

Course Outline

COURSE:	LAWS 1001A — Introduction to Legal Studies I
TERM:	Summer 2022
PREREQUISITES:	None. But note that this course precludes additional credit for LAWS 1000 (no longer offered).
CLASS:	Day/ Time: Tuesday and Thursday, 11:35 am — 1:25 pm This class is entirely online (asynchronous for recorded lectures, synchronous for discussion groups)
INSTRUCTOR:	Prof. Umut Özsu
CONTACT:	Office Hours: Thursday, 10:00 — 11:30 am (drop-in office hours via Zoom) Email: Umut.Ozsu@carleton.ca

CALENDAR COURSE DESCRIPTION

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

COURSE DESCRIPTION

This course provides a basic introduction to the social and conceptual foundations of law and socio-legal studies. As such, it considers the social, historical, political, and economic dimensions of the law and legal system, exploring the relationship between law and society.

The course consists of both **lectures** and **discussion groups**.

Lectures are delivered “asynchronously”. This means that there are *no* live, scheduled meetings for lectures. Instead, I will be posting recorded lectures each week on our Brightspace course webpage. You will be free to watch them at a time of your own choosing.

Discussion groups (i.e. tutorials) are held “synchronously”. This means that each discussion group will meet at a specified date/time each week. A Teaching Assistant will lead each discussion group.

RECOMMENDED TEXT

The *only* recommended text for this course is:

Stephen Tasson, Rebecca Bromwich, Jane Dickson, Vincent Kazmierski, Bettina Appel Kuzmarov, Sébastien Malette, and Umut Özsü (eds.), *Introduction to Legal Studies: Foundations and Rights Protection*, Volume One (Concord: Captus Press, 2018).

There are *no* required texts for this course. It is up to you whether to obtain a copy of the above text, whether used or new. Completing the assigned readings, all from this text, will certainly help you to follow the lectures. However, doing so is not a specific requirement of the course.

Paperback copies of this text should be available at the [Carleton University Bookstore](#). If you decide to obtain a copy, it is important that you obtain the most recent edition of this text, i.e. the one specified above, since its contents are significantly different from previous editions.

EVALUATION

There are four formal evaluation components in this course: two written assignments, attendance and participation in your weekly discussion group, and a single multiple-choice final examination to be held during the regular examination period in April 2022. Both written assignments must be completed and submitted electronically on Brightspace by 4:30 pm on the relevant due date.

Assignment 1 (20%): Short case summary, due Thursday, May 19, 2022 by 4:30 pm.

Assignment 2 (20%): Short case summary, due Thursday, June 9, 2022 by 4:30 pm.

Final examination (35%): A multiple-choice examination of all materials discussed in recorded lectures during the course of the semester. The examination will be held during the regular examination period.

Discussion group (25%): Students will be expected to *attend and participate* in discussion groups each week.

Grade appeals: Students who have questions about the grade they have received on a written assignment or who wish to challenge this grade must contact their Teaching Assistant via email to request a review within one week of the posting of grades. Students who are not satisfied with the outcome of a grade review, or who are denied a review, may appeal that outcome or denial to me within one week of receiving the Teaching Assistant's determination or denial. I will not consider any grade review that has not first been discussed with the Teaching Assistant.

Carleton University expects and assumes that all students will conform to its [Academic Integrity Policy](#). Please be mindful of that policy, especially with respect to plagiarism. Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas, or work of others as your own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as your own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions, or ideas or works of others may be drawn include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. Plagiarism is a serious offence.

Please note that standing in a course is determined by the course instructor subject to the approval of the Department of Law and Legal Studies and of the Faculty of Public Affairs Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

ADDITIONAL ACADEMIC ASSISTANCE

Students experiencing difficulties with writing assignments should engage with the many resources available on campus to help students succeed. These include [Writing Services](#) and the [Centre for Student Academic Success](#). They also include the [Pear Assisted Study Sessions \(PASS\)](#) program. A PASS facilitator will be assisting with this course.

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

If you would like to request an extension for less than seven days, please complete the **form** at the following link and submit it to me **prior to the relevant due date**: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions longer than seven days will typically be granted only under extraordinary cases.

Where extensions longer than seven days are granted, the student will be required to provide additional information to justify the longer extension.

SCHEDULE

Remember that this course consists of both recorded lectures and discussion groups.

Below is the schedule for the recorded lectures. I will endeavour to post recorded lectures on Brightspace by the dates specified here. You are free to watch them at any time that is convenient for you. Watching these lectures is vital to your success in the course, but you may watch them in accordance with your own schedule.

<u>Lecture</u>	<u>Topic and Recommended Readings</u>
Thursday, May 5, 2022	General introduction (no assigned readings)
Tuesday, May 10, 2022	Law in Social Life: <i>Introduction to Legal Studies</i> , 1(a)-(c)
Thursday, May 12, 2022	Cultural Context: Legal Cultures in Canada: <i>Introduction to Legal Studies</i> , 2(a)-(d)
Tuesday, May 17, 2022	The Constitutional Context: Law, the State, and the Constitution: <i>Introduction to Legal Studies</i> , 3(a)-(e)
Thursday, May 19, 2022	Law, Morality and Justice: <i>Introduction to Legal Studies</i> , 5(a)-(f)
Tuesday, May 24, 2022	Law's Liberalism and its Critics: <i>Introduction to Legal Studies</i> , 6(a)-(c)
Thursday, May 26, 2022	Connecting Law and Society: <i>Introduction to Legal Studies</i> , 7(a)-(c)
Tuesday, May 31, 2022	Judicial Decisions and the Common Law: <i>Introduction to Legal Studies</i> , 8(a)-(b)
Thursday, June 2, 2022	Interpreting Legislation: <i>Introduction to Legal Studies</i> , 9(a)-(d)

Tuesday, June 7, 2022	Citizenship: Who Belongs? Who is Protected? <i>Introduction to Legal Studies</i> , 10(a)-(e)
Thursday, June 9, 2022	Protecting Rights: Inside and Outside the Constitution: <i>Introduction to Legal Studies</i> , 11(a)-(d)
Tuesday, June 14, 2022	Wrap-up session with final exam preparation (no assigned readings)
Thursday, June 16, 2022	No session

COVID-19 PREVENTION MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: On the recommendation of Ottawa Public Health, Carleton will be maintaining the mandatory [COVID-19 Mask Policy](#) until further notice. The policy requires masks to be worn in all university buildings, including offices, classrooms and labs.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information

about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

ACADEMIC ACCOMMODATIONS

Academic accommodation: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please [click here](#).

Academic accommodations for students with disabilities: The [Paul Menton Centre for Students with Disabilities](#) (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in

activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism: Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

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Department policy: The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations: <https://carleton.ca/law/student-experience-resources/>.