topic: Poverty, inequality and the social determinants of health
	October 14, 2024	Thanksgiving holiday (no classes)
	October 21, 2024	Fall study break (no classes)
6	October 28, 2024	Lecture Topic: Food labelling and advertising law to protect health and the planet Student presentations and Q&A begin (5 mins for presentation, 5 mins per live Q&A per student-presenter)
7	November 4, 2024	Lecture Topic: Pandemic preparedness and response Remaining student presentations and Q&A conclude.
8	November 11, 2024	Lecture Topic: Alcohol Student presentations and Q&A continue.
9	November 18, 2024	Lecture Topic: School food law, policy, and programs Student presentations and Q&A continue.
10	November 25, 2024	Lecture Topic: Pesticides and toxic chemicals

		Student presentations and Q&A continue.
11	December 2, 2024	Lecture Topic: Sodium and trans fat Student presentations and Q&A continue. LAST DAY OF CLASSES
12	Asynchronous lecture	The 12 th lecture will be recorded at an optional time to be decided pursuant to a poll during class time and made available for students to view at their convenience before December 12. Lecture Topic: Protecting breastfeeding from the commercial marketing of breastmilk substitutes
	December 4, 2024	**Final paper due.

READINGS

Most texts will be available online, many of which are listed below; others will be accessible at Brightspace after the course begins. Supplementary readings may be provided by guest speakers.

The following readings are recommended to inform papers, presentations, and class participation.

1. Public interest advocacy for public health law reform

- Ontario Law Society Rules of Professional Conduct: <https://lso.ca/about-lso/legislation-rules/rules-of-professional-conduct/complete-rules-of-professional-conduct>
- federal *Lobbyist Registration Act*: <https://laws-lois.justice.gc.ca/PDF/L-12.4.pdf> and Registry: <https://lobbycanada.gc.ca/en/>
- Laws governing charities and non-profits in Canada

2. Conflicts of interest in food law- and policy-making:

- https://iris.who.int/bitstream/handle/10665/206554/9789241510530_eng.pdf?sequence=1&isAllowed=y
- <https://iris.who.int/bitstream/handle/10665/376854/9789240094482-eng.pdf?sequence=1>
- https://publications.gc.ca/collections/collection_2010/sc-hc/H164-121-2010-eng.pdf
- <https://gh.bmj.com/content/bmjgh/7/2/e008002.full.pdf>
- <https://www.thelancet.com/action/showPdf?pii=S0140-6736%2811%2961463-3>
- <https://www.ohchr.org/en/hr-bodies/hrc/wg-trans-corp/igwg-on-tnc>

3. Sustainable Development Goals:

- <http://healthscienceandlaw.ca/wp-content/uploads/2024/03/CentreForHealthScienceAndLaw.ECOSOC-and-HLPF.SDG-pathway.Feb20-2024.pdf>
- <https://www.amazon.ca/Palgrave-Handbook-Sustainability-Business-Education/dp/3031501675>
- <https://unstats.un.org/sdgs/dataportal/database>
- https://publications.gc.ca/collections/collection_2023/eccc/En4-136-2022-eng-2.pdf
- <https://laws-lois.justice.gc.ca/PDF/F-8.6.pdf>
- https://publications.gc.ca/collections/collection_2023/eccc/En4-136-2022-eng-2.pdf

4. Food taxation, pricing, affordability:

- Jeffery B. Food Taxes. chapter in *World Encyclopedia of Food Policy*. 2015. Sage. Los Angeles. [approx. 7 pages]
- <https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2792845>
- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC11088175/pdf/12889_2024_Article_18599.pdf
- <http://healthscienceandlaw.ca/wp-content/uploads/2024/02/2023-FAO-SOF.Comments.January-29-2024.pdf>
- <https://thecanadianfacts.org/>
- <http://healthscienceandlaw.ca/wp-content/uploads/2022/01/Prevention-right-to-development.Intervention.November23-2021.pdf>

5. Poverty, inequality and the social determinants of health:

- https://www.canada.ca/content/dam/esdc-edsc/documents/programs/poverty-reduction/national-advisory-council/reports/2023-annual/NACP_2023-Report-EN%20Final.pdf
- https://www.parl.ca/Content/Bills/441/Private/S-233/S-233_1/S-233_1.PDF
- <https://distribution-a617274656661637473.pbo-dpb.ca/631be706456bd0a59d57b4ce1d62fa027d037fe14dc93a2ce0e52bbdeaafd148>

6. Food labelling and advertising law to protect health and the planet:

- Jeffery B. “Interpretive Front-of-Pack Nutrition Labelling: Canada’s Proposal in the Context of Recent International Innovations, Codex/WTO Norms, and the Role of the World Health Organization” chapter in *Food Law and Policy in Canada*. 2019 Eds. McLeod-Kilmurray H, Chalifour N, Lee A. Carswell (Thomson Reuters Canada). [42 pages]
- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC11199139/pdf/43016_2024_Article_971.pdf

- <https://iris.who.int/bitstream/handle/10665/376854/9789240094482-eng.pdf?sequence=1>
- Jacob J Shelley, A Reflection on the Duty to Warn After *Létourneau v JTI-MacDonald: A Future for Obesity Litigation in Canada?*, 2021 14-2 McGill Journal of Law and Health 89, 2021 CanLII Docs 13216, <https://canlii.ca/t/tsl0>
- *Buchan v. Ortho Pharmaceutical (Canada) Ltd.*, 1986 CanLII 114 (ON CA), , retrieved on 2022-10-31; available at: <https://canlii.ca/t/1npp9>
- *Hollis v. Dow Corning Corp.*, 1995 CanLII 55 (SCC), [1995], 4 SCR 634; available at: <https://canlii.ca/t/1frdr>
- <https://www.cambridge.org/core/journals/european-journal-of-risk-regulation/article/abs/implementing-the-who-recommendations-whilst-avoiding-real-perceived-or-potential-conflicts-of-interest/A252CCB3D00E595F68B5E8797BA484E2>

7. Pandemic preparedness and response, nationally and internationally:

- http://healthscienceandlaw.ca/wp-content/uploads/2024/02/Jan31-2024.CHSL_Canadian-Pandemic-Treaty-Consultation.pdf
- <https://inb.who.int/>
- <https://www.parl.ca/LegisInfo/en/bill/44-1/c-293>

8. Alcohol:

- <http://healthscienceandlaw.ca/wp-content/uploads/2024/03/FINAL-March22-2024.CANADA.Alcohol-CodexCommitteeOnFoodLabelling.pdf>
- https://www.fao.org/fao-who-codexalimentarius/sh-proxy/en/?lnk=1&url=https%253A%252F%252Fworkspace.fao.org%252Fsites%252Fcodex%252FMeetings%252FCX-714-48%252FWorking%2Bdocuments%252Ffl48_09e.pdf
- <https://www.thelancet.com/action/showPdf?pii=S2468-2667%2824%2900097-5>
- <https://www.thelancet.com/action/showPdf?pii=S2468-2667%2824%2900097-5>

9. School food:

- <https://www.parl.ca/DocumentViewer/en/44-1/bill/C-322/first-reading>
- https://www.canada.ca/content/dam/esdc-edsc/images/programs/school-food/reports/national-policy/4624-National_School_Food_Policy-E.pdf
- <https://schoolmealscoalition.org/>
- <https://www.lshtm.ac.uk/research/centres-projects-groups/research-consortium-for-school-health-and-nutrition>

10. Pesticides and toxic chemicals:

- https://cdn.who.int/media/docs/default-source/who-compendium-on-health-and-environment/who-compendium-chapter5-01092021.pdf?sfvrsn=20ca418_5
- https://iris.who.int/bitstream/handle/10665/206553/WHO_FWC_PHE_EPE_16.01_eng.pdf?sequence=1

- <http://healthscienceandlaw.ca/wp-content/uploads/2024/01/January2-2024-Ontario-Court-Certifies-National-Glyphosate-Class-Action.pdf>
- <http://healthscienceandlaw.ca/wp-content/uploads/2024/08/Toxics-Caucus-Position-Paper-Post-Bilateral-Meeting-February-2024-1.pdf>
<https://www.canada.ca/en/health-canada/services/chemical-substances/chemicals-management-plan.html>
- <http://healthscienceandlaw.ca/wp-content/uploads/2021/11/CorrectedNov23-2021.CHSL-Comments.WHO-Draft-Food-safety-Strategy.June18-2021.pdf>

11. Sodium and trans fat:

- <https://idrc-crdr.ca/sites/default/files/sp/Documents%20EN/ukhf-casebook-jan18.pdf>
- <http://healthscienceandlaw.ca/wp-content/uploads/2024/08/Hypertension.Sodium-Risk.JH-D-24-00722-3.pdf>
- https://www.canada.ca/content/dam/hc-sc/migration/hc-sc/fn-an/alt_formats/hpfb-dgpsa/pdf/nutrition/tf-gt_rep-rap-eng.pdf
- <https://www.cmaj.ca/content/cmaj/194/10/e387.full.pdf>

12. Protecting breastfeeding from the commercial marketing of breastmilk substitutes

(asynchronous lecture):

- <http://healthscienceandlaw.ca/wp-content/uploads/2024/04/Feb26-2024.CHSL-SUBMISSION.HealthCanada-Infant-and-Adult-weight-loss-food-marketing.pdf>
- <https://iris.who.int/bitstream/handle/10665/376854/9789240094482-eng.pdf?sequence=1>
- <https://iris.who.int/bitstream/handle/10665/40382/9241541601.pdf?sequence=1>
- <https://www.who.int/teams/nutrition-and-food-safety/food-and-nutrition-actions-in-health-systems/code-and-subsequent-resolutions>
- <https://www.thelancet.com/action/showPdf?pii=S0140-6736%2822%2901933-X>
- [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(15\)01024-7/abstract](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(15)01024-7/abstract)
- <https://www.aliveandthrive.org/en/the-cost-of-not-breastfeeding>

General sources of health and legal research information to consider and for the papers:

- <https://www.canlii.org/en/>
- <https://www.parl.ca/LegisInfo>
- <https://laws-lois.justice.gc.ca/eng/>
- <https://www.statcan.gc.ca/en/start>
- <https://vizhub.healthdata.org/gbd-results/>
- <https://pubmed.ncbi.nlm.nih.gov/>
- <https://library.carleton.ca/guides/subject/law>
- <https://www.canlii.org/w/canlii/2018CanLIIDocs11061-en.pdf>

- https://laws-lois.justice.gc.ca/PDF/CONST_TRD.pdf
- <https://canadagazette.gc.ca/accueil-home-eng.html>
- <https://www.cba.org/Publications-Resources/Class-Action-Database>
- <https://treaties.un.org/Pages/AdvanceSearch.aspx?tab=UNTS&clang=en>
- https://www.ohchr.org/en/ohchr_homepage
- <https://www.sciencedirect.com/science/article/pii/S2589791823000166>
- <https://www.justice.gc.ca/eng/csj-sjc/cia-erde/tool-outil.html>
- https://www.who.int/health-topics/health-impact-assessment#tab=tab_1
- *McGill Guide to Uniform Legal Citation* for citation formats.

Fall 2024 Sessional Dates and University Closures	
<i>Please find a full list of important academic dates on the calendar website:</i> https://calendar.carleton.ca/academicyear/	
September 4, 2024	Fall term begins.
September 17, 2024	Last day for registration and course changes (including auditing) for fall, and fall/winter courses.
September 30, 2024	Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
October 14, 2024	Statutory holiday. University closed.
October 21-25, 2024	Fall break. No classes.
November 15, 2024	Last day for academic withdrawal from fall courses.
	Last day to request formal exam accommodations for fall, and fall/winter examinations to the Paul Menton Centre for Students with Disabilities.
November 22, 2024	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade in the fall or fall/winter before the official examination period.
December 6, 2024	Fall term ends.
	Last day of fall term classes.
	Classes follow a Monday schedule.
	Last day for take home examinations to be assigned.
December 7-8, 2024	No classes or examinations take place.
December 9-21, 2024	Final examinations in fall term courses and mid-term examinations in fall/winter courses will be held.
December 21, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2024 – January 2, 2024	University closed.

University and Departmental Policies

DEPARTMENT POLICIES AND REGULATIONS

Students are expected to write texts that are submitted for course credit:

- by themselves,
- during the course (i.e., no resubmitting papers from previous courses),
- for the purposes of this course only; and
- without the assistance of artificial intelligence software (though MS Word and Google Docs spell and grammar check tools are fine).

Grades are based on individual achievement except for the feedback provided by classmates during class time.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

STATEMENT ON STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources (on and off campus):

- <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATIONS

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows.

Pregnancy Obligation and Family-Status Related Accommodations

Write to me with any requests for academic accommodation during the first two weeks of class,

or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the [Equity and Inclusive Communities \(EIC\)](#) website.

Religious Obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please go to: <https://carleton.ca/equity/focus/discrimination-harassment/religious-spiritual-observances/>.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. You can find the Paul Menton Centre online at: <https://carleton.ca/pmc/>

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. Read more here: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please visit: <https://students.carleton.ca/services/accommodation/>.

Academic Consideration for Medical and Other Extenuating Circumstances

Due to medical and other extenuating circumstances, students may occasionally be unable to fulfill the academic requirements of their course(s) in a timely manner. The University supports the academic development of students and aims to provide a fair environment for students to succeed academically. Medical and/or other extenuating circumstances are circumstances that are beyond a student's control, have a significant impact on the student's capacity to meet their academic obligations, and could not have reasonably been prevented.

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. If not satisfied with the instructor's decision, students can conduct an "informal appeal" to the Chair of the department within three (3) working days of an instructor's decision. We have created a webform specifically for appeals to the Chair, which can be found here: <https://carleton.ca/law/application-for-review-of-refusal-to-provide-academic-consideration/>. **Note:** This form only applies to LAWS courses and is not the same as a formal appeal of grade. More information about academic consideration can be found [here](#).